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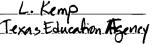
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ABSTRACT

This report provides annual information for the 1998-99 school year on grade-level retention in the Texas public school system, based on the Public Education Information Management System. Data on retention are provided by grade, ethnicity, gender, participation in special education, degree of English proficiency, and socioeconomic status. In 1998-99, 170,534 K-12 students were retained in grade for an overall retention rate of 4.7 percent. Grade 9 had the highest retention rate overall, and grade 1 had the highest retention rate at the elementary level. Males were retained at higher rates than females, across years and grade levels. Hispanic and African American students were retained at higher rates than white students. Economically disadvantaged students were retained at higher rates than students who were not economically disadvantaged. Districts in urban areas and charter schools had the highest retention rates. In 1998-99, retention rates were higher among districts and campuses with larger percentages of minority students and lower percentages of students passing the Texas Assessment of Academic Skills. Four appendixes, which make up the bulk of the report, present data on grade level retention by grade and ethnicity; grade level retention by district characteristic; grade level retention by campus characteristics; and grade level retention by district and grade. (SM)





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Texas Education Agency ♦ Austin, Texas ♦ May 2001

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Keywords. retention, retention rate, special education, English proficiency, economically disadvantaged.

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Grade-level Retention in Texas Public Schools

1998-99

Texas Education Agency ♦ Austin, Texas ♦ May 2001



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GRADE-LEVEL RETENTION IN TEXAS PUBLIC SCHOOLS, 1998-99

Table of Contents

List of Tables	••••
List of Figures	v
Highlights	
Introduction	
Methods	
Data SourceIdentifying Grade-level Retention	
Grade-level Retention of Students	4
Number of Students Retained Grade-level Retention by Ethnicity Grade-level Retention by Gender Grade-level Retention by Grade Students Receiving Special Education Services Students With Limited English Proficiency Students Who Were Economically Disadvantaged District and Campus Characteristics	8
Conclusions	9
References	.11
Appendix A. Grade-level Retention by Grade and Ethnicity	. 13
Appendix B. Grade-level Retention by District Characteristic	. 19
Notes on Appendix B	. 24
Appendix C. Grade-level Retention by Campus Characteristic	. 27
Notes on Appendix C	.31
Appendix D. Grade-level Retention by District and Grade	.33
List of Tables	
Table 1. Grade-level Retention by Student Groups, Texas Public Schools, 1998-99	
Table 3. Grade-level Retention by Special Education Status, Texas Public Schools, 1998-99 Table 4. Grade-level Retention by Limited English Proficient (LEP) Status and Services	7
Received, Texas Public Schools, 1994-95 Through 1998-99	9



Table A-1. Grade-level Retention by Ethnicity, Grades Kindergarten-6, Texas Public Schools 1994-95 Through 1998-99	, 15
Table A-2. Grade-level Retention by Ethnicity, Grades 7-12, Texas Public Schools, 1994-95 Through 1997-98	
Table A-3. Grade-level Retention by Grade and Ethnicity, Texas Public Schools, 1998-99	17
List of Figures	
Figure 1. Grade-level Retention by Ethnicity, Texas Public Schools, 1998-99	5
Figure 2. Grade-level Retention by Grade, Texas Public Schools, 1998-99	6
Figure 3. Grade-level Retention by Ethnicity, Grade 9, Texas Public Schools, 1998-99	7



Highlights

How extensive was grade-level retention in Texas?

- In 1998-99, a total of 170,534 students in kindergarten through Grade 12 were retained in grade, for an overall retention rate of 4.7 percent.
- Across all grades, Grade 9 had the highest retention rate (18.8%).
- At the elementary level, Grade 1 had the highest retention rate (6.5%) and Grade 3 showed the greatest percentage increase.

Who was retained?

- Males were retained at a higher rate than females, across years and grade levels.
- Hispanic and African American students were retained at higher rates than White students.
- Economically disadvantaged students were retained at a higher rate than students who were not economically disadvantaged.

Where were they retained?

- Districts in urban areas and charter schools had the highest retention rates.
- In 1998-99, retention rates were higher among districts and campuses with larger percentages of minority students and lower percentages of students passing the Texas Assessment of Academic Skills.



Introduction

In compliance with Texas Education Code (TEC) §39.182, the Texas Education Agency (TEA) prepares an annual report on grade-level retention in the Texas public school system. Grade-level retention is typically defined as delayed entry of a child who is of appropriate chronological age but not developmentally ready or mature enough to enter school, or repetition of a grade a student was unable to complete successfully (Shepard, 1989). The primary goal of retention is to give a student a year to mature or master the academic tasks of one grade level before advancing to the next.

This report presents information on grade-level retention for the 1998-99 school year. For purposes of comparison, data on retention for 1994-95 through 1998-99 are included. Breakdowns are provided by grade, ethnicity, gender, participation in special education, degree of English proficiency, and socioeconomic status.

The report will provide the legislature, TEA, and educators with background for reviewing current and future policies related to grade-level retention. Senate Bill 4 added TEC §28.0211 in 1999. This new statute phases in a process of enrolling students who fail the Texas Assessment of Academic Skills (TAAS) at Grades 3, 5, and 8 in accelerated instruction. This becomes effective: in 2002-03 for Grade 3; in 2004-05 for Grade 5; and in 2007-08 for Grade 8. Accelerated instruction is designed to ensure that students acquire the skills needed to continue with their classmates. Strategies such as after-school programs, individual tutoring, and summer school are proposed as first responses to TAAS failure. Reading academies are also being established to concentrate assistance in this subject. Students at these grade levels will be given three opportunities to take and pass the TAAS for their grade. The intent of the law is that grade-level retention should be the avenue of last resort. Monitoring and reporting of retention rates will be central to efforts to gauge the effects of these new policies over time.

Methods

Data Source

The Public Education Information Management System (PEIMS) includes data on the grade levels of all students in the Texas public school system (TEC §29.083). Data regarding student characteristics and program participation are also available in PEIMS.

Identifying Grade-level Retention

To determine the number and percentage of students retained in grade, October enrollment data were compared to attendance in the final, six-week period of the previous school year. Students who dropped or migrated out of the Texas public school system after the first year were excluded from the total student count, as were students new to the system in the second year. Students who enrolled both years or graduated were included in the total student count. Students found to have been enrolled in the same grade in both years were counted as retained. The retention rate was calculated by dividing the number of students retained by the total student count.



Through the 1997-98 school year, the retention calculations included only students who were enrolled on the last Friday in October. Beginning in 1998-99, additional enrollment data for Grades 7-12 were collected for calculation of the secondary school dropout and completion rates. This collection expanded enrollment to all students in Grades 7-12 enrolled at any time during the fall. The change in the retention calculation allowed more secondary school students to be included and made the calculation of the retention rate more similar to that of TEA's secondary school dropout rate and completion rate. Expanded enrollment data were not collected for Grades K-6, so enrollment counts for Grades K-6 were unchanged. In order to include similar data for Grades K-6, retention reporting would have been delayed a year.

Grade-level Retention of Students

Number of Students Retained

Of the total number of Texas public school students reported in kindergarten through Grade 12 in the 1998-99 school year, 4.7 percent (170,534 students) were retained in grade (Table 1). In the four years prior to the change in retention calculation, there were slight fluctuations in the retention rate; it remained between 4.0 and 4.3 percent. The absolute number of students retained increased each year, as did the number of students enrolled in Texas public schools (TEA, 1999).

Table 1. Grade-level Retention by Student Groups, Texas Public Schools, 1998-99

Student Group	Number Retained	Number of Students	Rate, %
African American	32,221	507,292	6.4
Asian/Pacific Islander	2,041	91,246	2.2
Hispanic	88,820	1,373,296	6.5
Native American	509	10,450	4.9
White	46,943	1,624,649	2.9
Economically Disadvantaged	94,623	1,627,838	5.8
Female	66,075	1,760,202	3.8
Male	104,459	1,846,731	5.7
All Students ^a	170,534	3,606,933	4.7

^aStudents whose enrollment records matched in successive school years, plus graduates

Grade-level Retention by Ethnicity

Hispanic and African American students were retained at average rates over twice that of White students (Figure 1). In 1998-99, for example, 2.9 percent of White students were retained in



grade, compared to 6.5 percent of Hispanic students and 6.4 percent of African American students.

Minority students were over-represented among retained students. About 5 out of 10 students enrolled in Texas public schools were Hispanic or African American. Nevertheless, about 7 out of 10 students retained in Texas public schools were from one of these two ethnic groups. Hispanic students had the largest number of students retained, followed by White students. Appendix A summarizes grade-level retention for school years 1994-95 through 1998-99. The tables list the number and percentage of students retained in each grade by ethnic group.

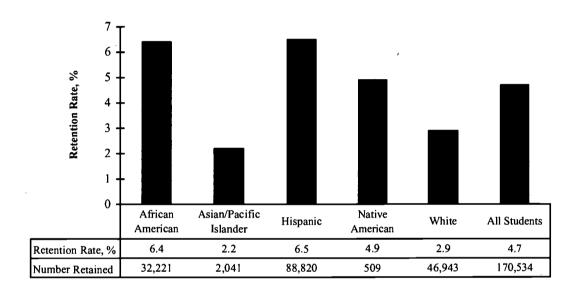


Figure 1. Grade-level Retention by Ethnicity, Texas Public Schools, 1998-99

Grade-level Retention by Gender

In 1998-99, the retention rate for females was 3.8 percent, and the rate for males was 5.7 percent. Males were more likely than females to be retained in each grade, ethnic group, and year. Male students made up 61 percent of all students retained.

Grade-level Retention by Grade

The percentage of students retained varied markedly by grade (Figure 2). Students in ninth grade had the highest average retention rate and students in fifth grade had the lowest average retention rate.

At the elementary level, the highest average retention rate was found in first grade. In 1996-97, the retention rate for this grade level (5.6%) was at its lowest in five years (Table 2). However, in 1998-99, retention among first graders climbed to its highest rate (6.5%) since 1994-95. Hispanic and African American students had the highest retention rates among all ethnic groups in Grade 1.



The largest percentage increase from 1997-98 to 1998-99 in retention rates among elementary students was found in the third grade (Appendix A, Table A-1). In 1998-99, the average retention rates for Hispanic and African American third graders increased by 0.7 and 1.2 percentage points, respectively.

20 15 Retention Rate, % 10 5 6 10 12 Retention Rate, % 2.5 6.5 3.2 2.4 1.3 0.9 1.6 3.0 2.3 18.8 7.8 5.6 4.6 Number Retained 6,996 19,693 9,460 7,129 3,881 2,502 4,762 8,642 6,533 59,738 19,552 12,063 9,583

Figure 2. Grade-level Retention by Grade, Texas Public Schools, 1998-99

In 1998-99, 18.8 percent of Grade 9 students (59,738) were retained (Figure 3). Nearly one out of five Grade 9 students repeated the grade. As in Grade 1, disproportionately larger percentages of Hispanic and African American students were retained in Grade 9. Even in terms of absolute numbers, more than twice as many Hispanic students as White students were retained in ninth grade in 1998-99. Approximately one-fourth of all African American and Hispanic ninth graders were retained.

Table 2. Grade-level Retention, First Grade, by Ethnicity, Texas Public Schools, 1994-95 Through 1998-99

	African American		Asian/ Pacific Islander		Hispanic		Native American		White		All Students	
Year	Number	Rate, %	Number	Rate, %	Number I	Rate, %	Number	Rate, %	Number	Rate, %	Number	Rate, %
1994-95	2,708	7.0	182	3.1	7,353	7.1	41	5.7	5,714	4.6	15,998	5.8
1995-96	3,174	7.4	167	2.7	7,956	7.0	49	6.0	5,953	4.6	17,299	5.9
1996-97	3,039	7.0	167	2.7	7,866	6.6	50	5.7	5,655	4.4	16,777	5.6
1997-98	3,375	7.9	167	2.6	8,689	7.2	57	6.4	5,475	4.4	17,763	6.0
1998-99	3,779	8.6	165	2.4	10,014	7.8	65	6.9	5,670	4.6	19,693	6.5



30 25 Retention Rate, % 20 15 10 5 Asian/Pacific African Native Hispanic White All Students American Islander American 25.0 8.1 27.1 19.0 10.2 18.8 Retention Rate, % 59,738 644 149 14,341

Figure 3. Grade-level Retention by Ethnicity, Grade 9, Texas Public Schools, 1998-99

Students Receiving Special Education Services

11,558

Number Retained

The average retention rate for students who participated in special education programs was compared to the average rate for those who did not (Table 3). Each student in a special education program has an individual education plan (IEP) that specifies goals and objectives for the year. The student progresses to the next grade level whenever these goals are met. It is important to note that retention and promotion policies and practices for disabling conditions varied across districts.

33,046

A disproportionately large percentage of students participating in special education (7.0%) were retained, compared to students not participating (4.4%). Because students who met their IEP goals during the year were promoted when they met their goals (not necessarily at the end of the school year), the retention rate for students participating in special education may be slightly inflated.

Table 3. Grade-level Retention by Special Education Status, Texas Public Schools, 1998-99

	Receiving Special Education Services	Not Receiving Special Education Services
Number Retained	34,073	136,461
Number of Students	483,697	3,123,236
Retention Rate, %	7.0	4.4



Students With Limited English Proficiency

Students with limited English proficiency (LEP) are learning English at the same time they are learning reading and other language arts skills. Reading and language problems have been shown to be highly correlated with retention in the elementary grades (Kaczala, 1991; Marcon, 1993). Depending on their levels of English skills, most LEP students are enrolled in bilingual or English as a second language (ESL) programs (TEC §29.053). LEP students participating in special education receive bilingual or ESL services as part of their special education programs. While parents may request that a child not receive special language services, in 1998-99, 92 percent of LEP students participated in bilingual or ESL programs.

Table 4. Grade-level Retention by Limited English Proficient (LEP) Status and Services Received, Texas Public Schools, 1994-95 Through 1998-99

				Services Re	ceived by	Retained LI	EP Students					All No	. 1 ED
		Bilingual ESL ^a Special Education		No Se	rvices ^b	All LEP	Students	All Non-LEP Students					
Grades	Year	Number	Rate, %	Number	Rate, %	Number	Ratc, %	Number	Rate, %	Number	Rate, %	Number	Ratc, %
	1994-95	4,803	2.8	2,141	3.1	201	3.6	539	2.5	7,684	2.9	30,816	2.0
	1995-96	4,929	2.7	2,303	3.1	228	4.2	527	2.5	7,987	2.8	35,440	2.1
K-6	1996-97	5,036	2.6	2.302	2.8	234	4.2	614	2.5	8,186	2.7	35,188	2.1
	1997-98	6,458	3.2	2,776	3.2	231	4.2	647	2.9	10,112	3.2	38,973	2.3
	1998-99	7,509	3.7	3,266	3.5	233	4.6	646	3.0	11,654	3.6	42,769	2.5
7-12	1998-99°	40	5.8	9,806	13.4	729	13.5	1,737	12.4	12,312	13.2	103,799	7.0

^aEnglish as a second language. ^bIncluding students whose parents requested the student not be served by a special language program.

The retention rates for both elementary- and secondary-grade LEP students were consistently higher than the rates for other elementary- and secondary-grade students (Table 4). LEP students in the elementary grades had similar retention rates whether they were participating in bilingual or ESL programs. At the secondary level, the retention rates for LEP students receiving ESL (13.4%) or special education services (13.5%) and LEP students not receiving services (12.4%) were notably higher than the rate for non-LEP students (7.0%). Students receiving bilingual services had the lowest retention (5.8%) compared to other LEP students and all other students. Nevertheless, it should be noted that this group had a relatively low number of students participating.

Students Who Were Economically Disadvantaged

Between 1994-95 and 1998-99, the average retention rate for students identified as economically disadvantaged was consistently higher than the rate for other students (Table 5). Each year, economically disadvantaged students represented higher proportions of both the total number of students enrolled for two consecutive years and the total retained in Texas public schools. In 1998-99, 45.1 percent of students overall and 55.5 percent of retained students were identified as economically disadvantaged.



8

^cBeginning in 1998-99, the retention calculations for Grades 7-12 changed to include all students enrolled at any time during the fall. Because of this change, 1998-99 data are not comparable to data for earlier years.

Table 5. Grade-level Retention by Socioeconomic Status, Texas Public Schools, 1998-99

	Economically Disadvantaged	Not Economically Disadvantaged
Number of Students	1,627,838	1,979,095
Number Retained	94,623	75,911
Retention Rate, %	5.8	3.8

District and Campus Characteristics

Texas school districts differ considerably in community type, size, student performance, and expenditures. Retention rates in districts across these categories tend to differ as well (Appendix B).

Aside from charters (22.0%), districts in urban areas (6.9%) had the highest average retention rate in 1998-99. Higher retention rates were generally associated with districts that had higher percentages of minority students, higher percentages of economically disadvantaged students, larger percentages of minority teachers, and lower percentages of students passing the TAAS. As might be expected, many of these characteristics were typical of districts classified as urban.

Higher retention rates were associated with campuses that had characteristics similar to those of districts with higher retention rates (Appendix C). One exception was the percentage of students identified as economically disadvantaged at the campus level.

Appendix D contains the district retention rates by grade for each district in Texas in 1998-99.

Conclusions

In 1998-99, the number of students retained was 170,534 (4.7%). Retention appears to have affected minority populations disproportionately: approximately 7 out of 10 students retained were Hispanic or African American. In 1998-99, 2.9 percent of White students were retained in grade; compared to 6.4 percent and 6.5 percent for African American and Hispanic students, respectively.

By far, the highest rate of grade-level retention was in the ninth grade, where almost one out of five students was repeating that grade. At the elementary level, retention occurred most frequently in the first grade, but third grade showed the greatest percentage increase in retention over the previous year.

Consistent gender differences were evident in retention rates. Male students had a higher average retention rate than female students at every grade level and within each ethnic group.



Students needing special services tended to have higher retention rates than other students. Students receiving special education services had a higher average retention rate than non-special education students, and students with limited English proficiency had a higher average retention rate than other students. In addition, students identified as economically disadvantaged had a disproportionately higher average retention rate than other students.

At the district and campus levels, higher retention rates were generally observed in urban community settings. Rates also were higher among districts and campuses with larger percentages of minority students and lower percentages of students passing the TAAS.

Senate Bill 4, passed by the Texas Legislature in 1999, phases in new standards for student promotion at Grades 3, 5, and 8. Students at these grade levels will have three opportunities to take and pass the TAAS. The legislation requires school districts to enroll students who fail the TAAS at these grade levels in a program of accelerated instruction. Grade-level retention is intended to be the avenue of last resort. Attempts to evaluate the influence of these policies in the future will benefit from an understanding of current trends in grade-level retention.



10

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GRADE-LEVEL RETENTION IN TEXAS PUBLIC SCHOOLS, 1998-99



Appendix A. Grade-level Retention by Grade and Ethnicity



Table A-1. Grade-level Retention by Ethnicity, Grades Kindergarten-6, Texas Public Schools, 1994-95 Through 1998-99

_	African	American	Asian/P	acific Isl.	Hisp	anic	Native A	merican	wı	nite	All St	udents
Year	Number	Rate, %	Number	Rate, %	Number	Rate, %	Number	Rate, %	Number	Rate, %	Number	Rate, %
Kinde	rgarte	n	Value	\$ 15 T	i e i			1				The second
1994-95	474	1.3	30	0.6	1,165	1.2	10	1.4	2,047	1.8	3,726	1.5
1995-96	519	1.3	42	0.8	1,504	1.4	18	2.2	2,441	2.1	4,524	1.7
1996-97	556	1.4	42	0.7	1,764	1.6	21	2.6	2,698	2.3	5,081	1.9
1997-98	769	2.0	55	0.9	2,306	2.0	20	2.3	2,920	2.6	6,070	2.2
1998-99	845	2.1	46	0.7	2,752	2.3	23	2.8	3,330	3.0	6,996	2.5
Grade	1	in the		officer entropy	Landy on	- 3 - 3	6 161		And the same		: 2	
1994-95		7.0	182	3.1	7,353	7.1	41	5.7	5,714	4.6	15,998	5.8
1995-96	3,174	7.4	167	2.7	7,956	7.0	49	6.0	5,953	4.6	17,299	5.9
1996-97	3,039	7.0	167	2.7	7,866	6.6	50	5.7	5,655	4.4	16,777	5.6
1997-98	3,375	7.9	167	2.6	8,689	7.2	57	6.4	5,475	4.4	17,763	6.0
1998-99	3,779	8.6	165	2.4	10,014	7.8	65	6.9	5,670	4.6	19,693	6.5
Grade	2	er en Standen i	Title ar i callo a ai		. eurilian union	n andriki-figur P	e i Mare - Fra	The same of the same	Najir jan serbai Lista a	i de		Artik
1994-95	1,130	3.0	57	1.0	3,157	3.2	13	2.0	1,601	1.3	5,958	2.2
1995-96	1,425	3.5	68	1.1	3,808	3.5	18	2.4	1,906	1.5	7,225	2.6
1996-97	1,337	3.2	82	1.3	3,784	3.4	17	2.1	2,002	1.6	7,222	2.5
1997-98	1,692	4.1	81	1.3	4,986	4.3	30	3.4	2,149	1.7	8,938	3.1
1998-99	1,896	4.4	86	1.3	5,313	4.4	23	2.6	2,142	1.7	9,460	3.2
Grade	3				1.6	i i i		i di	246			and the second
1994-95	753	2.1	43	0.8	1,689	1.7	11	1.7	957	0.8	3,453	1.3
1995-96	906	2.2	44	0.7	2,166	2.1	8	1.1	1,127	0.9	4,251	1.5
1996-97	870	2.1	54	0.8	2,289	2.1	16	2.0	1,171	0.9	4,400	1.6
1997-98	1,138	2.8	50	0.7	2,899	2.7	14	1.7	1,272	1.0	5,373	1.9
1998-99	1,680	4.0	88	1.3	3,964	3.4	14	1.6	1,383	1.1	7,129	2.4
Grade	4	i i	. s:			بقور م		e 85	J.	c	į.	\$
1994-95	505	1.4	35	0.6	1,234	1.3	11	1.9	796	0.6	2,581	1.0
1995-96	579	1.5	34	0.6	1,456	1.4	9	1.3	874	0.7	2,952	1.1
1996-97	532	1.3	32	0.5	1,538	1.4	11	1.5	917	0.7	3,030	1.1
1997-98	727	1.8	45	0.7	1,806	1.7	16	2.0	952	0.8	3,546	1.3
1998-99	784	1.9	47	0.7	2,049	1.8	12	1.3	989	0.8	3,881	1.3
Grade	5 .	and the second		4	180				ž.		,:	1 2 3
1994-95	448	1.3	-	0.5	1,017	1.1	-	0.8	728	0.6	2,223	0.9
1995-96	424	1.1	36	0.6	1,062	1.1	6	0.9	827	0.6	2,355	0.8
1996-97	339	0.9	23	0.4	1,081	1.0	9	1.3	820	0.6	2,272	0.8
1997-98	443	1.1	36	0.6	1,261	1.2	8	1.1	839	0.7	2,587	0.9
1998-99	445	1.1		0.6	1,211	1.1		0.5	797	0.6	2,502	0.9
Grade	6	participants for	2	some of the	hin T				· 🙀	a	· · · · · · · · · · · · · · · · · · ·	
1994-95		2.6	28	0.5	2,295	2.4	9	1.6	1,301	1.0	4,561	1.7
1995-96		2.6	23	0.4	2,450	2.5	12	2.0	1,320	1.0	4,821	1.7
1996-97	830	2.1	36	0.6	2,373	2.3	13	2.0	1,340	1.0	4,592	1.6
1997-98	900	2.3	27	0.4	2,458	2.4	16	2.2	1,407	1.1	4,808	1.7
1998-99	873	2.1	31	0.5	2,468	2.3	18	2.3	1,372	1.0	4,762	1.6

Note. A dash (-) indicates data are not reported to protect student anonymity.



Table A-2. Grade-level Retention by Ethnicity, Grades 7-12, Texas Public Schools, 1994-95 Through 1997-98

		ican erican	A sion/D	acific Isl.	U:		N-42 4	\	33.7	h. • 4 .	411.5	
Year				Rate, %		Rate %		Merican		Date %		udents
Grade		1		70	T T T T T T T T T T T T T T T T T T T	react, 70	i	Rate , 70	TABIIIDO	Nate, 70	Number	Kate, /
1994-95	wanter or to differ papers	4.0	52	0.9	3,581	3.8	21	3.8	1,937	1.5	7,033	2.7
1995-96	,	4.1	55	0.9	4.079	4.1	28	4.4	2,327	1.8	8,093	2.9
1996-97	,	3.7	43	0.7	3,933	3.8	24	3.8	2,130	1.6	7,584	2.7
1997-98	1,530	3.9	50	0.8	4,130	4.0	24	3.4	2,291	1.7	8,025	2.8
Grade	e 8											
1994-95		2.3	38	0.6	2,530	2.9	14	2.6	1,537	1.2	4,935	1.9
1995-96	929	2.5	50	0.8	2,969	3.1	16	2.7	1,772	1.4	5,736	2.1
1996-97	801	2.1	50	0.7	2,820	2.9	18	2.8	1,763	1.3	5,452	2.0
1997-98	1,006	2.7	54	0.8	2,921	3.0	22	3.5	1,812	1.4	5,815	2.1
Grade	e 9	- 1 1 1 1		3 6			P	- 5	7.7 As		. Ph Ph	
1994-95	9,190	23.2	435	7.0	23,944	25.0	99	17.1	11,764	9.2	45,432	16.8
1995-96	10,414	24.2	533	7.8	27,603	25.9	114	17.8	13,409	9.9	52,073	17.8
1996-97	10,506	24.2	542	7.6	29,076	25.9	127	19.2	13,229	9.6	53,480	17.8
1997-98	10,440	24.3	524	7.2	28,537	25.3	156	21.8	13,052	9.6	52,709	17.6
Grade	e 10		- 28.				1 a 1		· ¢			2
1994-95	3,269	11.7	253	4.5	8,134	12.2	38	8.6	4,802	4.4	16,496	7.9
1995-96	3,559	11.4	311	5.0	8,451	11.6	45	9.1	5,597	4.8	17,963	7.9
1996-97	3,710	11.6	316	4.9	8,759	11.4	55	10.5	5,706	4.8	18,546	7.9
1997-98	3,546	11.3	301	4.5	8,213	10.4	32	6.1	5,179	4.4	17,271	7.3
Grade	e 11			7. 3								
1994-95	1,702	7.7	193	3.7	4,275	8.2	34	8.9	3,247	3.4	9,451	5.4
1995-96	1,984	8.2	200	3.6	4,576	8.1	18	4.9	3,379	3.4	10,157	5.5
1996-97	2,171	8.3	218	3.7	4,788	7.9	19	4.3	3,373	3.2	10,569	5.4
1997-98	1,991	7.7	257	4.3	4,498	7.2	34	7.5	3,242	3.1	10,022	5.0
Grade	e 12	and the second property	in grant in a	e4	ar infline is a co	. Turk - australia	mar, e eg	a den ga	ovije v oje ma i	The Total Burns	· your coors	delmo pues
1994-95	1,087	5.4	141	2.8	3,116	6.3	16	4.1	2,162	2.3	6,522	3.9
1995-96	1,338	6.2	132	2.5	3,373	6.6	21	5.1	2,370	2.5	7,234	4.2
1996-97	1,487	6.3	151	2.7	4,032	7.2	23	5.5	2,504	2.5	8,197	4.4
1997-98	1,805	7.0	167	2.8	3,639	6.1	18	3.9	2,397	2.3	8,026	4.1

Note. Beginning in 1998-99, the retention calculations for Grades 7-12 changed to include all students enrolled at any time during the fall. Because of this change, 1998-99 data are not comparable to data for earlier years.



Table A-3. Grade-level Retention by Grade and Ethnicity, Texas Public Schools, 1998-99

	African A	American	Asian/Pa	acific Isl.	Hisp	anic	Native A	merican	W	nite	All St	ıdents
Grade	Number	Rate, %	Number	Rate, %	Number	Rate, %	Number	Rate, %	Number	Rate, %	Number	Rate, %
K	845	2.1	46	0.7	2,752	2.3	23	2.8	3,330	3.0	6,996	2.5
1	3,779	8.6	165	2.4	10,014	7.8	65	6.9	5,670	4.6	19,693	6.5
2	1,896	4.4	86	1.3	5,313	4.4	23	2.6	2,142	1.7	9,460	3.2
3	1,680	4.0	88	1.3	3,964	3.4	14	1.6	1,383	1.1	7,129	2.4
. 4	784	1.9	47	0.7	2,049	1.8	12	1.3	989	0.8	3,881	1.3
5	445	1.1	-	0.6	1,211	1.1	-	0.5	7 97	0.6	2,502	0.9
6	873	2.1	31	0.5	2,468	2.3	18	2.3	1,372	1.0	4,762	1.6
_ 7	1,633	4.0	54	0.8	4,432	4.1	36	4.5	2,487	1.8	8,642	3.0
8	1,049	2.7	55	0.8	3,440	3.3	27	3.6	1,962	1.5	6,533	2.3
9	11,558	25.0	644	8.1	33,046	27.1	149	19.0	14,341	10.2	59,738	18.8
10	3,856	11.5	314	4.2	9,716	11.5	53	6.8	5,613	4.6	19,552	7.8
11	2,261	8.3	270	4.0	5,722	8.3	38	5.7	3,772	3.4	12,063	5.6
12	1,562	5.9	196	3.0	4,693	7.2	47	7.1	3,085	2.9	9,583	4.6
Total	32,221	6.4	2,041	2.2	88,820	6.5	509	4.9	46,943	2.9	170,534	4.7

Note. A dash (-) indicates data are not reported to protect student anonymity.



Appendix B. Grade-level Retention by District Characteristic



Appendix B. Grade-level Retention Rates by District Characteristic, 1998-99

Number Districts Category	Number Retained	All Students	Retention Rate, %
ENROLLMENT GROUPINGS			
10 50,000 AND OVER 23 25,000 TO 49,999 47 10,000 TO 24,999 66 5,000 TO 9,999 88 3,000 TO 4,999 124 1,600 TO 2,999 123 1,000 TO 1,599 222 500 TO 999 400 UNDER 500	51,151 31,347 34,445 16,884 12,949 10,113 5,105 4,488 3,454	752,919 694,261 411,490 318,100 253,149 148,396	6.5 4.2 5.0 4.1 4.1 4.0 3.4 3.0
DISTRICT TYPE			
9 MAJOR URBAN 62 MAJOR SUBURBAN 38 OTHER CENTRAL CITY 92 OTHER CC SUBURBAN 77 INDEPENDENT TOWN 88 NON-METRO FAST GROWING 237 NON-METRO STABLE 439 RURAL 61 CHARTERS	49,500 40,562 28,952 14,779 12,963 3,237 14,301 3,763 1,879	89,893 374,186 146.778	6.9 4.8 4.5 4.3 3.6 3.8 2.6 22.0
WEALTH (MEDIAN=\$142,929)			
103 UNDER \$73,290 104 \$73,290 TO \$89,874 104 \$89,875 TO \$106,214 103 \$106,215 TO \$121,915 104 \$121,916 TO \$142,928 104 \$142,929 TO \$166,331 103 \$166,332 TO \$194,118 104 \$194,119 TO \$254,532 104 \$254,533 TO \$426,347 103 OVER \$426,347 67 NON-TAXING DISTRICTS	18,209 9,552 9,408 7,305 22,098 21,552 15,897 34,867 25,052 3,889 2,107	317,334 234,351 209,561 167,348 427,056 521,202 415,978 624,127 548,079 126,651 13,686	5.7 4.1 4.5 4.4 5.2 4.1 3.8 5.6 4.6 3.1
WEALTH (ST AVG=\$190,777)			
709 UNDER \$190,777 327 OVER \$190,777 67 NON-TAXING DISTRICTS	100,531 67,298 2,107	2,199,847 1,391,840 13,686	4.6 4.8 15.4
WEALTH BY EQUAL PUPILS PER GROUP		•	
37 UNDER \$54,415 88 \$54,415 TO < \$77,536 68 \$77,536 TO < \$87,780 97 \$87,780 TO < \$102,890 94 \$102,890 TO < \$117,777 55 \$117,777 TO < \$127,070 17 \$127,070 TO < \$131,197 79 \$131,197 TO < \$145,224 41 \$145,224 TO < \$154,684 25 \$154,684 TO < \$160,404 40 \$160,404 TO < \$169,999 48 \$169,999 TO < \$183,278 57 \$183,278 TO < \$201,032 53 \$201,032 TO < \$232,231 7 \$232,231 TO < \$232,231 7 \$232,231 TO < \$238,916 1 \$238,916 TO < \$239,247 41 \$239,247 TO < \$272,528 8 \$272,528 TO < \$274,391 47 \$274,391 TO < \$341,638 133 \$341,638 AND OVER 67 NON-TAXING DISTRICTS	10,405 8,992 6,570 7,478 8,259 8,640 9,712 8,776 7,838 7,813 5,731 8,406 6,633 6,259 18,329 6,702 11,941 8,537 6,874 2,107	171,162 174,981 170,873 171,733 181,465 161,815 188,715 181,443 178,622 177,013 193,428 181,467 177,080 99,224 187,990 182,483 174,875 194,326 249,373 13,686	6.1 3.8 4.6 5.3 5.1 4.4 4.4 3.0 3.7 3.7 3.7 6.8 4.4 2.8
TOTAL TAX EFFORT (ST AVG=\$1.5389)			
259 UNDER \$1.3601 259 \$1.3601 TO UNDER \$1.4606 259 \$1.4606 TO UNDER \$1.5288 259 \$1.5288 AND OVER 67 NON-TAXING DISTRICTS	8,146 48,027 34,086 77,570 2,107	215,953 786,534 727,329 1,861,871 13,686	3.8 6.1 4.7 4.2 15.4
M&O EFF. TAX EFFORT (ST AVG=\$1.3400)			
259 UNDER \$1.2000 259 \$1.2000 TO \$1.3135 259 \$1.3136 TO \$1.4218 259 \$1.4219 AND OVER 67 NON-TAXING DISTRICTS	22,676 31,295 83,547 30,311 2,107	556,269 695,190 1,557,468 782,760 13,686	4.1 4.5 5.4 3.9 15.4



Appendix B. Grade-level Retention Rates by District Characteristic, 1998-99

Apper	ndix B. Grade-level Retention Rate	s by District	Characteristic,	1998-99		
umber istrict	s Category	Number Retained	All Students	Retention Rate, %		
HIGHES	ST PROPERTY VALUE CATEGORY					
373 318 136 209 67	RESIDENTIAL LAND OIL AND GAS BUSINESS NON-TAXING DISTRICTS	97,509 4,360 3,059 62,901 2,107	146 001	4.3 3.0 3.3 5.9 15.4		
SMALL,	SPARSE ADJSTMNT (ST AVG=24.8%)					
207 224 224 224 224	9.2% TO UNDER 27.1% 27.1% TO UNDER 35.8% 35.8% AND OVER	133,493 25,825 6,592 2,601 1,425	2,617,973 622,493 214,430 95,630 54,847	5.1 4.1 3.1 2.7 2.6		
	EVEL (MEDIAN=1.07)					
221 267 128 267 220	UNDER 1.05 1.05 TO UNDER 1.07 1.07 TO UNDER 1.08 1.08 TO 1.11 1.11 AND OVER	4,633 7,426 3,942 24,744 129,191	109,398 233,593 120,425 616,751 2,525,206	4.2 3.2 3.3 4.0 5.1		
OPERA	ring COST/PUPIL (ST AVG±\$5,217)					
220 221 221 220 221	UNDER \$4,938 \$4,938 TO \$5,344 \$5,345 TO \$5,819 \$5,820 TO \$6,748 OVER \$6,748	49,682 77,637 29,619 10,279 2,719	1,193,787 1,454,649 594,840 254,322 107,775	4.2 5.3 5.0 4.0 2.5		
ESC RI	EGION					
33 13 62	I EDINBURG II CORPUS CHRISTI III VICTORIA IV HOUSTON V BEAUMONT VI HUNTSVILLE VII KILGORE VIII MT PLEASANT IX WICHITA FALLS X RICHARDSON XI FORT WORTH XII WACO XIII AUSTIN XIV ABILENE XV SAN ANGELO XVI AMARILLO XVII LUBBOCK XVIII MIDLAND XIX EL PASO XXX SAN ANTONIO	15,053 5,331 2,163 43,904 3,480 5,594 4,922 1,571 1,240 22,450 13,908 5,088 9,969 1,843 1,909 2,431 2,618 3,357 7,059 16,046	261,486 99,497 53,768 767,738 79,847 121,509 145,835 51,000 38,864 511,939 361,828 120,751 234,163 46,443 48,155 73,828 76,196 139,190 297,395	5.8 4.07 4.64 3.12 4.3 4.2 4.0 3.4 4.5 4.1 4.5 4.1 4.5 4.1 4.5 4.6 4.1 4.6 4.6 4.6 4.6 4.6 4.6 4.6 4.6 4.6 4.6		
TAAS:	PCT PASSING ALL TESTS TAKEN					
5 220 219 220 221 218	NO STUDENTS TESTED UNDER 72.9% 72.9% TO UNDER 79.6% 79.6% TO UNDER 83.9% 83.9% TO UNDER 88.4% 88.4% AND OVER	81 65,910 42,136 31,697 18,232 11,880	177 971,315 850,409 760,741 554,752 467,979	45.8 6.8 5.0 4.2 3.3 2.5		
SAT/A	CT: PCT TAKING					
329 339 299 136	0% TO UNDER 55% 55% TO UNDER 70% 70% AND OVER NO GRADUATES	64,012 76,288 27,937 1,699	1,198,551 1,497,130 885,216 24,476	5.3 5.1 3.2 6.9		
SAT/A	CT: PCT AT OR ABOVE CRITERION					
71 125 261 406 108 132	NONE MET CRITERION UNDER 10% 10% TO UNDER 20% 20% TO UNDER 35% 35% AND OVER NO TEST TAKERS	978 23,472 35,308 81,134 27,131 1,913	20,281 436,842 655,156 1,644,007 828,726 20,361	4.8 5.4 5.4 4.9 3.3 9.4		



Appendix B. Grade-level Retention Rates by District Characteristic, 1998-99

mber	Number	All	Retention	
stricts Category	Retained	Students	Rate, %	
DENSITY (ST AVG=14.50 PUPILS/SQ MI)				
496 FEWER THAN 5 302 5 TO FEWER THAN 20 133 20 TO FEWER THAN 100 105 100 AND OVER 67 NON-TAXING DISTRICTS	8,695	267,361	3.3	
	20,542	534,021	3.8	
	27,641	636,960	4.3	
	110,951	2,153,345	5.2	
	2,107	13,686	15.4	
PUPIL CHG:97/98-98/99 (ST AVG=1.37%)				
561 DECLINING PUPILS 291 0% TO UNDER 3% 112 3% TO UNDER 6% 86 6% TO UNDER 10% 53 10% AND OVER	71,163	1,323,071	5.4	
	67,836	1,469,156	4.6	
	20,994	516,563	4.1	
	7,868	244,762	3.2	
	2,075	51,821	4.0	
PCT AFRICAN AM PUPILS (ST AVG=14.4%)				
657 UNDER 5% 142 5% TO UNDER 10% 134 10% TO UNDER 20% 80 20% TO UNDER 30% 53 30% TO UNDER 50% 37 50% AND OVER	51,108	1,214,983	4.2	
	30,126	778,624	3.9	
	28,790	651,573	4.4	
	10,214	256,287	4.0	
	45,357	627,886	7.2	
	4,341	76,020	5.7	
PCT HISPANIC PUPILS (ST AVG=38.6%)				
200 UNDER 5%	5,864	199,862	2.9	
175 5% TO UNDER 10%	8,824	311,592	2.8	
219 10% TO UNDER 20%	25,226	745,581	3.4	
118 20% TO UNDER 30%	17,884	445,330	4.0	
175 30% TO UNDER 50%	47,249	863,390	5.5	
216 50% AND OVER	64,889	1,039,618	6.2	
PCT MINORITY PUPILS (ST AVG=55.9%)				
51 UNDER 5% 123 5% TO UNDER 10% 202 10% TO UNDER 20% 151 20% TO UNDER 30% 230 30% TO UNDER 50% 346 50% AND OVER	876	35,104	2.5	
	3,631	136,737	2.7	
	8,077	276,806	2.9	
	13,433	463,465	2.9	
	27,948	706,401	4.0	
	115,971	1,986,860	5.8	
PCT ECON DISADV (ST AVG=48.53%)				
101 UNDER 20%	11,987	496,080	2.4	
118 20% TO UNDER 30%	12,275	364,232	3.4	
169 30% TO UNDER 40%	17,830	458,883	3.9	
450 40% TO UNDER 60%	54,535	1,185,980	4.6	
183 60% TO UNDER 80%	53,558	775,566	6.9	
82 80% AND OVER	19,751	324,632	6.1	
AVG. TEACHER EXPER (ST AVG=11.8 YRS)				
275 UNDER 10.4 YEARS	24,795	555,400	4.5	
276 ÷ 10.4 TO UNDER 11.9 YEARS	53,863	1,264,134	4.3	
276 11.9 TO UNDER 13.3 YEARS	72,463	1,315,622	5.5	
276 13.3 YEARS AND OVER	18,815	470,217	4.0	
AVG. TEACHER SALARY (ST AVG=\$34,336)				
275 UNDER \$31,051	8,572	181,781	4.7	
276 \$31,051 TO UNDER \$32,442	18,684	459,032	4.1	
276 \$32,442 TO UNDER \$33,885	31,687	761,199	4.2	
276 \$33,885 AND OVER	110,993	2,203,361	5.0	
PCT MINORITY TCHRS (ST AVG=25.4%)				
518 UNDER 5% 232 5% TO UNDER 10% 151 10% TO UNDER 20% 50 20% TO UNDER 30% 42 30% TO UNDER 50% 110 50% AND OVER	16,785	562,708	3.0	
	24,464	756,137	3.2	
	35,687	811,481	4.4	
	14,115	294,952	4.8	
	18,110	298,678	6.1	
	60,775	881,417	6.9	
% TCHRS W ADV DEGREE (ST AVG=25.1%)				
275 UNDER 13.6%	11,052	274,410	4.0	
	22,243	514,569	4.3	
	52,440	1,139,308	4.6	
	84,201	1,677,086	5.0	

Notes on Appendix B

All Students

A cumulative total of students served in a district, during the school year. Students who dropped or migrated out of the Texas public school system after the first year were excluded from the total student count, as were students new to the system in the second year. Students who enrolled both years or graduated were included in the total student count.

Average Teacher Experience

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. Weighted averages are obtained by multiplying each teacher's FTE count by years of experience. These amounts, when summed for all teachers within a district and divided by the total teacher FTE count within that respective district, result in the average years of teacher experience.

Average Teacher Salary

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. Average teacher salary is calculated as the total salary of teachers divided by the total FTE count of teachers. The total salary amount is for regular duties only and does not include pay for any supplemental duties.

Cost of Education Index

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of school districts. The index currently in use was first implemented in 1991-92. The CEI has a minimum value of 1.0 and a maximum of 1.20. This category divides districts into five groups with approximately equal numbers of districts in each.

District Type

Districts are classified on a scale ranging from major urban to rural. The charter school districts are in a separate subcategory. Factors such as size, growth rates, and proximity to urban areas are used to determine the appropriate group. The groups are:

Major Urban. The largest school districts in the state which serve the six metropolitan areas of Houston, Dallas, San Antonio, Fort Worth, Austin, and El Paso. A district is designated major urban if it is the largest in counties with populations of 650,000 or over, and there are greater than 35% low-income students in the school district. Or, if not the largest district in the county, the number of students in membership is 75% of the largest district and there are more than 35% low-income students in the district.

Major Suburban. Other school districts in and around the major urban areas. A district is major suburban if it is contiguous to a major urban district and the number of students in membership is at least 3% of the major urban district. If a district is not

contiguous to a major urban area, then an enrollment of 15% of the major urban district or an enrollment of at least 4,500 is required to be classified as a major suburban area.

Other Central City. The major school districts in other large Texas cities. If the district is not contiguous to one of the major urban districts but the county population is between 100,000 and 650,000 and it is the largest district in the county or its population is 75% of the largest district then the district is designated as other central city.

Other Central City Suburban. Other school districts in and around the other large, but not major, Texas cities. If the district is in a county between 100,000 and 650,000 population and the number of students in membership is at least 15% of the largest district in the county then it is designated central city suburban. If a district is contiguous to a central city district, its population is greater than 3% of that district's, and the number of students in membership is greater than the corresponding median figure for the state, it is also central city suburban.

Independent Town. If the district is the largest in a county having a population of 25,000 to 100,000, or the number of students in membership is greater than 75% of the largest district, the district is considered an independent town.

Non-Metro: Fast Growing. The school districts that fail to be in any of the above subcategories and that exhibit a five-year growth rate of at least 20 percent. These districts must have at least 300 students in membership.

Non-Metro: Stable. The school districts that fail to be in any of the above subcategories, yet the number of students in membership exceeds the state median of 817.

Rural. The school districts that fail all of the above tests for placement into a subcategory. These districts either have a growth rate less than 20 percent and the number of students in membership is between 300 and the state median of 817, or the number of students in membership is less than 300.

Charter Schools. The 61 open-enrollment schools granted a charter by the State Board of Education for operation during 1998-99. Open-enrollment charter schools operate in a facility of a commercial or nonprofit entity or a school district.

Education Service Center Regions

The state is divided into 20 geographic regions, each served by an Education Service Center (ESC). The ESC region reflected in this category is the region from which the district receives services, not the geographically assigned ESC region. For the vast majority of districts, these are the same.

Enrollment

Districts are grouped by size into nine subcategories based on their number of students in membership. This is the total number of students in membership in the district on a day in late October of each year. It does not include students who are served by the district but are not in membership in the serving district.

Highest Property Value Category

Currently, the Comptroller's Property Tax Division (CPTD) classifies property into multiple subcategories based on how



GRADE-LEVEL RETENTION IN TEXAS PUBLIC SCHOOLS, 1998-99

the property is used. These subcategories are aggregated into four classifications as follows:

- Residential: Single-family and multi-family residential, and residential inventory
- Land: Vacant lots, and rural real (taxable)
- Oil and Gas: Oil, gas, and minerals
- Business: Commercial and industrial real, commercial and industrial personal, and utilities

The one subcategory of these four which has the greatest total property value for a district determines in which category the district is placed. The six special statutory and 61 charter school districts form a separate group because they have no taxable property wealth.

Maintenance and Operations Effective Tax Rates

Districts are grouped into four tax effort subcategories, or quartiles, with approximately equal numbers of districts in each. This category shows the maintenance and operation (M&O) effective tax rate, which is determined by dividing the last completed calendar year's M&O levy amount by that year's CPTD total taxable property value. The M&O levy includes money generated by districts for equalizing wealth. The six special statutory and 61 charter school districts form a separate group in both categories because they do not levy property taxes.

Number Retained

To determine the number of students retained in grade, fall enrollment data were compared to attendance in the final, sixweek period of the previous school year. Students enrolled in the same grade in both years were counted as retained.

Operating Cost per Student

Operating costs are the sum of all expenditures budgeted for the operation of the district, for all funds which are reported. The operating expenditures are a subset of the total expenditures; they do not include debt service, capital outlay, or ancillary services expenditures. Per student amounts are the current school year expenditures divided by the current number of students. Districts are grouped into five subcategories with approximately equal numbers of districts in each. The source for budgeted expenditures is the fall submission of the Public Education Information Management System (PEIMS).

Percent African American, Hispanic, and Minority Students

In these categories, districts are grouped according to the ethnic composition of their student populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white populations expressed as a percent of the total. The non-white populations include Native American or Alaska Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic. Each of the three categories has six subgroups with the particular population ranging from "under 5%" to "50 percent and over."

Percent Economically Disadvantaged (Low Income) Students

Percent low income is the number of students reported as economically disadvantaged on PEIMS, expressed as a percent of the total number of students. Districts report students as economically disadvantaged if they meet any of the following conditions:

- a. eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- b. from a family with an annual income at or below the federal poverty line;
- c. eligible for AFDC or other public assistance;
- d. recipients of a Pell Grant or comparable state program of need-based financial assistance;
- e. eligible for programs assisted under Title II of the Job Training Partnership Act.

Districts are grouped into six subgroups ranging from "under 20%" to "80% and over."

Percent Minority Teachers

In this category, districts are grouped according to the minority composition of their teacher populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white teacher FTEs expressed as a percent of total teacher FTEs. The category has six groupings with the minority population ranging from "under 5%" to "50% and over."

Percent of Teachers with Advanced Degrees

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. The percent of teachers with an advanced degree is calculated as the FTE count of teachers with a master's degree or doctorate divided by the FTE count for all teachers.

Property Wealth

Wealth is defined as total taxable property value divided by the total number of students and is used as an indicator of a district's ability to raise local funds on a per pupil basis. The property value used is total taxable value for the last completed calendar year, i.e. 1998, as determined by the Comptroller's Property Tax Division (CPTD). The total number of students is for the current school year, i.e. 1998-99. The first wealth grouping classifies districts into ten subcategories with approximately equal numbers of districts in each, called deciles. The second grouping simply shows districts above and below state average wealth. The third wealth grouping classifies districts into 20 subcategories with approximately equal numbers of students in each. The six special statutory and 61 charter school districts form a separate group in all three categories because they have no taxable property wealth.

Pupil Change: 97/98 - 98/99

This category looks at the growth or decline in student population over a one-year period. Districts where the total number of students declined represent one grouping, while the remaining groups show one year growth rate ranging from "0%-3%" to "10% and over."

Retention Rate

The retention rate was calculated by dividing the number of students retained by the total student count. Through the 1997-98 school year, the retention calculations included only students who were enrolled on the last Friday in October. Beginning in 1998-99, the retention calculations for Grades 7-12 included all students enrolled at any time during the fall.

SAT I/ACT: Percent Scoring at or Above Criterion

Districts are grouped into five subcategories based on the number of students who scored at or above the criterion score for either the ACT or SAT I. The number of examinees meeting the criterion is divided by the number of examinees. A



sixth subcategory is for those districts that have no test takers. The criterion score is 1110 for the SAT I and 24 for the ACT.

SAT I/ACT: Percent Taking

Districts are grouped into three subcategories based on the number of eligible students who were administered either the SAT I or ACT, or both. The number of test-takers taking one or both tests is divided by the number of non-special education graduates. A fourth subcategory is for those districts that have special education graduates only.

Small/Sparse Adjustment

Districts are grouped into four small/sparse subcategories, or quartiles, with approximately equal numbers of districts in each. The category shows the amount of small/sparse adjustment as a percent of the total adjusted basic allotment amount. A fifth subcategory contains all districts receiving no small/sparse adjustment. This small/sparse percentage is a measure of the extent to which state funding is adjusted to compensate for small and/or sparsely populated districts.

Student Density

Many years ago, the square miles in a school district were determined through a joint effort by the State Property Tax Board, now the CPTD, the Texas Education Agency, and the Texas Water Commission. School district maps provided by school districts to the CPTD were digitized by the Water Commission and acreage was determined. Density is the number of students per square mile. Density groups range from "fewer than five students per square mile" to "100 or more students per square mile." The six special statutory and 61 charter school districts form a separate group because mileage information is not available for them.

TAAS: Percent Passing All Tests Taken

For grades 3-8 and 10, the total number of students who passed all sections taken is expressed as a percentage of the total number of students taking one or more tests. Districts are grouped into five subcategories with the percent passing ranging from "under 72.9%" to "88.4% and over." These percentages exclude performance on Science and Social Studies in grade 8, as well as Spanish TAAS in grades 5 & 6, and grade 4 Writing. Furthermore, these percentages include only those students enrolled in the district in October of the school year. These are the results used for accountability purposes. A sixth subcategory refers to districts not administering the test.

Total Effective Tax Rates

Districts are grouped into four tax effort subcategories, or quartiles, with approximately equal numbers of districts in each. This category shows the total effective tax rate, which is determined by dividing the last completed calendar year's total levy amount by that year's CPTD total taxable property value. The six special statutory and 61 charter school districts are in a separate subcategory because they do not levy property taxes.



Appendix C. Grade-level Retention by Campus Characteristic

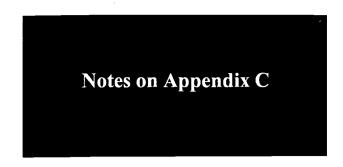


Appendix C. Grade-level Retention Rates by Campus Characteristic, 1998-99

umber ampuses	Category	Number Retained	All Students	Retention Rate, %
CAMPUS	TYPE			
1,394	ELEMENTARY SCHOOLS MIDDLE & JR. HIGH SCHOOLS HIGH SCHOOLS K - 12 SCHOOLS	49,196 18,792 93,956 7,703	1,748,693 823,142 957,247 75,136	2.8 2.3 9.8 10.3
CAMPUS	ACCOUNTABILITY RATING			
1,843 3,147 36 96 392 63 44	EXEMPLARY RECOGNIZED ACCEPTABLE ACCEPTABLE: DI LOW-PERFORMING ALTERNATIVE EDUCATION NOT-RATED (EE-KG) NOT-RATED CHARTERS NOT APPLICABLE	11,337 26,975 109,192 2,099 5,401 9,482 356 1,138 3,667	559,082 888,818 2,002,881 39,076 49,835 32,308 13,020 4,966 14,232	10 8
AVG. TE	EACHER EXPER (ST AVG=11.8 YRS)			
1,374 1,378 1,382	UNDER 9.3 YEARS 9.3 TO UNDER 11.1 YEARS 11.1 TO UNDER 12.5 YEARS 12.5 TO UNDER 14.1 YEARS 14.1 YEARS AND OVER NOT APPLICABLE	23,837 26,477 34,629 45,404 37,818 1,482	612,971 746,253 755,779 817,741 665,101 6,373	3.9 3.5 4.6 5.6 5.7 23.3
PCT TCF	HRS W/ADV DEG (ST AVG=25.1%)			
1,322 1,302 1,309 1,322 1,312 565	UNDER 13.6% 13.6% TO UNDER 19.7% 19.7% TO UNDER 25.8% 25.8% TO UNDER 33.7% 33.7% AND OVER NOT APPLICABLE	17,263 22,765 28,263 43,177 53,737 4,442	557,430 650,044 714,714 828,649 809,034 44,347	3.1 3.5 4.0 5.2 6.6 10.0
PCT MIN	NORITY TCHRS (ST AVG=25.4%)			
1,407 1,424 1,491		9,178 20,863 33,549 46,998 59,059	241,680 722,281 850,926 878,218 911,113	3.8 2.9 3.9 5.4 6.5
PCT AFF	RICAN AM TCHRS (ST AVG=8.3%)			
3,541 901 900 899 891	NONE UNDER 3.2% 3.2% TO UNDER 6.9% 6.9% TO UNDER 17.3% 17.3% AND OVER	44,457 34,836 25,775 24,571 40,008	1,250,890 748,970 579,104 517,552 507,702	3.6 4.7 4.5 4.7 7.9
PCT HIS	SPANIC TCHRS (ST AVG=16.3%)			
2,546 1,152 1,149 1,143 1,142	NONE UNDER 4.0% 4.0% TO UNDER 9.4% 9.4% TO UNDER 33.3% 33.3% AND OVER	26,495 32,477 38,633 36,511 35,531	747,890 817,325 731,177 662,095 645,731	3.5 4.0 5.3 5.5
AVERAGI	TEACHER SALARY			
1,358 1,373 1,379 1,378 1,376 268	UNDER \$31,288 \$31,288 TO UNDER \$32,931 \$32,931 TO UNDER \$34,323 \$34,323 TO UNDER \$36,198 \$36,198 AND OVER NOT APPLICABLE	17,913 22,103 28,376 39,455 60,318 1,482	448,111 641,130 748,221 855,131 905,252 6,373	4.0 3.4 3.8 4.6 6.7 23.3
AVG. ST	TU/TCHR RATIO (ST AVG=15.2)			
1,368 1,381 1,384 1,381 1,350 268	UNDER 12.1 12.1 TO UNDER 14.2 14.2 TO UNDER 15.6 15.6 TO UNDER 17.0 17.0 AND OVER NOT APPLICABLE	14,475 27,860 35,426 37,961 52,443 1,482	248,307 631,741 829,105 939,524 949,168 6,373	5.8 4.4 4.3 4.0 5.5 23.3
INSTRUC	CTIONAL COST/PUPIL			
1,342 1,382 1,381 1,381 1,372 274	UNDER \$2,576 \$2,576 TO UNDER \$2,870 \$2,870 TO UNDER \$3,162 \$3,162 TO UNDER \$3,703 \$3,703 AND OVER NO INSTRUCTIONAL COSTS	34,475 37,494 37,232 37,855 21,029 1,562	821,400 911,379 831,651 710,664 321,274 7,850	4.2 4.1 4.5 5.3 6.5 19.9

Appendix C. Grade-level Retention Rates by Campus Characteristic, 1998-99

Numb				
Number Campuses	Category	Number Retained	All Students	Retention Rate, %
CAMPUS	TYPE			
ENROLL	MENT GROUPINGS			
1,382 1,187 1,605 1,492 1,466	800 AND OVER 600 TO UNDER 800 400 TO UNDER 600 200 TO UNDER 400 UNDER 200	98,380 22,506 21,514 14,231 13,016	1,585,120 749,103 730,107 416,574 123,314	6.2 3.0 2.9 3.4 10.6
PCT MIN	ORITY PUPILS (ST AVG=55.9%)			
1,484 1,096 1,272 1,485 1,795	UNDER 20% 20% TO UNDER 35% 35% TO UNDER 55% 55% TO UNDER 85% 85% AND OVER	16,032 19,251 28,631 39,473 66,260	623,965 584,695 662,999 743,568 988,991	2.6 3.3 4.3 5.3 6.7
PCT AFR	ICAN AM PUPILS (ST AVG=14.4%)			
1,776 1,285 1,361 1,085 1,625	UNDER 1% 1% TO UNDER 4% 4% TO UNDER 10% 10% TO UNDER 20% 20% AND OVER	32,090 25,733 33,862 28,214 49,748	704,183 689,752 806,457 598,102 805,724	4.7
PCT HIS	PANIC PUPILS (ST AVG=38.6%)	•		
1,136 1,388 1,333 1,533 1,742	UNDER 6% 6% TO UNDER 15% 15% TO UNDER 30% 30% TO UNDER 60% 60% AND OVER	12,898 25,650 33,322 42,186 55,591	458,687 722,672 736,578 756,721 929,560	2.8 3.5 4.5 5.6 6.0
PUPIL C	HANGE: 97/98-98/99			
1,350 1,362 1,343 1,395 1,367 315	UNDER -5.9% -5.9% TO UNDER -1.5% -1.5% TO UNDER 1.6% 1.6% TO UNDER 6.0% 6.0% AND OVER NEW CAMPUSES	26,144 31,839 38,193 39,173 28,931 5,367	506,612 724,310 785,245 863,492 648,516 76,043	5.2 4.4 4.9 4.5 4.5 7.1
PCT ECO	N DISADV PUPILS (ST AVG=48.5%)			
1,411 1,443 1,443 1,439 1,396	UNDER 22.4% 22.4% TO UNDER 41.1% 41.1% TO UNDER 57.9% 57.9% TO UNDER 80.2% 80.2% AND OVER	29,324 39,467 31,802 35,524 33,530	847,774 764,665 643,552 664,973 683,254	3.5 5.2 4.9 5.3 4.9
TAAS: PO	CT PASSING ALL TESTS TAKEN			
1,334 1,336 1,323 1,343 1,339 457	UNDER 65.8% 65.8% TO UNDER 76.8% 76.8% TO UNDER 83.3% 83.3% TO UNDER 89.3% 89.3% AND OVER TAAS NOT ADMINISTERED	51,702 45,795 31,430 22,428 13,888 4,404	627,532 804,497 751,596 723,620 665,562 31,411	8.2 5.7 4.2 3.1 2.1 14.0
AVERAGE	DROPOUT RATE (97-98)			
2,137 766 114 220 3,895	UNDER 1.0% 1.0% TO UNDER 3.5% 3.5% TO UNDER 6.0% 6.0% AND OVER NOT APPLICABLE	45,152 60,922 5,531 5,043 52,999	1,093,092 612,225 41,508 20,192 1,837,201	4.1 10.0 13.3 25.0 2.9
SAT/ACT	: PCT TAKING (97-98)			
293 296 292 297 293 5,661	UNDER 17.5% 17.5% TO UNDER 52.2% 52.2% TO UNDER 62.6% 62.6% TO UNDER 74.3% 74.3% AND OVER NO GRADUATES	7,541 29,024 22,780 18,761 12,256 79,285	29,612 217,293 242,016 245,361 217,981 2,651,955	25.5 13.4 9.4 7.6 5.6 3.0
	PCT >= CRITERION (97-98)			
251 252 250 253 251 5,875	UNDER 6.6% 6.6% TO UNDER 16.6% 16.6% TO UNDER 23.3% 23'.3% TO UNDER 31.5% 31.5% AND OVER NO TEST TAKERS	21,844 16,730 12,438 17,038 17,877 83,720	144,827 155,512 149,993 213,806 277,369 2,662,711	15.1 10.8 8.3 8.0 6.4 3.1



Note. All data about teachers, campus budgets, and students is from the fall submission of the Public Education Information Management System (PEIMS). College admissions and TAAS information are provided to the TEA by the test contractors. All data is for the 1998-99 school year with the exception of college admissions and dropout data which lag one year behind.

All Students

A cumulative total of students served at the campus during the school year. Students who dropped or migrated out of the Texas public school system after the first year were excluded from the total student count, as were students new to the system in the second year. Students who enrolled both years or graduated were included in the total student count.

Average Dropout Rate (97-98)

For grades 7-12, the total number of dropouts expressed as a percentage of the total number of students in attendance at any time during the school year. Campuses are grouped into four subcategories with ranges based on criteria used in the accountability rating system. See "Campus Accountability Rating" below. The fifth subcategory, "Not Applicable," refers to elementary grade level campuses.

Average Student/Teacher Ratio

In this category, campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory, "Not Applicable," pertains to campuses reporting enrollment but no teachers. Average student/teacher ratio is obtained by dividing the total number of students in membership by the total teacher FTE count.

Average Teacher Experience

In this category, campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory, "Not Applicable," pertains to campuses reporting enrollment but no teachers. Weighted averages are obtained by multiplying each teacher's FTE count by years of experience. These amounts, when summed for all teachers within a campus and divided by the total teacher FTE count within that respective campus, result in the average years of teacher experience.

Average Teacher Salary

In this category, campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory, "Not Applicable," pertains to campuses reporting enrollment but no teachers. Average teacher salary is calculated as the total salary of teachers divided by the total FTE count of teachers. The total salary amount is for regular duties only and does not include pay for any supplemental duties.



This category refers to the campus rating based on the 1999 accountability system. A campus's rating is based on performance on the Spring 1999 TAAS, the 1997-98 dropout rate, and the 1997-98 attendance rate. The four levels of accountability ratings for campuses and the *general* conditions of each of the criteria for 1999 are as shown:

Rating	TAAS	Dropout Rate	Attendance	
Exemplary	>= 90%	<= 1.0%	>= 94%	
Recognized	>= 80%	<= 3.5%	>= 94%.	
Acceptable	>= 45%	<= 6.0%	>= 94%	
Low-Performing	< 45%	> 6.0%	>= 94%	

Some campuses are shown as "Acceptable: DI," "Alternative Education," "Not Rated," or "Not Applicable." Campuses classified as "Acceptable: DI" are the result of serious errors in data reporting that affected one or more of the base indicators used for determining accountability ratings. The errors are of such magnitude that the results were deemed to be unsuitable for ratings purposes. "Alternative Education" campuses are evaluated separately and are categorized as either AE: Acceptable, AE: Needs Peer Review or AE: Not Rated. "Not Rated" campuses include first-year charter schools, or the pre-kindergarten, kindergarten, or early education centers that are not rated because standardized test data are not available at those grade levels. "Not Applicable" campuses are those with insufficient data to evaluate.

For a more detailed explanation of the accountability system, see the 1999 Accountability Manual.

Campus Type

Campuses are classified into four types according to the range of grades offered. Total membership information as reported to the TEA is used to construct grade ranges. The type classifications are:

- 1. Elementary Schools
- 2. Middle and Junior High Schools
- 3. High Schools
- 4. K 12 Schools

For a more extensive review of grade ranges, please refer to the grid in Exhibit B in the appendix of the Texas Education Agency (TEA) *Snapshot* publication, which presents the possible combinations of low and high grades for each of the campus types.

Enrollment Groupings

Campuses are grouped by size into five subcategories based on their number of students in membership. This is the total number of public school students who were reported in membership on a day in late October of each year. It does not include students who are served by the campus, but are not in membership there.

Instructional Cost Per Pupil

Instructional costs are the sum of expenditures budgeted for all activities dealing directly with the instruction of pupils, including instruction through the use of computers, and managing, directing, supervising, and providing leadership for staff who provide instructional services. The per pupil amounts



31

are the current school year budgeted expenditures divided by the current number of students in membership. Campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory refers to campuses with no reported instructional costs.

Number Retained

To determine the number of students retained in grade, fall enrollment data were compared to attendance in the final, sixweek period of the previous school year. Students enrolled in the same grade in both years were counted as retained.

Percent Economically Disadvantaged (Low Income) Pupils

Percent low income is the number of students reported as economically disadvantaged on PEIMS, expressed as a percent of the total number of students. Districts report students as economically disadvantaged if they meet any of the following conditions:

- a) eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- b) from a family with an annual income at or below the federal poverty line;
- c) eligible for AFDC or other public assistance;
- d) recipients of a Pell Grant or comparable state program of need-based financial assistance;
- e) eligible for programs assisted under Title II of the Job Training Partnership Act.

Campuses are grouped into one of five subcategories with the percent economically disadvantaged ranging from "under 22.4%" to "80.2% and over."

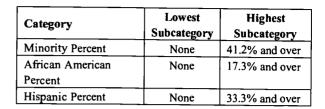
Percent Minority, African American, and Hispanic Pupils

In these categories, campuses are grouped according to the ethnic composition of their student populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white populations expressed as a percent of the total. The non-white populations include Native American or Alaska Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic. Each of the three categories has five subcategories with the following population ranges:

Category	Lowest Subcategory	Highest Subcategory		
Minority Percent	Less than 20%	85% and over		
African American Percent	Less than 1%	20% and over		
Hispanic Percent	Less than 6%	60% and over		

Percent Minority, African American, and Hispanic Teachers

In these categories, campuses are grouped according to the ethnic composition of their teacher populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white teacher FTEs expressed as a percent of total teacher FTEs. The non-white populations include Native American or Alaska Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic. Only Minority percent, African American percent and Hispanic percent are presented as separate categories. Each of the three categories has five subcategories with the following population ranges:



Percent of Teachers with Advanced Degrees

In this category, campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory refers to campuses with unreported teacher FTEs or campuses with no teachers with advanced degrees. The percent of teachers with an advanced degree is calculated as the FTE count of teachers with a master's degree or doctorate divided by the FTE count for all teachers.

Pupil Change: 97/98-98/99

This category looks at the growth or decline in student population over a one-year period. Campuses where the total number of students declined represent the first two groupings, while the next three groups show one year growth rate ranging from "-1.5% to 1.6%" to "6.0% and over." The last grouping, "New Campuses," refers to campuses reporting students in the fall of 1998 for the first time.

Retention Rate

The retention rate was calculated by dividing the number of students retained by the total student count. Through the 1997-98 school year, the retention calculations included only students who were enrolled on the last Friday in October. Beginning in 1998-99, the retention calculations for Grades 7-12 included all students enrolled at any time during the fall.

SAT I/ACT: Percent Scoring at or Above Criterion (97-98)

Campuses are grouped into five subcategories based on the number of students who scored at or above the criterion score for either the ACT or SAT I (1110 for the SAT I; 24 for the ACT). The number of examinees meeting the criterion is divided by the number of examinees. A sixth subcategory is for those campuses that have no test takers.

SAT I/ACT: Percent Taking (97-98)

Campuses are grouped into five subcategories based on the number of students who took either the SAT I, the ACT, or both. The number of test-takers taking one or both tests is divided by the number of non-special education graduates. A sixth subcategory is for those campuses that have special education graduates only.

TAAS: Percent Passing All Tests Taken

For grades 3-8 and 10, the total number of students who passed all sections taken is expressed as a percentage of the total number of students taking one or more tests. Campuses are grouped into five subcategories with the percent passing ranging from "under 65.8%" to "89.3% and over." These percentages exclude performance on Science and Social Studies in grade 8, as well as Spanish TAAS in grades 5 & 6, and grade 4 Writing. Furthermore, these percentages include only those students enrolled in the district in October of the school year. These are the results used for accountability purposes. A sixth subcategory refers to campuses with no students tested on the TAAS.



GRADE-LEVEL RETENTION IN TEXAS PUBLIC SCHOOLS, 1998-99

Appendix D. Grade-level Retention by District and Grade



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

	District	level	Number	Rate, %	County	District	level	Number	Rate, %
ANDERSON	CAYUGA ISD	ALL	11	1.8	ANDERSON (CONT'D)	SLOCUM ISD	ALL	-	0.9
		KG	0	0.0	(55 /		KG	0	0.0
		01 02	0	0.0 0.0			01 02	0	3.1 0.0
		03	ŏ	0.0			03	0	0.0
		04 05	0	2.0 0.0			04 05	0	0.0
		06	0	0.0			06	ŏ	0.0
		07	Ō	0.0			07	0	0.0
		08 09	5	1.7 7.9			08 09	0	0.0 6.9
		10	-	6.3			10	Ō	0.0
		11	-	4.5			11	0	0.0
	FLIGHART TOR	12	0	0.0		WECHWOOD TOD	12	0	0.0
	ELKHART ISD	ALL	31	3.1		WESTWOOD ISD	ALL	58 	3.4
		KG 01	7	10.1 4.2			KG 01	- 5	2.2 4.1
		02	-	3.3			02	-	1.4
		03	0	0.0			03 04	-	2.0
		04 05	ō	1.2 0.0			05		2.1
		06	-	1.4			06	-	2.4
		07 08		1.2 1.3			07 08	0	0.0 0.7
		09	9	9.8			09		17.6
		10	-	1.2			10	26 7	5.6
		11 12	-	4.8 1.6			11 12	-	0.9 1.2
	FRANKSTON ISD	ALL	5	0.7	ANDREWS	ANDREWS ISD	ALL	46	1.4
		KG	0	0.0			KG		1.5
		01	0	0.0			01	22	9.5
		02 03	0	0.0 0.0			02 03	ō	1.4 0.0
		03 04	0	0.0			04	-	0.4 1.2
		05	0	0.0 4.7			05 06	-	1.2 0.4
		06 07	-	1.5			07	ō	0.0
		80	0	0.0			08	-	Λ4
		09 10	0	1.9 0.0			09 10	7	2.5 0.4
		11	0	0.0			11	0	0.0
		12	0	0.0			12	-	1.8
	NECHES ISD	ALL	7	2.3	ANGELINA	CENTRAL ISD	ALL	65	4.1
		KG 01	0	0.0 5.9			KG 01	6 13	4.4 9.8
		02 03	0	0.0			02	-	0.7
		03	0	0.0			03	-	0.8
		04 05	0	0.0 0.0			04 05	0	0.0 0.0
		06	Ō	0.0			05 06	0	0.0
		07 08	0	5.7 0.0			07 08	-	2.3 1.7
		09	-	13.6			09	27	19.7
		10	-	4.5			10	5	19.7 5.0
		11 12	0 0	0.0 0.0			11 12	-	3.4 4.4
PALESTINE ISD	PALESTINE ISD	ALL	122	3.6		DIBOLL ISD	ALL	57	3.4
		KG	6	2.2			KG	5	3.4
		01	8	3.0			01	ĕ	43
		02	-	1.2			02	0	0.0
		03 04	7 5	2.4 1.9			03 04	-	2.9 0.7
		05	ŏ	0.0			05	-	0.0 2.9 0.7 0.8
		06	-	0.4			06	0	0.0 0.8
		07 08	14	4.9 0.8			07 08	-	1.6
		09	48	14.5			09	17	14.0
		10	13	5.2 8.0			10	13 7	1.6 14.0 11.6 5.6
		11 12	14	0.4			11 12	ó	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity.



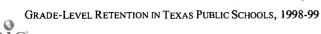
Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
ANGELINA HUE	HUDSON ISD	ALL KG 01 02 03 04 05 06 07 08 09	86 	4.2 	ARCHER	ARCHER CITY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	12 0 0 0 0 0 0	2.0 0.0 0.0 0.0 0.0 6.7 6.8 1.6 0.0 2.2
	HUNTINGTON ISD	12 ALL KG 01 02 03 04	71	1.4 4.7 0.0 3.9 0.9 0.0 0.8		HOLLIDAY ISD	12 ALL KG 01 02 03 04	0 13 - - 0 0	1.4 3.8 1.5 0.0 0.0
		05 06 07 08 09 10 11	0 - - 26 19 11 5	0.0 0.9 0.9 1.5 24.5 15.2 8.9 4.4			05 06 07 08 09 10 11	0	0.0 1.1 5.1 0.0 2.4 2.4 1.4
	KG 17 3.2 01 70 12.4 02 13 2.4 03 9 1.5 04 9 1.7 05 8 1.4 06 8 1.4 07 10 1.9 08 - 0.5 09 44 7.4 10 61 10.1 11 48 9.4 12 22 4.5	MEGARGEL ISD	KG 01 02 03 04 05 06 07 08 09 10	0	2.9 0.0 20.0 0.0 0.0 0.0 12.5 0.0				
	ZAVALLA ISD	ALL 01 02 03 04 05 06 07 08 09 11	10 0 0 0 0 0 0 0	2.5 7.7 6.8 0.0 0.0 0.0 0.0 4.0 0.0 0.0 0.0 13.6 3.7		WINDTHORST ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12	5 0 0 0 0 0 0 0	1.4 8.3 3.0 0.0 0.0 0.0 0.0 0.0 0.0 3.2 0.0
ransas	ARANSAS COUNTY	KG 01 02 03 04 05 06 07 08 09 10 11	143 6 30 11 5 - - 18 14 29 11	4.7 2.8 11.4 4.7 2.4 0.5 0.8 1.2 7.8 5.7 10.9 5.0 0.9	ARMSTRONG	CLAUDE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	0.8 4.3 0.0 0.0 0.0 0.0 4.0 0.0 0.0 0.0 0.0

 $\textit{Note}. \ A \ dash \ (\text{-}) \ indicates \ data \ are \ not \ reported \ to \ protect \ student \ anonymity.$

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

		Grade-		ntion			Grade-		ntion
County	District	level	Number	Rate, %	County	District 	level	Number	Rate, %
ATASCOSA	CHARLOTTE ISD	· ALL	16	3.5	AUSTIN	BELLVILLE ISD	ALL	55	2.7
,		···		2.3			KG	11	8.1
		KG 01	-	2.3 8.3			01	14	9.3
		02	0	0.0			02		2.1
		02 03		2.5			03 04		0.7
		04 05	0	0.0 3.0			04 05	0 0	0.0
		05 06	0	0.0			05 06	5	0.0 3.0
		07	-	3.3			07	7	3.7
		08	ō	0.0			08	-	1.2
		09 10	5	13.2 3.3			09 10	-	1.9 2.0
		11		3.0			11	-	1.9
•		12	· <u>-</u>	3.8			12	-	1.6
	JOURDANTON ISD	ALL	44	3.6		BRAZOS ISD	ALL	17 ·	2.0
		KG		3.4		•	KG	-	1.6
		01	5	5.0			01	-	4.0
		02 03	-	1.1 2.9			02 03	0 0	0.0 0.0
		04	0	0.0			04	-	1.5
		05	-	3.0			05	0	0.0
		06	7	6.3			06 07	-	6.8
		07 08	-	1.9 2.2			07	ō	1.4
		09	15	16.5			09	-	3.9
		10	-	2.6			10	-	1.6
		11 12	- 0	1.2 0.0			11 12	-	3.2 1.9
	LYTLE ISD	ALL	38	3.1		SEALY ISD	ALL	50	2.4
	•	KG	0	0.0			KG	0	. 0.0
		01	-	2.9			01	6	4.1
		02 03	-	2.5			02	-	0.5
		03	-	3.0			03	0	0.0 1.7
		04	0 0	0.0 0.0			04 05	-	1.8
		05 06		1.8			05 06	0	0.0
		07	-	1.1			07	-	2.4 0.0
		08	0	0.0			08	0	0.0 8.8
		09 10	19	19.4 3.7			09 10	16 9	6.4
		11		2.3			11	-	2.7
		12	-	3.6			12	-	3.4
	PLEASANTON ISD	ALL	99	3.1	BAILEY	MULESHOE ISD	ALL	60	4.7
		KG	6	2.4			KG	5	4.8 9.2
		01 02	8 5	3.3 2.2			01 02	9	2.3
		03	-	1.5			03	-	4.0
		04	5	1.5			04	-	3.0 3.4
		05 06	7	2.6 0.4			05 06	17	12.7
		07	-	0.8			07		2.0
		08	-	1.1			08	-	2.3 5.3
		09	25	9.1			09	6	5.3
		10 11	12 8	5.0 3.6			10 11	-	4.4 2.1
		12	13	5.9			12	-	1.4
	POTEET ISD	ALL	65	4.2		THREE WAY ISD	ALL	0	0.0
		KG		0.9			KG		
		01	-	3.4			01	0	0.0
		02	-	1.6			02	-	0.0
		03	0	0.0			03 04	0 0	0.0
		04 05	0 0	0.0 0.0			05	ő	0.0 0.0 0.0 0.0 0.0 0.0
		06	12	9.0			06	0	0.0
		07	5	3.8			07	0	ŏ.ŏ
		08	13	2.6 10.3			08 09	0 0	0.0
		09 10	13	14.3			10	ő	0.0
		11	8	14.3 10.7			11	Ō	0.0
		12	0	0.0			12		



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

		Grade -	Hete	<u>ntion</u>			Grade-	<u> </u>	ntion
County	District	level	Number	Rate, %	County	District	level	Number	Rate, %
BANDERA	BANDERA ISD	ALL	81	3.6	BASTROP	SMITHVILLE ISD	ALL	112	6.9
		KG	7	4.6	(CONT'D)		KG	10	7.9
		01	16	8.6 3.2			01	-	2.3
		02	5	3.2 0.5			02 03	5	4.2 1.7
		03 04 05	6	3.1			04	5	4.2
		05	5	2.7			05	-	2.2
		06 07	-	0.5 0.5			06 07	6 14	4.4 10.4
		08	-	0.5			08	14 5	3.8
		09 10	21 8	10.4 5.3			09 10	47	27.6 3.8
		11	-	2.2			11	-	4.5 3.7
		12	6	4.4			12	-	3.7
	· MEDINA ISD	ALL	12	4.0	BAYLOR	SEYMOUR ISD	ALL	15	2.1
		KG	-	5.3			KG		2.0
		01 02	0	21.1 0.0			01	-	3.4 0.0
	•	02 03	-	4.8			02 03	0	4.6
		04 05		5.9			03 04	0	0.0
		06	0	0.0 3.2			05 06	0	0.0 0.0
		06 07	0	3.2 0.0			07	8	13.6
		08 09	0	0.0 12.1			08 09	0	1.7
		10	0	0.0			10	0	0.0
		11 12	0	0.0 0.0			11 12	0 0	0.0 0.0
BASTROP	BASTROP ISD	ALL	276	5.1	BEE	BEEVILLE ISD	ALL	212	5.6
					522	DEEVILE 100			
		KG 01	10 19	2.3 4.5			KG 01	23	0.7 7.6
		02	21	4.7			02	15	4.8
		03 04	-	0.7 0.7			03 04	13 6	4.8 1.9
		05 06	-	0.2			05		0.4
		06 07	0 12	0.0 2.7			06 07	26	0.3 7.6
		07 08	17	2.7 3.5			08	8	2.6
		09 10	94 41	20.7 11.6			09 10	75 10	20.2
		11	34	10.8			11	12 20	4.5 7.5
		12	21	6.9			12	10	4.9
	ELGIN ISD	ALL	180	7.3		PAWNEE ISD	ALL		0.9
		KG 01	5 5	3.0 2.6			KG 01	0	9.1 0.0
		02	-	0.6			02	0	0.0
		03 04	0 0	0.0 0.0			03 04	0	0.0
		05	ŏ	0.0			05	0	0.0 0.0
		05 06 07	-	0.5			06	0	0.0
		07	-	0.9 0.5			07 08	0 0	0.0
		09	108	47.0				·	
		10 11	42 6	21.3 4.4					
		12	9	5.3					
	MCDADE ISD	ALL	-	0.7		PETTUS ISD	ALL	12	2.8
		KG	0	0.0			KG	-	8.0
		01 02	0	0.0 0.0			01 02	ō	12.0 0.0
		03	Ŏ	0.0			03	ŏ	0.0
		04 05	ō	5.9 0.0			04 05	ō	8.0 0.0
		06	ŏ	0.0			06	0	0.0
							07 08	-	6.7 2.4
							00	-	۷.4
							09	-	1.9
							10	-	1.9 2.9
								- 0 0	1.9

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
BEE (CONT'D)	SKIDMORE-TYNAN	KG 01 02 03 04 05 06 07 08 09 10 11	40 	6.0 8.6 8.7 10.6 5.4 20.0 0.0 2.0 0.0 15.5 6.6 0.0	BELL (CONT'D)	KILLEEN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	741 	2.1 7.6 2.6 2.1 1.7 2.0 2.1 3.4 2.3 1.0 1.4 1.1
8ELL	ACADEMY ISD	KG 01 02 03 04 05 06 07 08 09 10	26 0 0 0 0 0 0 0 0	2.8 0.0 7.5 4.8 0.0 0.0 0.0 0.0 1.2 13.1 2.8 0.0		ROGERS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	21	2.6 5.0 8.0 2.9 0.0 3.2 0.0 1.4 0.0 9.4 3.3 0.0
	BARTLETT ISD	KG 01 02 03 04 05 06 07 08 09 10	24 	4.9 6.5 3.2 2.4 2.9 6.3 3.3 0.0 0.0 20.5 11.8 4.5 3.4		SALADO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	5 0 0 0 0 0 0 0	0.5 1.7 0.0 0.0 1.6 0.0 0.0 0.0 2.8 0.0 0.0 0.0
	BELTON ISD .	ALL KG 01 02 03 04 05 06 07 08 09 10 11	182 13 34 15 12 	3.0 2.8 7.0 2.5 0.8 1.2 2.6 2.9 8.4 4.1 1.3		TEMPLE ISD	ALL 	436 	5.8
	HOLLAND ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	5 0 0 0 0 0 0 0 0 0 0	1.1 2.4 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	,	TRANSFORMATIVE	ALL 09 10 11 12	24 	48.0 22.2 36.4 44.4 100.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	<u>Reter</u> Number	ntion Rate, %
BELL (CONT'D)	TROY ISD	ALL 	42 13 0 0 - - 5 - 10	3.6 2.9 14.1 2.3 0.0 0.0 2.1 1.1 4.4 4.9 9.7 4.2 1.3	BEXAR (CONT'D)	EDGEWOOD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	1,200 17 158 95 38 41 18 10 34 47 500 97 83 62	9.9 -1.6 13.3 8.8 4.3 1.9 1.1 5.0 40.6 15.7 11.0
BEXAR .	ALAMO HEIGHTS I	ALL KG 01 02 03 04 05 06 07 08 09 10	78 	1.9 3.6 2.7 0.9 0.3 0.0 1.2 0.3 0.0 6.8 2.0 2.1	,	ESCUELA DE LAS	ALL KG		
	BLESSED SACRAME	ALL 09 10 11 12	46 10 18 8 10	29.7 21.7 30.5 20.5 90.9		FT SAM HOUSTON	ALL KG 01 02 03 04 05 06 07 08 09 10	5 0 0 0 0 -	1.9 5.3 1.2 0.0 0.0 1.4 1.2 0.0 9.0 1.5 3.1
	BUILDING ALTERN	ALL 09 10 11 12	52 8 13 16 15	59.1 57.1 48.1 59.3 75.0		HARLANDALE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	958 73 24 8 7 28 24 33 28 416 147 95	7.2 0.8 6.4 20.7 0.7 2.6 2.2 2.9 32.0 16.7 14.2 8.8
	EAST CENTRAL IS	ALL KG 01 02 03 04 05 06 07 08 09 10 11	335 10 38 11 10 	2.1 6.8 2.2 1.9 0.2 0.5 1.7 0.8 22.2 9.4 5.9 2.4		HIGGS, CARTER,	ALL KG 01 02 03 04 05 06	15 	9.1 20.0 10.7 4.0 9.5 6.3 0.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

OOD CHA	ALL 06 07 08 09 10 11 12 ALL KG 01 02 03 04 05 06 07 08 09	9 	14.8 	BEXAR (CONT'D)	POSITIVE SOLUTI	ALL 09 10 11 12 ALL KG	65 	84.4 87.5 75.0 84.6
	KG 01 02 03 04 05 06 07 08	31 69 60 40 14	3.0 5.9 4.8		RAMESES SCHOOL			
	02 03 04 05 06 07 08 09	60 40 14	4.8			01	-	-
	10 11 12	46 43 22 215 31 97 23	3.3 1.2 0.4 3.4 1.8 16.9 9.9 3.3			02 03 04 05 06 07 08 09	0	0.0
ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 12	23 	3.6 5.4 4.2 1.5 0.0 0.0 7.7 2.1 6.8 13.2 0.0 3.8		RANDOLPH FIELD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	15 	1.5 2.2 5.1 1.1 1.3 0.0 1.4 0.0 1.4 0.0 1.5 3.0
ST ISD	KG 01 02 03 04 05 06 07	2,233 143 263 110 83 44 40 99 145 130	5.0 4.3 7.2 3.0 2.3 1.3 1.2 2.7 4.0		SAN ANTONIO ADV	KG 01 02 03 04 05	5 - - - 0 0	1.2 1.3 1.3 1.4 3.0 0.0
E ISD	09 10 11 12 ALL 	562 206 236 172 3,013 146 303 207 99 56 31 90 127	6.5 8.9 5.3 3.4 6.5 2.3 0.7 2.8		SAN ANTONIO ISD	ALL KG 01 02 03 04 05 06	3,039 80 328 203 109 51 38 109 191	5.6 1.7 4.3 2.4 1.2 0.9 2.4 4.4 3.8
	E ISD	01 02 03 04 05 06 07 08 09 10 11 12 E ISD ALL 	01 263 02 110 03 83 04 44 05 40 06 99 07 145 08 130 09 562 10 206 11 236 12 172 E ISD ALL 3,013 KG 146 01 303 02 207 03 99 04 56 05 31 06 90 07 127 08 113 09 1,040 10 298 11 228	01 263 7.2 02 110 3.0 03 83 2.3 04 44 1.3 05 40 1.2 06 99 2.7 07 145 4.0 08 130 3.6 09 562 14.3 10 206 6.5 11 236 8.0 11 236 8.0 12 1772 5.9 E ISD ALL 3,013 5.3 KG 146 3.4 01 303 6.6 02 207 4.5 03 99 2.2 04 56 1.3 05 31 0.7 06 90 1.9 07 127 2.8 08 113 2.4 09 1,040 20.2 10 298 7.7 11 228 6.3	01 263 7.2 02 110 3.0 03 83 2.3 04 44 1.3 05 40 1.2 06 99 2.7 07 145 4.0 08 130 3.6 09 562 14.3 10 206 6.5 11 236 8.0 12 172 5.9 E ISD ALL 3,013 5.3	01 263 7.2 02 110 3.0 03 83 2.3 04 44 1.3 05 40 1.2 06 99 2.7 07 145 4.0 08 130 3.6 09 562 14.3 10 206 6.5 11 236 8.0 12 172 5.9 E ISD ALL 3,013 5.3 SAN ANTONIO ISD KG 146 3.4 01 303 6.6 02 207 4.5 03 99 2.2 04 56 1.3 05 31 0.7 06 90 1.9 07 127 2.8 08 113 2.4 09 1,040 20.2 10 298 7.7 11 228 6.3	01 263 7.2 02 110 3.0 03 83 2.3 04 44 1.3 05 40 1.2 06 99 2.7 07 145 4.0 08 130 3.6 09 562 14.3 10 206 6.5 11 236 8.0 12 172 5.9 E ISD ALL 3,013 5.3 SAN ANTONIO ISD ALL KG 146 3.4 01 303 6.6 01 303 6.6 01 02 207 4.5 02 207 4.5 02 03 99 2.2 03 99 2.2 03 99 2.2 03 04 56 1.3 04 05 31 0.7 06 90 1.9 06 90 1.9 07 127 2.8 08 113 2.4 08 09 1,040 20.2 09 10 298 7.7 11 228 6.3	01 263 7.2 02 110 3.0 02 03 83 2.3 03 04 44 1.3 05 40 1.2 06 99 2.7 07 145 4.0 08 130 3.6 09 562 14.3 10 206 6.5 11 236 8.0 12 172 5.9 E ISD ALL 3,013 5.3 SAN ANTONIO ISD ALL 3,039 KG 146 3.4 01 303 6.6 01 303 6.6 01 328 02 207 4.5 02 203 03 99 2.2 03 109 04 56 1.3 05 31 0.7 05 38 06 90 1.9 06 109 07 127 2.8 06 90 1.9 07 127 2.8 08 113 2.4 08 167 09 1,040 20.2 09 1,014 10 298 7.7 10 299 11 228 6.3





Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
BEXAR (CONT'D)	SCHOOL OF EXCEL	ALL KG 01 02 03 04 05 06 07 08	14 	4.7 22.2 4.3 0.0 0.0 13.0 0.0 3.8 4.2 0.0	BEXAR (CONT'D)	SOUTHWEST PREPA	ALL 09 10 11 12	28 10 - 5 12	31.1 27.8 5.6 20.8 100.0
	SOMERSET ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	210 	9.3 4.8 10.7 10.7 4.5 6.9 2.2 4.3 11.2 50.6 4.5 6.1 8.7	BLANCO	BLANCO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	15 5 0 0 0 0 0 0	1.8 7.8 4.8 1.4 0.0 0.0 0.0 0.0 0.0 4.3 0.0 1.7
	SOUTH SAN ANTON	ALL 	440 13 76 40 28 15 6 - 12 7 138 45 22 36	4.9 1.8 9.2 5.3 3.7 2.1 0.9 0.3 1.7 1.0 18.6 7.3 4.7 6.3		JOHNSON CITY IS	ALL KG 01 02 03 04 05 06 07 08 09 10 11	19 0 0 0 	3.1 6.5 6.3 0.0 2.5 2.4 3.8 0.0 1.8 8.6 3.4 5.1
,	SOUTHSIDE ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	266 	6.9 0.4 8.2 10.4 0.0 3.0 0.3 17.5 10.3 12.3 9.9 4.0 4.5 3.3	BORDEN	BORDEN COUNTY I	ALL KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	1.5 6.7 0.0 0.0 0.0 0.0 0.0 8.3 0.0 0.0 0.0
·	SOUTHWEST ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	436 13 31 23 13 11 14 24 25 185 56 24 13	4.8 1.7 3.8 3.0 1.7 1.5 0.5 1.9 3.1 3.3 21.8 10.0 5.3 3.3	BOSQUE	CLIFTON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	24	2.1 3.8 1.2 0.0 0.9 0.0 2.1 3.3 1.1 11.2 0.0 2.8

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reter Number	ntion Rate, %
BOSQUE (CONT'D)	CRANFILLS GAP I	ALL	5	4.3	BOSQUE (CONT'D)	VALLEY MILLS IS	ALL	9	1.9
(CONT D)		KG 01	0	14.3 0.0	(0011 5)		KG 01	-	5.6
		02	ő	0.0			02	0	2.9 0.0
		03 04 05 06	- 0	7.7 0.0			03 04	0	0.0 0.0
		05	0	0.0			04 05	0	0.0
		06 07	0	0.0			06 07	0	0.0
		08	0	0.0			08 09	0	0.0
	•	09 10	-	22.2 10.0			10 11	-	8.5 3.4 0.0
		11 12	0 0	0.0 0.0			11 12	0	0.0 2.7
	IREDELL ISD	ALL		1.8		WALNUT SPRINGS	ALL	16	7.8
	·	KG	-	-			KG		20.0
		01 02	0	0.0 14.3			01 02	ō	25.0 0.0
		02 03 04	0	0.0			03	-	5.9 0.0
		04 05	0 0	0.0			03 04 05 06 07 08	0 0	0.0
		06	0 0	0.0 0.0			06 07	-	5.0
		05 06 07 08	ŏ	0.0			08	Ō	14.3
		09 10	0	12.5 0.0			09 10	0	16.7 0.0
		11	ŏ	0.0			11	0	0.0
	KOPPERI ISD	ALL	7	2.5	BOWIE	DEKALB ISD	12 ALL	- 15	14.3
	KOPPERL ISD	KG		14.3	20.12		KG		4.9
		01	0	0.0			01	-	2.8
		02 03 04	0	4.3 0.0			02 03	0	2.7
		04	0	0.0			04 05	0	0.0
		05 06 07	0	0.0 0.0			06 07	0 0	0.0 0.0
		07 08	0	0.0 0.0			07 08	0	0.0 1.4
		08 09	-	33.3			08 09	5	6.0
		10 11	0 0	0.0 0.0			10 11	ō	1.3 0.0
		12	0	0.0			12	-	1.6
	MERIDIAN ISD	ALL	11 	2.1		HOOKS ISD	ALL	25	2.5 5.7
		KG 01	0	2.5 0.0			KG 01	-	2.5
		02	ō	2.5 0.0			02 03	0 0	0.0 0.0
		04	-	3.2 0.0			04	0	0.0
		03 04 05 06 07	0 0	0.0			03 04 05 06	0	0.0
		07	-	4.5			07 08 09 10	0	0.0
		08 09	-	5.1 9.1			09	0 13	0.0 12.3
		10 11	0	0.0 0.0			10 11	0	0.0 2.3
		12	0 0	0.0			12	-	3.3
	MORGAN ISD	ALL	7	5.3		HUBBARD ISD	ALL	0	0.0
		KG	0	0.0			KG	0	0.0
		01 02	0 0	0.0 0.0			01 02	0 0	0.0 0.0
		03	-	15.4			03	0	0.0
		04 05	0 0	0.0 0.0			04 05	0 0	0.0 0.0
		06 07	0	0.0			06 07	0	0.0
		08	0 5	0.0			08	ő	0.0
		09 10	5 0	31.3 0.0					
		11	0	0.0					
		12	0	0.0					



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	Rate, %
BOWIE (CONT∵D)	LEARY ISD	KG 01 02 03 04 05 06 07 08	000000000000000000000000000000000000000	1.7 11.8 0.0 0.0 0.0 0.0 0.0 0.0 0.0	80WIE (CONT'D)	PLEASANT GROVE	ALL 	8 	0.4 0.9 0.8 0.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	LIBERTY-EYLAU I	KG 01 02 03 04 05 06 07 08 09 10	129 	5.4 3.5 4.7 3.4 1.1 0.5 0.5 2.1 3.7 1.3 27.7 7.6 3.3 4.1		RED LICK ISD	ALL 01 02 03 04 05 06 07 08	8 0 0 0 0 0	2.4 16.2 0.0 2.4 0.0 0.0 0.0 0.0 0.3
	MALTA ISD	ALL KG 01 02 03 04 05 06 07 08	0 0 0 0 0 0	2.1 0.0 5.9 0.0 10.0 0.0 0.0		REDWATER ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	30 	2.6 5.0 4.9 2.0 0.0 1.1 3.4 1.0 5.7 2.5 1.1
	MAUD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	12 	2.6 10.3 2.7 0.0 7.3 2.9 3.3 0.0 3.0 0.0 2.9 2.6 0.0		SIMMS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	21 0 0 0 0 0 0 0 0 0 0 6 7	4.2 0.0 5.4 0.0 0.0 0.0 0.0 0.0 0.0 11.8 16.3 9.4 4.9
	NEW BOSTON ISD	ALL KG 01 02 03 04 05 06 07 08 09 110 111	40 	2.8 9.1 5.0 0.0 0.0 1.0 0.0 1.6 7.8 6.3 0.9		TEXARKANA ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 12	229 21 36 19 16 11 17 9 58 14	4.9 5.54 4.9 4.2 3.1 0.8 3.3 4.7 14.9 4.8 0.8

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
BRAZORIA	ALVIN ISD	ALL KG 01 02 03 04 05 06 07 08 09	574 18 26 31 23 6 0 - 9 262 84 65	5.5 2.1 3.1 3.5 2.6 0.8 0.1 0.1 27.4 12.6	BRAZORIA (CONT'D)	DANBURY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	11 	1.5 7.9 5.6 0.0 0.0 0.0 0.0 1.7 0.0 1.5 1.6
	ANGLETON ISD	12 ALL KG 01 02 03 04 05 06	45 297 38 53 13 - - 5 0	7.8 4.9 8.0 10.6 2.7 0.4 0.6 1.1		PEARLAND ISD	12 ALL KG 01 02 03 04 05 06	358 13 43 19 13 8	3.9 1.9 5.6 2.7 1.7 1.1 0.4
	BRAZOSPORT ISD	07 08 09 10 11 12	116 35 17 8	0.6 0.7 21.6 8.0 4.6 2.8		SWEENY ISD	07 08 09 10 11 12 ALL	14 8 190 7 10 29	1.9 1.0 22.3 1.1 1.7 6.0
		01 02 03 04 05 06 07 08 09 10	31 61 42 19 10 - 20 8 157 39 30 18	3.3 6.1 4.3 1.8 1.1 0.4 0.2 2.1 0.8 15.0 4.0 2.7		,	KG 01 02 03 04 05 06 07 08 09 10	10 8 - 7 - - - - 42 9 6	1.5 6.0 5.5 0.6 4.5 0.7 0.6 0.6 20.8 4.0
	COLUMBIA-BRAZOR	ALL KG 01 02 03 04 05 06 07 08 09 10 11	155 	5.0 9.1 4.3 2.4 0.4 0.4 0.4 1.6 1.9 24.0 4.3 2.5	BRAZOS	BRYAN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	905 51 209 37 18 16 7 21 41 32 264 84 75 50	7.3 5.1 17.1 3.8 1.5 0.8 2.2 3.9 3.4 23.1 10.6 7.4
	DAMON ISD	ALL KG 01 02 03 04 05 06 07 08	000000000000000000000000000000000000000	2.9 0.0 0.0 0.0 0.0 0.0 13.3 0.0 11.1		COLLEGE STATION	ALL KG 01 02 03 04 05 06 07 08 09 10 11	194 27 32 9 	2.9 5.1 5.8 1.9 0.8 0.0 0.6 0.9 0.5 4.8 2.7





Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
BREWSTER	ALPINE ISD	ALL KG 01 02 03	71 10 6 8	6.2 1.3 13.2 6.5 8.2	BROOKS	BROOKS ISD	ALL KG 01 02 03	76 5 6 0	4.5 4.5 4.0 0.7 0.0
		04 05 06 07 08 09 10 11	6 5 0 - 17 8 - 5	5.2 5.6 2.3 0.0 1.0 16.7 8.4 2.8 5.7			04 05 06 07 08 09 10	0 0 - - 33 11 7 8	0.0 0.0 2.4 0.7 0.8 21.7 7.1 6.4 8.3
	MARATHON ISD	ALL KG 01 02 03 04	 0 0 0 -	3.3 0.0 0.0 0.0 0.0		ENCINO SCHOOL	ALL KG 01 02 03 04	0 0 0 0 0	0.0 0.0 0.0 0.0 0.0
		05 06 07 08 09 10 11	0	33.3 0.0 0.0 0.0 0.0 0.0 0.0			05 06 07	0 0	0.0 0.0 0.0 0.0
·	SAN VICENTE ISD	KG 01 02 04 05 - 06 07	0	0.0	BROWN	BANGS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	41 7 8 5 	9.2 9.2 9.2 6.8 1.3 2.2 1.2 0.0 2.4 11.1 0.0 4.3 1.6
	TERLINGUA CSD	ALL KG 01 02 03 04 05 06 07 08 09 10	8 0 0 0 0 0 0 0	5.0 26.7 15.4 0.0 14.3 9.1 0.0 0.0 0.0 0.0 0.0		BLANKET ISD .	ALL KG 01 02 03 04 05 06 07 08 09 11	000000000000000000000000000000000000000	1.8 11.1 5.0 0.0 0.0 0.0 0.0 0.0 0.0 7.4 0.0 0.0
BRISCOE	SILVERTON ISD	KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	1.6 0.0 4.2 0.0 0.0 0.0 0.0 0.0 0.0 5.0 8.0 0.0		BROOKESMITH ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	1.5 11.1 7.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Reter Number	ntion Rate, %	County	District	Grade-	Retent	
		TEAGT	MUMBER	nate, 8	County	District	level	Number	Rate, %
BROWN (CONT'D)	BROWNWOOD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	187 	5.1 2.3 6.1 3.5 2.3 0.07 2.3 1.8 20.5 9.5 9.5 9.9	BURLESON (CONT'D)	SNOOK ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	14 	3.0 0.0 3.3 0.0 0.0 2.3 0.0 0.0 7.1 13.0 0.0 6.7
	EARLY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	33 	2.7 1.3 12.2 2.7 0.0 0.0 1.0 0.9 2.2 2.2 5.0 1.0 3.2 2.7		SOMERVILLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	29 	3.8 2.1 10.6 1.4 8.0 0.0 0.0 0.0 1.6 11.0 4.5 3.9 5.3
	MAY ISD	KG 01 02 03 04 05 06 07 08 09 10	9	3.3 14.3 14.3 9.1 11.1 0.0 0.0 0.0 0.0 0.0 0.0 0.0	BURNET	BURNET CONS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	112 	4.5 3.5 0.6 2.2 1.6 0.5 1.1 1.8 0.9 24.5 9.3 4.7 3.7
	ZEPHYR ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	9	5.4 12.5 22.2 28.6 0.0 9.1 10.0 5.9 0.0 0.0 0.0 0.0 0.0		MARBLE FALLS IS	ALL KG 01 02 03 04 05 06 07 08 09 11 12	175 	5.5 3.3 8.9 3.6 4.7 3.0 0.0 20.7 3.8 20.7 7.6 4.2
BURLESON	CALDWELL ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	52 7 9 0 0 18 12 0	2.9 5.0 5.8 0.0 0.7 0.6 0.6 0.0 11.0 9.0 1.7	CALDWELL:	LOCKHART ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	162 7 9 0 5 7 64 53 7	4.0





Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
CALDWELL (CONT'D)	LULING ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	74 	5.2 1.0 5.9 0.0 0.9 0.0 0.0 0.0 0.0 28.8 8.9 12.0	CALLAHAN (CONT'D)	CROSS PLAINS IS	ALL KG 01 02 03 04 05 06 07 08 09 10	12	19.0 7.1 0.0 0.0 0.0 0.0 5.7 7.7 0.0 2.4 0.0
	PRAIRIE LEA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	2.1 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0		EULA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.5 0.0 3.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
CALHOUN	CALHOUN CO ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	284 	7.2 4.5 7.0 3.3 1.7 0.3 1.8 3.0 2.8 34.7 7.4 6.9	CAMERON	BROWNSVILLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	2,397 12 237 82 57 26 20 100 125 89 1,153 245 167 84	6.7 0.4 7.4 2.7 1.9 0.9 0.7 3.7 4.3 3.2 31.4 11.2 7.9 5.1
CALLAHAN	BAIRD ISD	KG 01 02 03 04 05 06 07 08 09 11	9	2.3 7.4 6.9 0.0 0.0 0.0 0.0 0.0 10.8 2.3 0.0		HARLINGEN CONS	ALL KG 01 02 03 04 05 06 07 08 09 10 11	828 	6.2 0.3 7.3 3.7 1.8 0.7 1.1 31.2 8.8 9.6 8.9
	CLYDE CONS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	24 	1.6 6.7 1.0 0.9 0.0 0.0 0.0 1.9 0.7 0.7 4.3 4.5 0.9		LA FERIA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	106 	4.2 1.1 10.4 1.8 1.5 0.5 2.5 1.5 0.9 19.7 4.1 4.3

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	<u>Reter</u> Number	ntion Rate, %
CAMERON (CONT'D)	LOS FRESNOS CON	ALL 	234 	4.1 1.4 4.1 2.3 1.3 0.0 0.2 0.9 0.8 22.3 5.2 5.2	CAMERON (CONT ' D)	SANTA ROSA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	54 	1.0 13.2 8.8 2.3 0.0 1.1 6.9 1.2 2.2 10.5 7.4 0.0
	POINT ISABEL IS	ALL KG 01 02 03 04 05 06 07 08 09 11	106 	5.2 4.7 5.4 6.2 2.4 5.2 0.7 0.5 15.1 10.0 4.8		SOUTH TEXAS ISD	01 02 03 04 05 06 07 08 09 10	156 - - - - 0 7 6 66 10 12 49	7.4
	RIO HONDO ISD	KG 01 02 03 04. 05 06 07 08 09 10	87 8 	4.7 0.7 5.4 2.6 0.6 0.0 0.0 4.1 0.7 27.3 1.0 4.1	САМР	PITTSBURG ISD	KG 01 02 03 04 05 06 07 08 09 10	42 0 	2.1 1.9 2.0 0.6 0.0 0.6 1.3 0.0 0.0 11.2 5.1 2.6 3.8
	SAN BENITO CONS	ALL KG 01 02 03 04 05 06 07 08 09 10 11	405 	5.1 0.3 2.3 1.6 0.8 0.2 0.3 2.5 2.9 27.2 13.1 7.7	CARSON	GROOM ISD	KG 01 02 03 04 05 06 07 08 09 11	000000000000000000000000000000000000000	2.3 28.6 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0
	SANTA MARIA ISD	ALL 	8 0 0 0 0 0	1.8 2.4 5.4 6.9 0.0 2.4 0.0 0.0 0.0 0.0 0.0		PANHANDLE ISD	KG 01 02 03 04 05 06 07 08 09 10 11	11 	1.5 2.1 3.9 0.0 2.9 3.4 0.0 0.0 0.0 4.0 1.9 0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion_ Rate, %
CARSON (CONT'D)	WHITE DEER ISD	ALL 	000000000000000000000000000000000000000	0.2 4.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	CASS (CONT'D)	LINDEN-KILDARE	ALL KG 01 02 03 04 05 06 07 08 09 10	32 9 0 0 	3.2 2.9 14.5 0.0 0.06 1.3 2.7 3.4 6.1 2.8
CASS	ATLANTA ISD	12 ALL KG 01 02 03 04 05 06 07 08 09 10 11	0 40 	0.0 2.2 4.3 8.5 1.4 0.7 0.0 0.8 0.0 0.6 9.6 0.0		MARIETTA ISD	12 ALL KG 01 02 03 04 05 06	0 0 0 0	2.2 3.2 2.1 0.0 16.7 0.0 0.0 0.0
	AVINGER ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	1.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 9.1 7.1 6.7 0.0 0.0		MCLEOD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	5 0 0 0 0 0	1.1 6.9 2.9 0.0 0.0 3.2 0.0 0.0 0.0 0.0 0.0
	BLOOMBURG ISD	KG 01 02 03 04 05 06 07 08 09 10 11 12	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.9 0.0 6.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		QUEEN CITY ISD	ALL 	12 0 0 0 	1.0 2.7 1.3 0.0 2.4 0.0 2.9 0.0 0.9 2.2 0.0 0.3
	HUGHES SPRINGS	ALL KG 01 02 03 04 05 06 07 08 09 10 11	28 5 0 - 0 0 5 -	3.0 8.7 6.8 0.0 1.3 2.8 0.0 4.1 0.0 9.4 3.6 3.1 2.5	CASTRO	DIMMITT ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	44 	3.3 1.0 13.4 3.1 0.0 1.0 0.9 1.9 1.0 0.9 7.8 6.7 3.9

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	Rate, %	County	District	Grade- level	Reter Number	ntion Rate, %
CASTRO (CONT'D)	HART ISD	ALL 	7 	1.8 4.8 5.9 0.0 0.0 0.0 0.0 3.0 0.0 3.6 2.7 3.4 0.0	CHEROKEE	ALTO ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	21 	3.6 0.0 4.4 7.5 0.0 2.1 0.0 0.0 21.3 6.1 2.4
	NAZARETH ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	0.8 7.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		JACKSONVILLE IS	ALL KG 01 02 03 04 05 06 07 08 09 10 11	5 36 18 - - 6 7 23 40 13	4.1 1.8 9.42 0.9 0.3 1.1 7 2.3 6 11.5 4.4 5.3
CHAMBERS	ANAHUAC ISD	KG 01 02 03 04 05 06 07 08 09 10	53 	3.9 0.9 3.7 3.6 2.8 4.0 0.0 2.0 2.4 10.3 10.1 8.7 1.3 0.0		NEW SUMMERFIELD	ALL KG 01 02 03 04 05 06 07 08 09 11 12	17 	5.0 0.0 5.3 9.5 3.4 9.5 0.0 0.2 23.1 0.0 0.0
	BARBERS HILL IS	ALL 	104 	4.4 10.4 4.1 1.7 2.2 0.0 5.2 2.5 3.6 6.8 4.4 1.9		RUSK ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	26 	1.4
	EAST CHAMBERS I	ALL 	34	3.3 2.6 5.0 4.7 1.6 1.4 1.3 2.1 4.5 1.3 10.4 1.2 1.3 5.1		WELLS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	7	2.4 6.5 3.6 0.0 4.3 0.0 0.0 0.0 0.0 0.0 4.8 0.0 0.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	<u>Reter</u> Number	ntion Rate, %
CHILDRESS	CHILDRESS ISD	ALL	29	2.5	CLAY (CONT'D)	PETROLIA ISD	ALL	6	1.2
		KG	10	10.3			KG	-	2.8
		01 02	5 -	5.4 3.8			01 02	0	0.0 4.3
		03	0	0.0			03	0	0.0
		04 05	-	2.4 1.2			03 04 05	0	0.0
		06	-	1.6			05 06	0	0.0
		07	-	3.2 1.0			06 07	0	2.4 0.0
		80 90	-	1.0 1.9			80	-	1.9
		10		1.2			09 10	0	2.4 0.0
		11	0	0.0			11	0	0.0
01.41/	DELLE SIN IE 200	12	0	0.0			12	0	0.0
CLAY	BELLEVUE ISD	ALL		2.2	COCHRAN	MORTON ISD	ALL	30	5.5
		KG 01	0	16.7 0.0			KG	0	0.0
		02	-	6.7			01 02	-	8.0 5.0
		02 03	Ō	0.0			02 03	Ō	0.0
		04 05	0 0	0.0			04 05	0	0.0
		06 07	ŏ	0.0			05 06	7	2.1 14.3
		07	0	0.0			06 07	-	4.3
		08 09	0 0 0	0.0			08 09	10	1.8
		10	0	0.0			10	10	18.5 10.0
		11 12	0	0.0			11	Q	0.0
	BYERS ISD	ALL	0	0.0 0.0		WALTTEEN OF COMO	12	0	0.0
	BILIO 10D					WHITEFACE CONS	ALL	47	9.4
		KG 01	ō	0.0			KG 01	-	12.5 4.5
		02 03 04	0	0.0			02	Ō	0.0
		03	0	0.0			03 04	0	0.0
		05	0 0	0.0 0.0			04 05	0	0.0 6.1
		05 06	0	0.0			05 06	Ō	0.0
		07 08	0 0	0.0 0.0			07 08	-	3.8
		09	0	0.0			08 09	0 14	0.0 26.4
		10	0	0.0			10	14 6	11.1
		11 12	0 0	0.0 0.0			11 12	8 12	15.7 14.5
	HENRIETTA ISD	ALL	32	3.2	COKE	BRONTE ISD	ALL	82	20.5
		KG		6.0			KG	0	0.0
		01 02		1.7 2.3			01	ō	10.0
		03	0	0.0			02	0	0.0 0.0
		03 04 05	Ŏ	0.0			02 03 04 05	0	0.0
		06	0	0.0 4.3			05 06	0 0 0	0.0 0.0
		06 07	-	5.3 1.3			06 07	ŏ	0.0
•		08 09	8	1.3 8.6			80	_0	0.0
		10	6	6.8			09 10	71 7	56.8 20.0
		11	-	2.6			11	-	8.0
	MTDWAY TOO	12	-	1.4			12	0	0.0
	MIDWAY ISD	ALL		0.5		ROBERT LEE ISD	ALL	7	2.1
		KG O1	-	6.7			KG	-	3.8
		01 02	0	0.0 0.0			01 02	0	0.0 5.0
		03	0	0.0			03	0	0.0
		04 05	0	0.0			04	0	0.0
		06	0 0	0.0 0.0			05 06	0	0.0 0.0
		07	0	0.0			07	ő	0.0
		80	′ ŏ	0.0			80	-	3.0
		09 10	0	0.0 0.0			09 10	- 0	10.0 0.0
		11	0	0.0			11	-	3.2
		12	0	0.0			12	0	0.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

		Grade -	Rete	ntion			Grade-	Rete	ntion
County	District	level	Number	Rate, %	County	District	level	Number	Rate, %
COLEMAN	COLEMAN ISD	ALL	28	2.6	COLLIN	ANNA ISD	ALL	31	4.0
		KG		1.4	(CONT'D)		KG	 8	14.5
		01	-	2.2			01	8 7	9.9
		02 03 04	0	3.8 0.0			02 03	0	2.1 0.0
	•	04	-	2.4			04	-	1.8 0.0
		05 06 07	0	0.0 4.1			05	0	0.0
		07	-	1.1			06 07 08		2.0 2.9
		08	-	2.6 10.2			08	-	2.7 7.9
		09 10	9	3.4			09 10	6	1.9
		11	-	1.4			11	-	1.6
	NOVIOE TOD	12	-	1.0		,	12		1.6
	NOVICE ISD	ALL		2.2		BLUE RIDGE ISD	ALL		0.7
		KG 01	0 0	0.0 0.0			KG 01	0	0.0
		02 03	0	0.0			02 03	Ō	2.0 0.0
		03	0	0.0 0.0			03	0	0.0 0.0
		04 05	ŏ	0.0			04 05	ŏ	0.0
		06 07	0	0.0 8.3			06 07	0	0.0
	•	08	ō	0.0			08	0	0.0 1.5
		08 09	-	14.3			08 09	-	2.0
		10 11	0	0.0			10 11	ō	3.1 0.0
		12	Ö	0.0			12	Ŏ	0.0
	PANTHER CREEK C			0.5	ě	CELINA ISD	ALL	38	4.0
		KG 01	0 0	0.0 0.0			KG 01	12 13	15.8 15.5
		02	0	0.0			02	-	1.4
		03 04	0 0	0.0			02 03 04	0	0.0
		05	0	0.0		,	05	0	0.0 1.3
		05 06 07	0	0.0			06	0	0.0
		07 08	0 0	0.0 0.0			07 08	0	0.0 1.1
		09 10	0	0.0			09	_	4.3
		10 11	0 0	0.0 0.0			10 11	5 -	6.0 1.8
		12	-	5.6			12	-	1.6
	SANTA ANNA ISD	ALL	22	7.8		COMMUNITY ISD	ALL	48	4.3
		KG 01	-	9.1 15.0			KG 01	10	2.7 10.0
		02	-	4.8			02	-	3.9
		03 04 05		15.8 12.5			03 04 05	7	2.1 7.5
		05	0	0.0			05	-	1.1
		06 07	0	0.0 7.1			06 07	5	6.0 1.0
		08 09	-	13.0			08	-	1.9
		09	-	12.9			09	9	13.4
		10 11	0	4.3 0.0			10 11	-	4.1 1.5
		12	0	3.7			12	0	0.0
COLLIN	ALLEN ISD	ALL	93	1.0		FARMERSVILLE IS	ALL	42	3.7
		KG	20	3.1			KG	6	5.9
		01	24	3.2			01	-	4.3
		02 03	10	1.3 0.4			02 03	0	0.0 3.8
		04	•	0.3			04	-	2.1
		03 04 05 06 07	0	0.3 0.0			03 04 05 06	•	2.2
		07	0	0.0			07	-	1.9
		08	7	0.9			07 08 09 10	-	2.0
		09 10	7 8 5	1.1 0.8			09 10	9 5	9.9 7.9
		11	-	0.7			11	0	0.0
		12	8	1.5			12	5	8.3



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	<u>Reter</u> Number	ntion Rate, %
COLLIN	FRISCO ISD	ALL		1.5	COLLIN	PRINCETON ISD	ALL	48	2.5
(CONT'D)		KG	13	2.6	(CONT'D)		KG	0	0.0
		01	-	0.5			01	18	10.2 0.7
		02 03	0	1.0 0.0			02 03	-	0.7 0.6
		04 05	0	0.0			04	0	0.0
		06 07	-	0.3 0.3			05 06	ō	2.6
		07 08	-	0.3 0.3 0.7 6.3			07 08	9	0.0 5.4
		09	18	6.3			09	6	2.8 4.5
		10 11	11 7	4.6 3.9			10 11	-	2.0 1.0
		12	-	1.4			12	-	0.8
	LOVEJOY ISD	ALL	-	0.3		PROSPER ISD	ALL	13	1.5
		KG	-	1.2 1.5			KG	-	1.9
		01 02	0	0.0			01 02	0	1.3 0.0
		03 04	0 0	0.0			03 04	0	0.0
		05	0	0.0 0.0			04 05	0 0	0.0 0.0
		06	0	0.0			05 06	0	0.0 1.7
							07 08	-	2.8
							09 10	-	4.0
							11	-	2.9 2.9
	MCKINNEY ISD	ALL	304	3.3		WYLIE ISD	12 ALL	109	5.3 2.9
		KG	24				KG		
		01	18	2.8 2.0			01	-	0.7 1.2
		02 03	13 12	1.5			02 03	- 0	0.6 0.0
		03 04 05		0.5			02 03 04 05	-	0.6
		06	10	0.5 1.3			05 06	0 0	0.0 0.0
		07 08	5	0.7			06 07	8	2.5 0.7
		09	111	15.6			08 09	46	15.4
		10 11	45 22	8.3			10 11	26 11	10.3
		12	22 34	7.6			12	6	5.2 3.0
	MELISSA ISD	ALL	5	1.4	COLLINGSWORTH	SAMNORWOOD ISD	ALL 	0	0.0
		KG 01	0	0.0 2.1			KG 01	0	0.0
			0	0.0			02	0	0.0
		03	0	2.0 0.0			03 04	0	0.0
		02 03 04 05 06 07	0 0	0.0			05 06	0	0.0
		07	-	0.0 7.3			07 08	0	0.0
		08	0	0.0			08 09	0	0.0 0.0
							10	0	0.0
							11 12	0	0.0 0.0
	PLANO ISD	ALL	529	1.3		WELLINGTON ISD	ALL	8	1.3
		KG	29	1.0			KG		2.1
		01 02	50 13	1.4 0.4			01 02	-	2.3 3.9
		03 04	14	0.4			ŏ3	ō	0.0
		05	14 9	0.4 0.3			03 04 05 06	0 0	0.0 0.0
		06 07	17 10	0.5 0.3			06	0	0.0
		- 08	22 209	0.7			07 08	0	0.0 2.3
		09 10	209 58	6.6 2.1			09 10	- 0	1.7
		11	30	1.1			11	0	0.0 0.0
		12	54	2.2			12	-	4.3

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Number	ntion Rate, %	County	District	Grade- 1evel	Reter	ntion Rate, %
					-		Tevel	Number	
COLORADO	COLUMBUS ISD	ALL	48	3.0	COMAL (CONT'D)	NEW BRAUNFELS I	ALL	277	5.0
		KG 01	-	1.9 1.9			KG 01	19 60	4.6 13.0
		02	-	3.6				10	13.0 2.5
		03 04	ō	0.9 0.0			03	7 5	1.7 1.2
		05 06	0	0.0			02 03 04 05 06 07	10	2.3 0.2
		07	0	0.0			07	-	0.6
		08 09	0 24	0.0 16.0			08 09 10	75	0.5 14.3
		10 11	8	6.0 3.0			10 11	45 29	10.8 7.8
		12	-	2.4			12	11	3.2
	RICE CONS ISD	ALL	85	6.2	COMANCHE	COMANCHE ISD	ALL	47	3.5
		KG 01	11	10.8 6.4			KG 01	11	10.0
		02	7 7	8.6			02	-	4.2 1.9
		03 04	5 0	6.3 0.0			02 03 04 05	- 0	0.9 0.0
		05 06	-	1.0			05 06	0	0.0
		07	-	0.8 2.6			06 07	-	0.8
		08 09	35	19.8			08 09	20	0.9 17.9
		10 11	9	8.2 2.8			09 10 11	20 5 -	6.0 1.4
		12	-	1.1			12	-	1.3
	WEIMAR ISD	ALL	13	2.1		DE LEON ISD	ALL	18	2.4
		KG 01	-	10.5 9.1		•	KG 01	0 8	0.0 11.9
		02	0	0.0			02	-	1.8
		03 04	0 0	0.0 0.0			03 04 05 06	0	0.0 1.8
		05	0	0.0 2.1			05	0	0.0
		06 07	0	0.0			07	-	1.4
		08 09	0	0.0 1.8			08 09	0	0.0 6.7
		10 11	-	3.4 2.0			10 11	-	2.4 2.0
		12	0	0.0			12	0	0.0
OMAL	COMAL ISD	ALL	426	4.4		GUSTINE ISD	ALL	-	1.4
		KG 01	44 123	6.6 15.6			KG 01	-	8.3 4.5
		02	14	2.0			02	-	5.0
		03 04	. 7 10	1.0 1.4			02 03 04 05	0 0 0	0.0 0.0 0.0
		05 06	-	0.4 0.4			05 06	0 0	0.0 0.0
		07 . 08	5 9	0.6			06 07	0	0.0
		09	122	1.1 14.5			08 09	0 0	0.0 0.0
		10 11	37 23	5.1 3.7			10 11	0 0	0.0 0.0
		12	26	4.6			12	Ŏ	0.0
	NANCY NEY CHART	ALL	19	41.3		SIDNEY ISD	ALL		1.5
		05 06	-	-			KG 01	ō	0.0
		07	-	25.0			02	-	-
		08 09	10	30.0 76.9			03 04	0 0	0.0 0.0
		10 11	-	20.0 40.0			05 06	0	14.3
		12	-	-			07	0	0.0
							08 09	0 0	0.0 0.0
							10 11	0 0	0.0 0.0
							12	-	11.1

 $\textit{Note.}\ \mathsf{A}\ \mathsf{dash}\ (\text{-})\ \mathsf{indicates}\ \mathsf{data}\ \mathsf{are}\ \mathsf{not}\ \mathsf{reported}\ \mathsf{to}\ \mathsf{protect}\ \mathsf{student}\ \mathsf{anonymity}.$



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	<u>Reter</u> Number	ntion Rate, %
СОИСНО	EDEN CONS ISD	ALL	6	1.7	COOKE (CONT'D)	LINDSAY ISD	ALL		0.8
		KG	0	0.0	(00111 5)		KG	0	0.0
		01 02	0	4.5 0.0			01 02	ō	3.2
		03	ŏ	0.0			03	ŏ	0.0 0.0
		04	-	5.3			04 05	-	2.3
		05 06	0 0	0.0 0.0			05 06	0	0.0 4.4
		07	0	0.0			06 07	0	0.0
	•	08 09	-	9.1 6.1			08 09	0	0.0
		10	0	0.0			10	0 0	0.0
		11	0	0.0			11	0	0.0
	DATHT DOOK TOD	12	Ō	0.0			12	0	0.0
	PAINT ROCK ISD	ALL		1.3		MUENSTER ISD	ALL	8	2.0
		KG 01	0	0.0			KG 01	5	14.7
		02	ŏ	0.0			02	0	0.0 3.0
		03 04	-	8.3			03	0	0.0
		0 4 05	0 0	0.0 0.0			03 04 05 06 07	-	3.2 3.0
		06 07	0	0.0			06	0	0.0
		07 08	0 0	0.0			07	0	0.0
		09	-	0.0 6.3			08 09	0 0	0.0
		10	0	0.0			10	0	0.0
		11 12	0 0	0.0 0.0			11 12	0	0.0 0.0
OOKE	CALLISBURG ISD	ALL	18	1.8		SIVELLS BEND IS	ALL	-	1.5
		KG	0	0.0			KG	-	11.1
		01 02	ō	1.5 0.0			01	0	0.0
		03	-	3.6			02 03	0 0	0.0 0.0
		04	0	0.0			03 04	0	0.0
		05 06	0 0	0.0 0.0			05 06	0 0	0.0 0.0
		07	0	0.0			07 08	ŏ	0.0
		08 09	0	0.0			08	-	-
		10	12	12.9 3.1					
		11 12	0	0.0					
	ERA ISD	ALL	-	1.0		VALLEY VIEW ISD	ALL	14	2.5
		KG	0	0.0			KG		2.8
		01 02	:	4.0 3.4			01	-	2.2 0.0
		03	0	0.0			02 03	0	0.0 0.0
		03 04	0	0.0 0.0			04 05	0 0	0.0
		05 06	0	0.0 3.1		•	05	0	0.0
		07	Ō	0.0			06 07	5	8.8 5.9
		08	0	0.0			08 09	-	5.9 3.8
		09 10	0	0.0 3.4			09 10	0	0.0
		11	0	0.0			11	-	0.0 5.0
		12	0	0.0			12	-	2.6
	GAINESVILLE ISD	ALL	103	3.9		WALNUT BEND ISD	ALL	0	0.0
		KG O1	-	0.5			KG	-	-
		01 02	0	0.0 0.0			01 02	0	0.0 0.0
		03	-	1.3			03	ŏ	0.0
		04 05	-	0.9			04 05	-	-
		06	ō	0.5 0.0			05 06	0 0	0.0 0.0
		07	0	0.0			07	-	-
		08 09	62	1.0 26.3			08	0	0.0
		10	18	9.6					
		11	13	8.6 0.7					
		12	-	U./					

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	Reter Number	ntion Rate, %
CORYELL	COPPERAS COVE I	ALL 	357 	5.6 	COTTLE	PADUCAH ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	0.5 4.3 3.1 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	EVANT ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	1.4 6.7 4.3 5.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	CRANE	CRANE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	22	2.2 1.7 7.5 1.3 4.4 1.7 0.0 1.3 1.1 6.9 1.1 0.0
	GATESVILLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	54 	2.3 3.8 2.1 5.0 1.1 0.0 3.1 1.0 3.5 4.6 2.7	CROCKETT	CROCKETT CO CON	ALL KG 01 02 03 04 05 06 07 08 09 10 11	7	0.8 3.9 0.0 0.0 1.4 0.0 0.0 0.0 0.0 1.4 3.3 0.0
	JONESBORO ISD	ALL 01 02 03 04 05 06 07 08 09 10 11	5 0 0 0 0 0 0 0	2.3 7.1 0.0 7.1 0.0 0.0 0.0 5.9 0.0 12.5 0.0 0.0	CROSBY	CROSBYTON ISD	ALL 	12 	2.5 6.5 8.6 0.0 0.0 2.6 2.3 0.0 2.7 0.2 3
	OGLESBY ISD	KG 01 02 03 04 05 06 07 08 09 10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.4 		LORENZO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	16 0 0 0 0 0 	4.2 2.7 2.9 0.0 0.0 0.0 5.7 4.0 21.2 8.8 5.6 0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %
CROSBY (CONT'D)	RALLS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	18 0 	2.9 0.0 8.3 3.8 2.0 0.0 0.0 4.9 6.1 0.0 3.6 4.2 5.7	DALLAS (CONT'D)	CEDAR HILL ISD	ALL 	221 	4.1 0.7 4.9 3.1 0.4 0.5 1.1 0.2 1.9 0.4 19.6 9.5 5.8
CULBERSON	CULBERSON COUNT	ALL KG 01 02 03 04 05 06 07 08 09 10 11	44 	6.2 0.0 12.0 6.8 2.9 9.8 5.6 8.1 1.8 0.0 20.3 3.3 6.4 0.0		COPPELL ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	109 7 57 0 14 5 6	1.4 1.1 7.4 0.7 0.3 0.0 0.6 0.5 0.2 2.4 1.1
DALLAM	DALHART ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	71 	5.0 6.5 17.3 10.4 8.4 0.9 0.0 13.0 2.0 0.0		DALLAS CAN ACAD	ALL 09 10 11 12	237 167 38 16 16	45.1
	TEXLINE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	0.6 0.0 0.0 0.0 0.0 0.0 0.0 0.0		DALLAS ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 12	10,534 	7.5 1.3 7.0 3.6 2.7 2.0 1.4 7.8 34.9 16.0 10.5 6.6
DALLAS	CARROLLTON - FARM	ALL KG 01 02 03 04 05 06 07 08 09 10 11	723 33 41 31 22 14 11 16 19 8 283 131 48 66	3.6 		DESOTO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	213 	3.8 4.9 4.8 2.0 1.2 0.8 2.2 1.7 1.8 1.0 11.2 8.8 5.7

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reter Number	ntion Rate, %
DALLAS (CONT'D)	DUNCANVILLE ISD	ALL	399	4.1 	DALLAS (CONT'D)	IRVING ISD	ALL	1,152	4.6
		KG 01	16 30	2.7 4.7			KG 01	23 232	1.1 9.8
		02 03	19	2.9			02	74	9.8 3.3
		03 04	7	0.6 0.9			03 04	38 33	1.7 1.6
		05	12	1.7			03 04 05 06	23	1.2
		06 07	20 54	° 2.5 6.1			06 07	38 33 23 56 95 53	3.0 4.8
		08	27	3.4			08	53	2.8
		0 9 10	68 96	8.1 11.1			09 10	274 120	2.8 13.5 7.6
		11	30	4.0			11	72 59	5.9 4.7
		12	16	2.5			12		
	EAGLE ADVANTAGE	ALL	9	13.8		LANCASTER ISD	ALL	149	3.9
		01 02	-	14.3			KG 01	19	0.4 6.5
		03 04	0	0.0			02	6	1.8
		04 05	-	10.0			03 04	5	1.5 1.4
		06	-	12.5			04 05	-	1.4 0.7
		07 08	0	10.0 0.0			06 07	5 12	1.5 3.7
		09	-	44.4			08	17	5.2 13.0
		10 11	- :	-			09 10	46 12	4.6
		12	-	-			11 12	11 9	5.0 4.0
	GARLAND ISD	ALL	1,352	3.1		LIFE CHARTER SC	ALL	6	3.2
		KG	66	2.1			KG		8.6
		01	209 91	5.7			01 02	0	0.0 3.0
		02 03	54	2.5 1.5			03	-	3.2 0.0
		04 05	36 17	1.0 0.5			04 05	0	0.0 4.8
	•	05 06	45	1.3			00		4.0
		07 08	85 58	2.4 1.7					
		09	371	10.7					
		10 11	117 85	4.1 3.3					
		12	118	5.1					
	GRAND PRAIRIE I	ALL	1,011	5.7		MESQUITE ISD	ALL	1,075	3.7
		KG	47	3.3 7.4			KG 01	28 100	1.4 4.2
		01 02	115 50	3.5			02	25	4 4
		03 04	51 30	3.4 2.1			03	15 13	0.6
		05	28 49	2.0			04 05	10	0.6 0.5 0.4 0.7 3.2 3.3
		05 06 07	49 75	3.4 5.2		•	06 07	16 79	0.7
		08	39	2.8			08	81	3.3
		09 10	306 118	19.9 10.3		•	09 10	418 178	15.9 8.2
		11	61	6.1			11 12	84 28	4.8 1.7
	UTOULAND DADY T	12	42 40	4.1 0.8		NORTH HILLS SCH		20	
	HIGHLAND PARK I	ALL				MONTH HILLS SON	ALL		1.3
		KG 01	10	1.3 2.7			05 06	0	3.4 0.0
		02	5	1.2			07	-	1.2
		03 04	-	0.9 0.4			08 09	ō	2.1 0.0
		05	0	0.0				-	
		06 07	-	0.2 0.4					
		08	-	0.9					
		09 10	-	0.9 0.2 0.3 0.5					
		11 12	-	0.5 1.2					



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete	ntion Rate, %
DALLAS (CONT'D)	PEGASUS CHARTER	ALL 07 08 09 10	9 - - - -	11.1 14.8 11.5 5.3 11.1	DALLAS (CONT'D)	WEST OAK CLIFF	ALL KG 01 02 03 04	0	6.4 7.7 12.5 0.0 11.1
	RENAISSANCE CHA	ALL 03	21 	4.5 	·	WILMER-HUTCHINS	ALL KG	97 0	3.4
		04 05 06 07 08 09 10 11	0 - - - - 7 - - 6	0.0 5.3 3.1 4.9 2.9 8.3 1.7 1.3			01 02 03 04 05 06 07 08 09 10	14 - 7 0 0 36 18 7 6	5.7 1.5 2.7 0.8 0.4 0.4 17.8 9.6 4.4 4.8
	RICHARDSON ISD	KG 01 02 03 04 05 06 07 08 09 10	857 79 31 30 23 18 15 135 72 188 112 40 93	2.7 0.9 3.1 1.2 1.2 0.7 0.6 5.3 2.8 7.7 5.0 1.9	DAWSON	DAWSON	ALL KG 01 02 03 04 05 06 07 08 09 10 11	5 - - - - 0 0 0 0 0 0 0	9.1 6.3 8.3 8.3 9.1 0.0 0.0 0.0 0.0 0.0
	SUNNYVALE ISD	ALL KG 01 02 03 04 05 06 07 08	000000000000000000000000000000000000000	0.6 3.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		KLONDIKE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	15 0 	6.4 0.0 5.0 5.3 5.0 16.7 15.8 5.9 11.1 15.0 0.0
	UNIVERSAL ACADE	KG 01 02 03 04 05 06 07 08	7 5 0 - 0 0 0 0	11.3 31.3 0.0 0.0 0.0 0.0		LAMESA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	58 	2.5 0.6 4.2 1.2 0.5 1.7 4.9 1.6 2.9 6.6 1.0 0.6 4.3

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Reter Number	ntion Rate, %	County	District	Grade- level	Reten Number	tion Rate, %
DAWSON (CONT'D)	SANDS ISD	KG 01 02 03 04 05 06 07 08 09 10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.9 0.0 9.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 4.2 0.0	DENTON	ARGYLE ISD	ALL KG 01 02 03 04 05 06 07 08	000000000000000000000000000000000000000	0.3 3.1 0.0 0.0 0.0 0.0 0.0 0.0 0.0
DEAF SMITH	HEREFORD ISD	KG 01 02 03 04 05 06 07 08 09 10	196 25 23 6 - 0 0 9 73 24 11	5.0 5.1 7.6 2.2 0.3 0.4 0.0 0.0 2.8 19.8 7.6 4.4 2.7		AUBREY ISD	ALL 	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.5
	WALCOTT ISD	ALL 	0 0 0 - 0 0	2.7 0.0 5.9 0.0 6.3 5.9 0.0		DENTON 1SD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	551 32 39 17 9 7 11 27 50 33 220 41 31	4.6 3.4 4.0 1.6 0.9 0.7 1.2 2.7 5.1 19.8 4.5 5.2
DELTA	COOPER ISD	KG 01 02 03 04 05 06 07 08 09 10 11 12	13 	1.5 3.1 4.7 2.7 2.7 0.0 1.2 0.0 3.1 1.8 0.0		KRUM ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	15 0 0 0 0 0 0 - 0 0 7 -	1.5 0.0 0.0 0.0 0.0 2.9 0.0 0.9 0.0 8.5 3.6 4.8 0.0
	FANNINDEL ISD	ALL 	7 0 0 0 0 0 0 0 0	3.3 10.0 0.0 0.0 0.0 0.0 13.6 0.0 0.0 4.2 0.0 0.0		LAKE DALLAS ISD	ALL 	36 0 0 0 0 0 	1.4 0.5 0.9 0.9 0.0 0.0 0.0 1.4 0.5 8.3 1.7 3.6



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	Dietni-+	Grade-	Rete	ntion	0=		Grade-		ntion
County	District	level	Number	Rate, %	County	District	level	Number	Rate, ₹
DENTON (CONT'D)	LEWISVILLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	1,008 43 299 30 30 25 11 44 38 45 240 105 43 55	3.1 1.7 10.2 1.1 1.1 0.9 0.4 1.7 1.4 1.7 9.1 5.0 3.1	DENTON (CONT'D)	SANGER ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	42 5 0 0 0 17 6	3.6 0.0 0.7 0.6 0.0 1.9 10.4 4.2 3.5
	LITTLE ELM ISD	ALL 	21 	1.6 1.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 6.8 3.9 5.2	DEWITT	CUERO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	86 	4.6 2.8 6.5 3.7 3.7 4.3 2.5 0.0 0.0 1.1 14.6 6.5 6.2
	NORTHWEST ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	195 	4.3 5.4 1.7 1.1 2.0 0.8 2.2 20.6 8.3 5.6		MEYERSVILLE ISD	ALL KG 01 02 03 04 05 06 07 08	000000000000000000000000000000000000000	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	PILOT POINT ISD	ALL 	32 5 6 8 0 0 0	2.7 5.3 5.7 7.1 3.0 0.0 0.0 0.0 2.9 1.1 2.3 0.0 1.4 4.7		NORDHEIM ISD .	ALL 	0000	3.5 0.0 0.0 8.3 8.3 0.0 0.0 20.0 0.0
	PONDER ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	19 0 0 0 0 0 0 0 0 10 0	3.3 6.7 3.9 0.0 0.0 0.0 0.0 0.0 2.4 0.0 20.4 0.0 5.6 3.1		WESTHOFF ISD	ALL 	0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Reter Number	ntion Rate, %	County	District	Grade- level	Reten Number	tion Rate, %
CONT'D)	YOAKUM ISD	01 02 03 04 05 06 07 08 09 10	73 	5.5 18.8 2.2 0.0 0.0 0.0 1.6 2.9 17.2 9.5 4.2 4.3	DIMMIT (CONT'D)	CARRIZO SPRINGS	ALL KG 01 02 03 04 05 06 07 08 09 10 11	75 	3.6 1.9 3.6 0.0 0.0 3.1 1.8 0.6 20.5 4.0 5.0
	YORKTOWN ISD	KG 01 02 03 04 05 06 07 08 09 10	11 	1.5 	DONLEY	CLARENDON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	8 0 0 0 0 0 0 0	1.7 3.8 11.8 0.0 0.0 2.6 0.0 0.0 2.4 2.0 0.0
DICKENS	PATTON SPRINGS	KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	·	HEDLEY ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 12	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	SPUR ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 12	10 	3.4 4.2 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	DUVAL .	BENAVIDES ISD	KG 01 02 03 04 05 06 07 08 09 10 11	10 	2.1 0.0 5.0 2.9 6.5 0.0 0.0 0.0 0.0 7.9 0.0
DIMMIT	ASHERTON ISD	ALL 01 02 03 04 05 06 07 08 09 10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.3 3.4 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0		FREER ISD	KG 01 02 03 04 05 06 07 08 09 10 11	8 9 5 0 8 8 - 0	5.4 12.3 7.7 0.0 4.0 6.8 4.9 4.5 10.3 5.6 0.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	Rate, %	County	District	Grade- level	<u>Reter</u> Number	ntion Rate, %
DUVAL (CONT'D)	RAMIREZ CSD	KG 01 02 03 04		4.8 16.7 0.0	EASTLAND (CONT'D)	RANGER ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	12 	2.6 3.3 5.4 0.0 0.0 2.9 0.0 3.6 7.5 4.8 3.9 0.0 0.0
	SAN DIEGO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	54 	3.6 1.9 18.3 2.6 1.6 0.0 1.6 2.2 1.0 8.7 2.9 1.1 3.4		RISING STAR ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	0.0 0.0 6.7 0.0 0.0 0.0 0.0 0.0 11.1 0.0 0.0
EASTLAND	CISCO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	18 	2.1 4.3 3.2 0.0 0.0 1.8 0.0 0.0 0.0 8.7 4.2 4.8 1.6	ECTOR	ECTOR COUNTY IS	KG 01 02 03 04 05 06 07 08 09 10	30 107 39 21 28 23 31 94 74 239 260 70	1.6 5.1 1.9 1.0 1.4 1.5 4.3 11.0 13.1 4.7
	EASTLAND ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	40 	3.4 9.6 4.3 2.5 0.0 0.0 0.0 1.1 2.8 10.9 4.0 4.9	EDWARDS	NUECES CANYON C	KG 01 02 03 04 05 06 07 08 09 10	0 0 0 0 0 0 0 0	1.6 0.0 6.7 4.2 0.0 0.0 0.0 0.0 0.0 11.1 0.0 0.0
	GORMAN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	6 0 0 0 0 0 0 0	1.4 		ROCKSPRINGS ISD	KG 01 02 03 04 05 06 07 08 09 10 11	11 	2.6 0.0 11.5 2.9 3.4 3.1 2.8 0.0 3.2 0.0 5.4 0.0 0.0 2.2

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	Reter Number	ntion Rate, %
EL PASO	ANTHONY ISD	ALL	24	3.4	EL PASO (CONT'D)	FABENS ISD	ALL	136	5.5
		KG	0	0.0	(CONT D)		KG	0	0.0
		01 02	ō	3.9 0.0			01 · 02	11 5 5	5.6 2.9
		03 04	0	0.0 1.8			03 04	5 -	1.6
		05	0	0.0			05	-	1.4
		06 07	0	0.0 1.6			06 07	7 6	3.9 3.4
		08	- -	1.7 13.8			80	-	2.1
		09 10	12 5	13.8 8.2			0 9 10	63 17	24.3 10.0
		11 12	-	8.2 2.5 2.6			11 12	17 6 6	4.1
	BURNHAM WOOD CH	ALL	8	10.7		SAN ELIZARIO IS	ALL	319	9.7
		KG	0	0.0		•	KG		1.4
		01 02	-	10.0 13.3			01 02	16 5	5.2 2.0
		09	-	23.1			03	5	2.0
		10	-	14.3			04 05	-	0.4 0.4
							06 07	- 5	1.1
							08	11	1.6 3.9
							09 10	128 74	44.6 36.6
							11	39 27	22.9 16.2
	CANUTILLO ISD	ALL	259	6.3		SOCORRO ISD	12 ALL	1,009	4.6
		KG	5	1.5			KG		0.2
		01	13	3.5			01	63	3.5
		02 03	6 7	1.5 2.1			02 03	40 25	2.2 1.4
		04	6	1.8			04	19	1.1
		05 06 07	5	0.6 1.5			05 06 07	6 37	0.3 2.1 3.0
		07 08	23 10	7.1 3.4			07 08	54 35	3.0 2.1
		09	90	26.8			09	381	18.2
		10 11	64 9	21.8 3.8			10 11	167 77	11.1 6.3
		12	19	9.0			12	102	8.4
	CLINT ISD	ALL	229	3.6		TORNILLO ISD	ALL	37	4.5
		KG 01	33	0.4 5.9			KG 01	0 6	0.0 7.3
		02 03	20 13	3.5 2.4			02 03	5 0	8.2 0.0
		04	6	1.1			04	0	0.0
		05 06	-	0.6 0.7			04 05 06	0	0.0
		07	-	0.2			07	-	1.5
		08 09	88	0.4 15.9			08 0 9	7	5.6 10.6
		10 11	37	9.0 3.2			10	-	4.5
		12	10 10	3.2			11 12	0 11	0.0 25.6
	EL PASO ISD	ALL	3,432	6.1		YSLETA ISD	ALL	1,581	3.7
		KG	14	0.3			KG	10 101 54 40 23 25 14 45 43	0.3
		01 02	306 125	6.6 2.8			01	101	3.0
		03	90	2.0		•	02 03	40	1.2
		04 05	125 90 67 43	1.5 1.0			04 05	23 25	3.0 1.6 1.2 0.7 0.8 0.4 1.3 10.5 6.3 7.3
		06	88 125	2.0 2.8 3.1			06	14	0.4
		07 08	125 142	2.8 3.1			07 08	45 43	1.3
			142 1,462	26.8			09		10.5
		10 11	561 186	14.2 6.2			10 11	205 241	7.3
		12	223	6.4			12	409	13.3



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, % —	County	District	Grade- level	Rete Number	ntion Rate, %
ELLIS	AVALON ISD .	KG 01 02 03 04 05 06 07 08 09 11 12	6 0 0 0 0 0 0	2.6 5.3 17.6 0.0 7.7 0.0 0.0 0.0 4.5 0.0 0.0	ELLIS (CONT'D)	MIDLOTHIAN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	95 	2.4 3.9 3.3 1.4 1.9 0.0 0.3 0.0 0.3 0.0 12.4 3.0 4.5
	ENNIS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	196 10 28 11 7 7 7 30 15 48 19	4.5 3.0 7.5 3.2 2.0 2.1 1.1 1.9 8.2 4.2 14.0 6.6 0.8 3.2		MILFORD ISD	ALL 	000000000000000000000000000000000000000	7.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 5.6 0.0
	FERRIS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	69 	4.1 7.2 1.6 1.4 1.4 0.7 2.3 1.9 2.0 0.0 16.7 8.0 6.8 5.1		PALMER ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	32 5 0 - - 0 0 11 6	3.7 1.8 7.5 0.0 2.5 2.1 1.6 1.2 0.0 0.0 13.4 9.0 4.3 2.2
	ITALY ISD	KG 01 02 03 04 05 06 07 08 09 10 11	10 	1.7 2.3 10.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 4.3 0.0 7.0		RED OAK ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	110 	2.8 1.5 5.6 0.7 0.7 1.1 1.7 0.0 2.2 1.7 11.2 3.9 4.8 1.0
	MAYPEARL ISD	ALL 01 02 03 04 05 06 07 08 09 10 11	23	3.1 		WAXAMACHIE ISD	KG 01 02 03 04 05 06 07 08 09 10	121 	2.3 1.4 6.9 1.0 0.5 0.7 0.2 0.7 0.9 9.7 2.2 2.4 1.5

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
ERATH	BLUFF DALE ISD	ALL KG 01 02 03 04 05 06 07 08	0	1.5 0.0 10.0 0.0 0.0 0.0 0.0 0.0 0.0	ERATH (CONT'D)	STEPHENVILLE IS	ALL 	112 	3.5 5.5 5.2 1.3 0.4 0.9 1.2 1.1 2.3 3.9 14.8 3.7 2.7 2.3
	DUBLIN ISD	ALL 	91 15 12 13 5 8 16 6	6.7 2.2 11.9 10.4 11.6 5.0 2.4 2.4 2.9 14.4 6.6 3.6		THREE WAY ISD	ALL KG 01 02 03 04 05 06	0 0 0 0 0 0	3.9 0.0 25.0 0.0 0.0
	HUCKABAY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	0.9 0.0 0.0 4.5 0.0 0.0 0.0 0.0 0.0 4.8 0.0 0.0	FALLS	CHILTON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	18 	8.0 3.2 10.3 0.0 3.8 0.0 0.0 20.6 3.8 5.0
	LINGLEVILLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 12	7 0 . 0 . 0 . 0 . 0 . 0 . 0	3.0 4.5 0.0 0.0 14.3 0.0 5.3 0.0 0.0 5.3 5.3 0.0		MARLIN ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 12	55 	3.5 7.6 1.7 2.3 2.3 0.0 0.7 0.7 9.4 5.3
	MORGAN MILL ISD	ALL KG 01 02 03 04 05 06 07 08	0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		ROSEBUD-LOTT IS	KG 01 02 03 04 05 06 07 08 09 10 11	27 	4.5 6.8 7.0 4.3 0.0 0.0 2.4 2.9 0.0 7.3 0.0 0.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade-	Number	ntion
	D15tr10t	TEAGT	NUMBER	nait, 5	County	District	level	Number	Rate, %
FALLS (CONT'D)	WESTPHALIA ISD	ALL	0	0.0	FANNIN (CONT'D)	LEONARD ISD	ALL	-	0.4
(OON) D)		KG	0	0.0	(CONT D)		KG	-	1.7
		01 02	0 0	0.0 0.0			01 02	0	0.0 0.0
		03	0	0.0			03	0	0.0
		04 05	0	0.0 0.0			04 05	0 0	0.0 0.0
		06	0	0.0			06	0	0.0
		07 08	0	0.0 0.0			07 08	0	0.0
		00	U	0.0			09	0	3.6
							10 11	0	0.0 0.0
							12	ŏ	0.0
ANNIN	BONHAM ISD	ALL	59	3.1		SAM RAYBURN ISD	ALL	8	2.3
		KG	-	2.0		•	KG	0	0.0
		01 02	-	2.8 1.3			01 02	-	9.1 3.6
		03	7	4.3			03 04	_	4.2 0.0
		04 05	7 -	4.5 1.9			04 05	0	0.0 4.3
		06	-	2.6			06	0	4.3 0.0
		07 08	- 7	2.0 4.6			07 08	ō	6.9 0.0
		09	8	5.4			09	Ŏ O	0.0
		10 11	- 5	1.6 4.5			10 11	0	3 8
		12	-	3.4			12	0	0.0
	DODD CITY ISD	ALL		1.4		SAVOY ISD	ALL	- "	
		KG 01	0	0.0 4.5			KG 01	-	3.7 5.9
		02	0	0.0			02	0	0.0
		03 04	0 0	0.0 0.0			03 04	0	0.0 0.0
		05	-	5.3			05	0	0.0
		06 07	· 0	0.0 0.0			06 07	0	0.0
		08	0	0.0			08	0	0.0
		09 10	0	0.0 7.7			09 10	0	4.5 0.0
		11 12	0	0.0			11	0	0.0
	ECTOR ISD	ALL	0 0	0.0		TRENTON ISD	12 ALL	0	0.0 2.1
	200	KG	0	0.0		1112117011 200	KG		14.3
		01 02	0 0	0.0 0.0			01	0	0.0
		03	0	0.0			02 03	-	6.3 3.6
		04	0	0.0 0.0			04 05	0 0	0.0 0.0
		05 06	0	0.0			06	0	0.0 0.0
		07 08	0 0	0.0 0.0			07 08	0	0.0 0.0
		09	0	0.0			09	ŏ	0.0
		10 11	0 0	0.0 0.0			10	0	4.0
		12	ŏ	0.0			11 12	ŏ	0.0
	HONEY GROVE ISD	ALL	19	2.8	FAYETTE	FAYETTEVILLE IS	ALL	-	0.4
		KG	-	8.2			KG	0	0.0
		01 02	0	0.0 3.4			01 02	0	0.0 0.0
		03	5	9.6			03	0	0.0
		04 05	0 0	0.0 0.0			04 05	0	0.0 0.0
		06	0	0.0			06	ŏ	0.0
		07 08	0 0	0.0 0.0			07 08	0	0.0 4.3 0.0
		09	5	8.2			09	ŏ	0.0
				2					0.0
		10 11	0	5.0 0.0 0.0			10 11	ŏ	0.0 0.0 0.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Reter Number	ntion Rate, %	County	District	Grade- level	Reten Number	tion Rate, %
FAYETTE (CONT'D)	FLATONIA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	13 0 5 0 0 0 0 0	2.5 0.0 10.4 5.4 0.0 0.0 0.0 7.1 0.0 3.6 0.0 2.8 0.0	FISHER (CONT'D)	ROTAN ISD	KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	6.7 4.2 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0
	LA GRANGE ISD	KG 01 02 03 04 05 06 .07 08 09 10	59 0 0 0 	3.3 0.9 0.7 3.4 0.0 1.5 0.0 0.6 1.2 13.6 6.6 4.7	FLOYD	FLOYDADA ISD	KG 01 02 03 04 05 06 07 08 09 10	34 5 6 7 0 0 0 0 5	3.3 5.6 7.9 7.6 1.1 0.0 0.0 0.0 1.3 5.0 8.3 4.0 3.1
	ROUND TOP-CARMI	ALL KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	0.9 0.0 0.0 0.0 0.0 0.0 7.1 0.0 0.0 0.0 7.7		LOCKNEY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	37 0 	5.1 4.25 8.00 1.68 2.97 65.6 9.89 2.9
	SCHULENBURG ISD	ALL 	28	4.2 4.7 4.0 8.7 0.0 3.4 0.0 0.0 1.9 0.0 16.4 10.9 3.6 0.0	FOARD	CROWELL ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.3 0.0 7.4 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0
FISHER	ROBY CONS ISD	ALL 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	0.7 3.2 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	FORT BEND	FORT BEND ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	27 156 62 69 22 16 57 61 52 547 183 122 110	3.1 1.0 4.5 1.7 1.8 0.4 1.4 1.3 12.1 4.9 3.7

 $\textit{Note}. \ \mathsf{A} \ \mathsf{dash} \ (\text{-}) \ \mathsf{indicates} \ \mathsf{data} \ \mathsf{are} \ \mathsf{not} \ \mathsf{reported} \ \mathsf{to} \ \mathsf{protect} \ \mathsf{student} \ \mathsf{anonymity}.$



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Hate, %	County	District	Grade- level	Rete Number	ntion Rate, %
FORT BEND (CONT'D)	KENDLETON ISD	ALL KG 01 02 03 04 05 06	0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0	FREESTONE	DEW ISD	ALL KG 01 02 03 04 05 06	0 0 - - 0 0	1.6 0.0 0.0 6.3 0.0 0.0
	LAMAR CONSOLIDA	ALL KG 01 02 03 04 05 06 07 08 09 10 11	840 49 92 31 26 11 13 23 71 23 309 95 52 45	6.1 4.1 7.5 2.7 2.3 1.0 1.2 2.2 6.1 2.2 4.8 10.3 6.8		FAIRFIELD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	47 7 9 - - 0 0 0 0	3.1 7.6 2.5 0.9 1.7 0.0 0.0 2.9 11.9 2.0 2.3
	NEEDVILLE ISD	ALL 	141 22 6 - - 7 11 11 26 -	6.1 19.4 12.9 3.5 2.3 2.6 4.0 6.0 6.0 6.0 11.7 1.7		TEAGUE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12	18 0 10 0 0 0 0 0 0 0	1.7 0.0 12.5 0.0 0.0 0.0 0.0 0.0 2.1 0.0 0.0 4.8
	STAFFORD MSD	KG 01 02 03 04 05 06 07 08 09 10 11	80 	3.1 0.5 1.7 1.4 1.9 1.8 2.8 2.8 17.1 2.2 5.0		WORTHAM ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
FRANKLIN	MOUNT VERNON IS	KG 01 02 03 04 05 06 07 08 09 10	33	2.3 4.5 3.6 1.8 0.0 0.8 3.4 2.5 0.9 6.3 3.7 0.9	FRIO	DILLEY ISD	KG 01 02 03 04 05 06 07 08 09 10	37 	3.5 7.7 4.1 3.6 2.7 1.7 2.7 0.0 3.8 9.9 5.6 2.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reter Number	tion Rate, %
FRIO (CONT'D)	PEARSALL ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	23 19 - - 0 - 19 - - 6	4.0 12.4 8.7 2.1 1.1 0.6 0.0 0.6 1.1 12.3 1.8 2.7 4.8	GALVESTON (CONT'D)	DICKINSON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	395 15 36 10 16 5 - 35 340 150 46 18 19	7.3 7.8 2.3 3.7 1.1 1.0 0.2 7.5 8.8 31.5 12.6 5.7
GAINES	LOOP ISD	ALL 	0 0 0 0 0 0 0 0 0	0.6 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.		FRIENDSWOOD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	92 15 0 	2.0 0.7 4.5 0.6 0.3 0.5 0.0 0.5 5.3 4.7
	SEAGRAVES ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	9	1.5 4.4 4.8 0.0 3.7 0.0 0.0 0.0 0.0 1.6 0.0 4.2 0.0		GALVESTON ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 12	512 	5.6 2.1 5.6 3.3 2.0 1.1 0.4 1.3 2.3 26.7 15.0 5.3
	SEMINOLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	68 9 12 8 8 	3.2 5.7 7.6 1.2 0.6 1.1 4.7 0.6 1.1 1.2 7.2 4.5 4.7 0.7		HIGH ISLAND ISD	KG 01 02 03 04 05 06 07 08 09 10	7 0 0 0 0 0 0 0	8.3 0.0 7.1 0.0 0.0 0.0 0.0 0.0 2.9 8.7 2.5
GALVESTON	CLEAR CREEK ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	600 22 42 18 15 10 - 17 20 19 243 69 74 47	2.3 1.2 2.1 0.9 0.7 0.5 0.2 0.8 1.0 0.9 11.0 3.9 4.5 3.1		HITCHCOCK ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	53 0 0 20 0 17	4.5 0.0 2.2 4.4 2.1 2.2 0.0 1.2 1.1 1.2 2.5 0.0 22.4 3.7



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
GALVESTON (CONT'D)	LA MARQUE ISD	ALL 	233 20 30 7 8 - 6 8 - 40 9	6.1 7.5 9.7 2.4 2.7 1.0 1.1 2.2 2.5 0.7 24.1 14.5 3.4 4.1	GARZA (CONT'D)	SOUTHLAND ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	000000000000000000000000000000000000000	7.1 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	MAINLAND PREPAR	KG 01 02 03 04 05 06	5 	3.9 0.0 4.2 3.8 7.1 11.1 9.1 0.0	GILLESPIE	DOSS CONS CSD	ALL KG 01 02 03 04 05 06 07 08	0	0.0
	SANTA FE ISD	ALL 	172 7 16 16 9 9 - 8 15 - 42 26 10	4.1 2.4 5.3 4.9 2.7 3.0 0.3 2.3 4.2 1.1 11.6 7.3 3.8 3.7		FREDERICKSBUŖG	ALL KG 01 02 03 04 05 06 07 08 09 10	71 	2.7 8.1 3.6 2.3 1.1 0.0 1.1 1.5 1.1 0.9 7.4 2.3 4.0
	TEXAS CITY ISD	KG 01 02 03 04 05 06 07 08 09 10 11	372 20 51 27 7 12 14 5 37 22 89 46 16 26	6.9 4.8 10.8 5.6 1.5 23.5 1.2 4.9 20.0 11.7 5.3		HARPER ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.8 0.0 3.7 0.0 0.0 0.0 0.0 0.0 0.0 3.0 3.7
GARZA	POST ISD	KG 01 02 03 04 05 06 07 08 09 10	41 	4.4 7.8 0.0 2.0 1.4 1.3 0.0 1.1 4.1 9.0 1.0 4.9 1.8 1.6	GLASSCOCK	GLASSCOCK COUNT	ALL 	000000000000000000000000000000000000000	0.9 4.5 2.9 0.0 0.0 0.0 0.0 6.3 0.0 0.0 0.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reter Number	ntion Rate, %
GOLIAD	GOLIAD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12	18 0 0 0 0 0 0 0 0	1.3 2.5 0.0 1.3 0.0 0.0 0.0 0.0 0.0 0.0 7.4 2.8 1.9	GRAY (CONT'D)	LEFORS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
GONZALES	GONZALES ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	75 0 0 0 0 0 35 16 7	3.1 1.8 2.3 0.0 0.0 0.5 0.0 0.0 1.4 15.2 8.4 2.5		MCLEAN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	0.6 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	NIXON-SMILEY CO	ALL KG 01 02 03 04 05 06 07 08 09 10	24 	2.7 7.5 1.6 0.0 1.5 1.4 0.0 2.9 5.1 0.0 9.5 2.8 0.0		PAMPA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	78 8 6 0 17 21 9 6	2.2 3.5 1.2 0.4 2.1 1.1 0.8 0.4 0.3 5.4 7.2 3.8 2.2
	WAELDER ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 11	18 	7.7 21.1 33.3 22.2 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	GRAYSON	BELLS ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 12	8 	4.5 0.0 1.8 0.0 0.0 0.0 0.0 0.0 1.8 1.8
GRAY	GRANDVIEW-HOPKI	ALL KG 01 02 03 04 05 06	0 0 0	0.0		COLLINSVILLE IS	ALL KG 01 02 03 04 05 06 07 08 09 10	11 0 0 0 0 0 0 0	2.4 6.3 8.6 10.0 0.0 0.0 0.0 0.0 0.0 2.4 0.0 2.8



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

COUNTY District level Number Rate, % County District level GRAYSON (CONT'D) DENISON ISD ALL 123 2.8 GRAYSON (CONT'D) OC 1 13 3.5 OC 2 6 1.8 OC 3 - 0.6 OC 0.0 O	DEI				•	- 4		,	Number	Rate, %
KG 9 2.9 KG 01 02 6 1.8 02 03 03 03 04 05 06 07 07 08 07 07 08 07 07	j						SHERMAN ISD		164	2.9
01 13 3.5 01 02 6 1.8 02 03 - 0.6 03 04 0 0.0 04 05 0 0.0.0 05 06 - 0.3 06 07 - 0.6 07 08 4 - 0.3 07 10 27 8.0 10 11 9 3.0 11 12 8 3.0 11 12 8 3.0 11 12 8 3.0 11 12 8 3.0 11 12 8 3.0 11 12 8 3.0 11 12 8 3.0 11 12 8 3.0 11 12 8 3.0 11 12 8 3.0 11 12 8 3.0 11 14 12 2.1 TIOGA ISD ALL 01 - 5.4 01 02 0 0.0 0 0.0 02 03 0 0.0 0 0.0 02 04 - 2.7 0 04 05 0 0.0 0 06 06 0 0.0 0 06 07 0 0 0.0 0 06 08 0 0 0.0 0 06 09 - 3.0 0 09 - 3.0 0 01 11 0 0 0.0 0 11 1 0 0 0.0 0 11 1 0 0 0 0.0 0 11 1 0 0 0 0.0 0 11 1 0 0 0 0.0 0 11 1 0 0 0 0.0 0 11 1 0 0 0 0.0 0 11 1 0 0 0 0.0 0 11 1 0 0 0 0.0 0 11 1 0 0 0 0.0 0 11 1 0 0 0 0 0 11 1 0 0 0 0 0 1						(CONT'D)			11	2.4
03 - 0.6 04 0 0.0 05 0 0.0 05 0 0.0 06 - 0.3 06 0 0.0 07 - 0.6 08 - 0.3 09 45 12.3 09 9 45 12.3 09 9 11 12 09 3.0 111 9 3.0 112 8 3.0 111 12 01 - 17.9 01 - 7.17.9 01 - 7.17.9 01 - 7.17.9 01 - 7.17.9 01 - 0.6 05 0 0.0 05 0 0.0 06 0 0.0 07 0 0.0 06 0 0.0 07 0 0.0 08 0 0.0 09 - 3.0 09 - 3.0 11 0 0 0.0 11 0 0 0.0 11 0 0 0.0 11 0 0 0.0 11 0 0 0.0 11 0 0 0.0 11 0 0 0.0 11 0 0 0.0 11 0 0 0.0 11 0 0 0.0 11 0 0 0.0 06 0 0 0.0 07 0 0.0 08 0 0 0.0 09 - 3.0 09 - 3.0 01 0 0.0 02 - 1.7 03 0 0.0 04 0 0.0 05 0 0.0 06 0 0.0 07 0 0.0 08 0 0.0 09 - 3.0 09 - 3.0 09 - 3.0 00 0.0 00 00 00 00 00 00 00 00 00 00 00 00 00 00			01	13	3.5			01	13	2.7
04 0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0			03		0.6				5 -	1.0 0.4
O66			04		0.0			04	0	0.0
OBS			06	-	0.0			05 06	:	0.2
10		07 08		0.6			07	-	0.4 0.4 0.7	
11			09	45	12.3			09	80	16.5
GUNTER ISD ALL 12 2.1 TIOGA ISD ALL KG 7 17.9 01 - 5.4 02 0 0.0 03 0 0.0 03 0 0.0 05 0 0.0 06 0 0.0 07 0 0.0 08 0 0.0 09 - 3.0 11 0 0.0 11 0 0.0 11 0 0.0 11 0 0.0 11 0 0.0 11 0 0.0 12 0 0.0 03 0 0.0 04 0 0.0 05 0 0.0 06 - 1.4 05 0 0.0 07 0 0.0 08 0 0.0 09 - 3.0 01 0 0.0 0				27 9				10	27 8	16.5 7.5 2.2
KG									10	3.1
01 - 5.4 01 02 0 0.0 02 03 04 04 0 0.0 05 06 - 1.4 05 06 07 0 0.0 07 08 07 09 - 4.1 09 09 - 4.1 09 09 - 4.1 09 09 - 4.1 09 09 - 4.1 09 09 - 4.1 09 09 - 4.1 09 09 - 4.1 09 09 - 4.5 09 - 4.5 00 0.0 09 - 4.5 00 0.0 09 - 4.5 00 0.0 09 - 4.5 00 0.0 09 - 4.5 00 0.0 09 - 4.5 00 0.0 09 - 4.5 00 0.0 09 - 4.5 00 0.0 09 - 4.5 00 0.0 09 - 4.5 00 0.0 09 - 4.5 00 0.0 09	GUI	JNTER ISD					TIOGA ISD			3.6
02 0 0.0 03 0 0.0 03 0 0.0 04 - 2.7 05 0 0.0 06 0 0.0 06 0 0.0 07 0 0.0 08 0 0.0 09 - 3.0 11 0 0 0.0 11 0 0 0.0 11 0 0 0.0 11 0 0 0.0 11 0 0 0.0 11 0 0 0.0 01 0 0.0 01 0 0.0 01 0 0.0 01 0 0.0 01 0 0.0 01 0 0.0 01 0 0.0 01 0 0.0 02 - 1.7 03 0 0.0 03 0 0.0 04 0 0.0 05 0 0.0 06 - 1.4 07 0 0.0 06 - 1.4 07 0 0.0 08 - 4.1 09 - 4.1 09 09 - 4.1 09 09 - 4.1 09 09 - 4.1 09 09 - 4.1 09 09 - 4.1 09 09 - 4.1 09 09 - 4.1 09 09 - 4.1 09 09 - 4.1 08 09 - 4.1 08 09 - 4.1 08 09 - 4.1 08 09 - 4.1 08 09 - 4.1 08 09 - 4.1 08 09 - 4.1 08 09 - 4.1 08 09 - 4.1 08 09 - 4.1 08 09 - 4.1 08 09 - 4.1 08 09 - 4.1 08 09 - 4.1 08 09 - 4.1 09 09 00 00 01 00 00 02 00 00 03 00 00 04 00 00 05 06 00 00 06 00 00 07 00 00 08 00 00 09 00 00 00 00 00 00 00 00 00 00 00 00 00				7				KG	0	0.0
O3		02		0.0				0	15.0 0.0	
05			03 04					03	- 0	7.7
07 0 0.0 08 0 0.0 09 - 3.0 110 0 0.0 111 0 0.0 112 0 0.0 HOWE ISD ALL 10 1.1 KG - 1.5 01 0 0.0 02 - 1.7 03 0 0.0 04 0 0.0 05 0 0.0 06 - 1.4 07 0 0.0 07 0 0.0 08 - 1.4 09 - 4.1 10 0 0.0 11 0 0.0 11 0 0.0 05 06 - 1.4 09 - 4.1 10 0 0.0 11 0 0.0 11 0 0.0 05 06 - 1.4 07 0 0.0 08 - 1.4 09 09 10 0 0.0 11			05	0	0.0			05	0	0.0 0.0
08			06 07					06 07	0 0	0.0 0.0
10			08		0.0			ŏ8	ŏ	0.0
HOWE ISD ALL 10 11 10 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 11 12 POTTSBORO ISD ALL 15 12 VAN ALSTYNE ISD ALL 15 12 VAN ALSTYNE ISD ALL 10 10 10 10 10 10 10 10 10			10	0	0.0					
KG					0.0					
KG - 1.5 KG 01 0 0.0 01 0 0.0 02 - 1.7 03 0 0.0 03 0 0.0 04 0 0.0 05 0 0.0 06 - 1.4 07 0 0.0 08 - 1.4 09 - 4.1 10 0 0.0 11 0 0.0 11 1 0 0.0 11 1 0 0.0 11 1 1 1 2 POTTSBORO ISD ALL 15 1.2 VAN ALSTYNE ISD ALL KG - 2.3 01 - 4.5 01 02 0 0.0 03 04 05 - 1.9 06 0 0.0 06	HOV	OWE ISD			1.1		TOM BEAN ISD		14	1.8
02 - 1.7 03 0 0.0 03 0 0.0 04 0 0.0 05 0 0.0 06 - 1.4 07 0 0.0 07 0 0.0 08 - 1.4 09 - 4.1 10 0 0.0 11 0 0 0.0 11 1 0 0.0 11 1 2 - 4.5 POTTSBORO ISD ALL 15 1.2 VAN ALSTYNE ISD ALL KG - 2.3 01 - 4.5 01 - 4.5 01 02 0 0.0 03 04 0 0.0 05 - 1.9 06 0 0.0			KG	-	1.5			-	0	0.0
03 0 0.0 04 0 0.0 05 0 0.0 06 - 1.4 07 0 0.0 08 - 1.4 09 - 4.1 09 10 0 0.0 11 0 0.0 11 0 0.0 11 1 2 - 4.5 POTTSBORO ISD ALL KG - 2.3 01 - 4.5 01 - 4.5 01 0 0.0 03 04 0 0.0 05 06 0 0.0 06			01 02		0.0 1.7			01 02	-	4.7 1.9
06 - 1.4 06 07 0 0.0 08 - 1.4 08 09 - 4.1 10 0 0.0 11 0 0.0 11 1 0 0.0 11 1 2 - 4.5 POTTSBORO ISD ALL 15 1.2 VAN ALSTYNE ISD ALL KG - 2.3 01 - 4.5 01 - 4.5 01 02 0 0.0 03 04 0 0.0 05 - 1.9 06 0 0 0.0			03		0.0			03	0	0.0
06 - 1.4 06 07 0 0.0 08 - 1.4 08 09 - 4.1 10 0 0.0 11 0 0.0 11 1 0 0.0 11 1 2 - 4.5 POTTSBORO ISD ALL 15 1.2 VAN ALSTYNE ISD ALL KG - 2.3 01 - 4.5 01 - 4.5 01 02 0 0.0 03 04 0 0.0 05 - 1.9 06 0 0 0.0			04 05		0.0			04 05	0 0	0.0
08			06	-	1.4			06	-	1.7
POTTSBORO ISD ALL 15 1.2 VAN ALSTYNE ISD ALL KG - 2.3 O1 - 4.5 KG 01 - 4.5 O2 0 0.0 03 0 0.0 03 04 0 0.0 05 - 1.9 06 0 0.0			08	-	1.4			08	0	1.5 0.0
11 0 0.0 11 12			09 10	_	4.1			09	•	5.4 1.6
POTTSBORO ISD ALL 15 1.2 VAN ALSTYNE ISD ALL KG - 2.3 01 - 4.5 02 0 0.0 02 0 0.0 03 0 0.0 04 0 0.0 05 - 1.9 06 0 0.0			11	0	0.0			11	-	4.8
KG - 2.3 KG 01 - 4.5 01 02 0 0.0 02 03 0 0.0 03 04 0 0.0 04 05 - 1.9 05 06 0 0.0	P07	TTSBORO ISD			1.2		VAN ALSTYNE ISD		- 15	2.0 1.5
02 0 0.0 03 0 0.0 04 0 0.0 05 - 1.9 06 0 0.0			KG		2.3					4.6
03 0 0.0 04 0 0.0 05 - 1.9 06 0 0.0			01 02		4.5			01	5 0	5.2
05 - 1.9 05 06 0 0.0 06			03	0	0.0			03	0	0.0
06 0 0.0 07 0 0.0			04 05					04 05	0 0	0.0
07 0 0.0			06		0.0			06	0	0.0
08 - 1.9 ng			08		1.9			07 08	0	0.0 1.2
09 - 2.4 09			09 10	-	2.4			09	-	2.1
11 - 1.4 ii			11	-	1.4				ō	3.8 0.0
12 - 1.1		4ND 0 00ND 70		-					-	1.6
S AND S CONS IS ALL 16 2.0 WHITESBORD ISD ALL	S A	AND S CONS IS					WHITESBORO ISD		49	3.4
KG - 7.0 KG 01 , - 2.2 01			01	, -	2.2				11	10.5 3.8
02 0 0.0			02	0	0.0			02	-	0.9
04 0 0.0 04			04		0.0			04	-	1.9 2.5
05 0 0.0 0 ₅			05		0.0			05	-	0.8
07 0 0.0 07			07	0	0.0			07	0	0.0 3.9
08 0 00 00			08 09		0.0			80	- 15	3.9 0.8 12.5
10 - 3.2			10		3.2				-	2.0
$\begin{array}{cccccccccccccccccccccccccccccccccccc$			11 12		2.2 0.0			11	-	1.8 3.7

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

		Grade-	<u>· Rete</u>	ntion	_		Grade-		ntion
County	District	level	Number	Rate, %	County	District	level	Number	Rate, %
GRAYSON	WHITEWRIGHT ISD	ALL	9	1.5	GREGG	SABINE ISD	ALL .	34	2.7
(CONT'D)		KG	0	0.0	(CONT'D)		KG		2.8
		01	-	7.0			KG 01	-	4.2
		02	-	5.7			02	10	9.3
		03 04	0	2.1 0.0			03 04	-	1.0 1.0
		05	0	0.0			05	0	0.0
		06	Ŏ	0.0			06	0	0.0
		07 08	0	0.0 2.1			07 08	0	0.0 0.9
		09	0	0.0			09	10	9.0
		10 11	0	0.0 2.5			10 11	-	1.1 3.3
		12	-	2.0		•	12	-	1.1
GREGG	GLADEWATER ISD	ALL	91	4.5		SPRING HILL ISD	ALL	28	1.8
		KG	6	4.1			KG	-	2.7
		01 02	6 5	3.7 2.7			01 02	9	7.3 2.6
		03 04	-	3,1			03	-	1.8
		04	Ξ	2.6			04 05	0	0.0
		05 06	5 9	3.1 5.3			05 06	5	0.7 5.3
		07	-	2.5	·		06 07	-	0.8
		08	-	1.3			08 09	-	1.5
		09 10	22 14	12.6 8.4			10	0	0.8 0.0
		11	5	3.7			11	-	0.9
	KTI CODE TOD	12	5	3.8		WHITE OAK ISD	12	0 23	0.0 1.8
	KILGORE ISD	ALL	131	3.8		WHITE UAK ISD	ALL 		
		KG 01	-	1.6 0.4			KG 01	0	0.0 1.2
		02	-	1.6			02	0	0.0
		03	-	0.4			03	-	3.8
		04 05	-	0.4 0.8			04 05	-	2.7 1.9
		06 07	-	0.4			06	0	0.0
_		07 08	5	0.7 1.8			07 08	- 5	1.7 4.1
•		09	47	15.3			09	-	1.9
		10	25	9.2			10	-	2.8
		11 12	30 8	12.0 3.1			11 12	0	1.1 0.0
	LONGVIEW ISD	ALL	318	4.1	GRIMES	ANDERSON-SHIRO	ALL	38	7.1
		KG	13	2.2			KG	-	4.7
		01 02	14 9	2.1 1.4			01 02	0	2.2 0.0
		03	10	1.5			03	-	7.9
		03 04	5	0.8			03 04 05	5	10.0
		05 06	19	0.2 3.0			06	-	10.0 2.9
		07.	17	2.8			07	-	10.3
		08	444	2.8 0.5 21.0			08 09	- 12	2.1
		09 10	141 53	10.5			10	12	21.1 7.7
		11	22	5.0			11	-	6.1
		12	11	2.4			12	0	0.0
	PINE TREE ISD	ALL	101	2.3		IOLA ISD	ALL	15	3.7
		KG	12	4.5			KG	-	10.0
		01	23 9	7.0			01 02	-	6.1 10.0
		02 03	9	2.7 0.9			02 03	-	5.1
		04	-	0.8 0.3			04	0	0.0
		05 06	-	0.3			05 06	0	6.7 0.0
		07	0	0.3 0.0		•	07	-	2.4 0.0
		08	-	0.3 3.0			08	0	0.0
		09 10	11 6	3.0 1.7			09 10	0	0.0 3.4
		11	9	3.1			11	-	5.9
		· 12	22	7.8			12	0	0.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade-		ntion
	——————————————————————————————————————	16461	Number	nate, 5		———	level	Number	Rate, %
GRIMES CONT'D)	NAVASOTA ISD	ALL	135	4.6	GUADALUPE (CONT'D)	SEGUIN ISD	ALL	484	7.1
, , , ,		KG 01	6	2.7 0.8	(00 2)		KG 01	23 51	4.5
		02	-	1.9			02	30	8.8 5.5
		03 04	5	2.1 1.0			03 04	5	0.9 1.5
		05	-	0.4			05 06	8 5	1.0
		06 07	- 8	1.8 3.2			06 07	-	0.8 0.7
		80	5	2.1			80	6	1.1
		09 10	77 13	23.6 6.4			09 10	216	34.4 17.0
		11 .	-	1.9			11	93 26	6.6
		12	5	3.1			12	13	3.4
	RICHARDS ISD	ALL		2.0	HALE	ABERNATHY ISD	ALL	18	2.3
		KG 01	- 0	16.7 0.0			KG 01	5 5	9.1 7.7
		02	-	6.7			02	-	4.0
		03 04	0	0.0 0.0			03 04	0	0.0 0.0
		05	0	0.0			05	-	1.6
		06 07	0	0.0 0.0	•		06 07 .	0	0.0 0.0
		80	0	0.0			80	0	0.0
		0 9 10	0	0.0 5.0			09 10	-	2.9 3.1
		11 12	0 0	0.0 0.0			11 12	0	1.4
GUADALUPE	MARION ISD	ALL	32	2.6		COTTON CENTER I	ALL	-	0.0
		KG	10	11.4		***************************************			
		01	-	5.4			KG 01	Ō	8.3 0.0
		02 03	0	0.0 1.1			02 03	0 0	0.0
		04	6	5.5			04	0	0.0
		05 06	-	1.8 1.1			05 06	0	0.0
		07	-	2.9			07	0	0.0
		08 09	Ō	1.2 0.0			08 09	0 0	0.0 0.0
		10 11	-	0.9 3.7			10 11	0	0.0 0.0
		12	Ō	0.0			12	ŏ	0.0
	NAVARRO ISD	ALL	16	1.8		HALE CENTER ISD	ALL	12	1.8
		KG 01	-	5.3 3.1			KG 01	-	7.7 5.5
		02	-	2.6			02	0	0.0
		03 04	ō	1.6 0.0			03 04	-	2.0 1.8
		05	0	0.0			05	0	0.0
		06 07	-	1.3 1.3			05 06 07	0 0	0.0 0.0
		80	-	5.2			80	0	0.0
		0 9 10	Ō	1.2 0.0			0 9 10	-	3.6 2.1
		11 12	- 0	1.9 0.0			11 12	0	0.0 1.8
	SCHERTZ-CIBOLO-		189	3.4		PETERSBURG ISD	ALL	11	2.9
		KG		0.9			KG		13.0
		01 02	12 5	3.0 1.3			01 02	0	0.0 0.0
•		03	-	1.0			03	-	4.3
		04 05	-	0.5 0.5			04 05	0	4.3 0.0 0.0
		06 07	-	0.9			06	-	3.2 0.0 3.6 6.5
		80	10 -	2.1 0.4			07 08	0	0.0 3.6
		09 10	85 30	0.4 15.7 6.2			09	-	6.5 2.9
		11	17	4.2			10 11	-	9.1
		12	13	3.5			12	0	0.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

		Grade-	Rete	ntion	_		Grade-	Rete	ntion
County	District	level	Number	Rate, %	County	District	level	Number	Rate, %
ALE CONT'D)	PLAINVIEW ISD	ALL	261	4.6	HAMILTON (CONT'D)	HICO ISD	ALL	18	2.9
		KG 01	20 26	4.3 5.3	, - ,		KG 01	5 6	8.3 12.5
		02	26 9	1.9			02	-	4.1
		03 04	7	0.4 1.5			02 03 04		2.6 2.4
		05 06	0	0.0			05 06	-	2.7
		06 07 08	14	0.2 3.0			06 07	0 0	0.0 0.0
		80	94	0.5 18.4			07 08 09 10	0	0.0
		09 10	27	7.3			10	Ō	4.8 0.0
	•	11 12	28 31	8.0 9.6			11 12	0 0	0.0 0.0
ALL	LAKEVIEW ISD	ALL	-	1.6	HANSFORD	GRUVER ISD	ALL	13	2.9
		KG	-	-			KG	-	12.9
		01 02	-				01 02	ō	5.0 0.0
		03	0	0.0			03 04 05	0	7.7 0.0
		04 05	0	0.0			05	0	0.0
		06 07	0 0	`0.0 0.0			06 07	0 0	0.0
		08 09	0	-			08 09	-	5.6
		10	0	0.0			10	0	5.6 7.3 0.0
		11 12	0	0.0			11 12	0	0.0 0.0
	MEMPHIS ISD	ALL	15	3.2		PRINGLE-MORSE C	ALL	-	1.4
		KG	-	5.0			KG	0	0.0
		01 02	Ō	7.1 0.0			01 02	0 0	0.0 0.0
		02 03 04	0	4.0 0.0			03 04	0	0.0
		05 06 07 08	0	0.0			05	0	0.0
		06 07	0	0.0 2.6			06 07	0 0	0.0 0.0
		80	0	0.0 7.5			80	-	-
		0 9 10	-	2.6					
		11 12	-	2.5 8.0					
	TURKEY-QUITAQUE	ALL	-	8.0		SPEARMAN ISD	ALL	8	1.1
		KG 01	0	0.0 8.3			KG 01	-	3.7
		02	0	0.0			02		3.8 0.0
		03 04 05	0	0.0 0.0			03 04	0 0 0	0.0
		05	0	0.0			03 04 05 06 07	0	0.0
		06 07	0 0 0	0.0			06 07	0	0.0 0.0 1.7
		08 09	0 0	0.0			08 09	:	1.7 2.9
		10	0	0.0			10	-	1.4
		11 12	0	0.0			11 12	0	0.0 0.0
AMILTON	HAMILTON ISD	ALL	31	3.7	HARDEMAN	CHILLICOTHE ISD	ALL	-	1.1
		KG	8	12.3			KG	-	4.3
		01 02	9	11.0 5.4			01 02	0	6.3 0.0
		03 04	0	0.0 1.4			03 04	0	0.0
		05	-	1.7			05	0	0.0
		06 07	0	0.0 2.9			06 07	0	0.0 0.0
		08	0	0.0			08	-	4.8 0.0
		09 10	5	7.1 1.8			0 9 10	0 0	0.0
		11 12	0	0.0 2.6			11 12	0	0.0
		14	-	∠.0			12	U	0.0

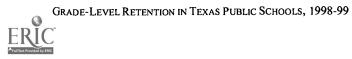


Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
HARDEMAN (CONT'D)	QUANAH ISD	ALL 	6 0 0 0 0 0 0	0.9 2.8 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	HARDIN (CONT'D)	WEST HARDIN COU	ALL 	13 	2.0 10.8 4.3 4.2 2.1 2.0 0.0 0.0 0.0 1.7 3.4 0.0
HARDIN	HARDIN-JEFFERSO	ALL KG 01 02 03 04 05 06 07 08 09 10 11	67 10 0 0 5 7 5 17 6 7	3.2 0.8 6.5 0.0 2.7 2.1 0.0 3.1 3.7 2.9 9.1 3.1 4.5	HARRIS	ACADEMY OF ACCE	ALL 09 10 11	21 18 0 -	35.0 41.9 0.0 37.5
	KOUNTZE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	51 0 17 7 6 0 0 7 	4.0 0.0 14.5 6.7 5.8 0.0 0.0 7.4 3.7 1.1 2.1 1.9 0.0		ACADEMY OF HOUS	ALL KG 01 02 03 04 05 06	8 0 0 0	5.1 5.6 15.4 0.0 0.0 0.0 0.0 9.1
	LUMBERTON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	140 	4.6 3.5 14.4 8.4 2.7 0.0 0.0 0.9 1.2 2.7 12.9 6.9 2.8		ALDINE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12	3,280 	7.3 1.9 13.3 7.3 5.9 2.5 1.0 4.7 2.5 25.6 11.3 7.5 8.7
	SILSBEE ISD	ALL 	100 8 - 5 5 - - - 5 17 25 13 5 6	3.3 1.9 3.3 1.0 2.3 2.2 0.5 1.6 2.1 7.2 10.1 4.8 2.5 2.7		ALIEF ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	2,188 13 175 100 83 31 15 21 37 41 1,042 363 222 45	6.1 0.4 5.5 3.2 2.5 0.5 0.7 1.3 1.5 32.0 15.2 13.1 2.6

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
HARRIS (CONT'D)	ALIEF MONTESSOR	ALL KG 01 02 03 04 06	0 0 0 0	2.9 0.0 14.3 0.0 0.0 0.0	HARRIS (CONT'D)	ED WHITE SCHOOL	ALL KG 09 10 11	5 0 - - -	6.3 0.0 9.1 11.1 15.8
	CHANNELVIEW ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	212 10 6 7 6 119 12 11	3.9 0.7 2.1 0.9 1.3 0.7 0.7 0.9 1.5 1.4 24.8 3.6 3.9		GALENA PARK ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	805 119 58 37 22 8 20 16 12 306 118 44	5.0 0.4 8.7 4.6 2.8 1.7 0.6 1.6 1.2 0.9 20.3 4.5
	CROSBY ISD	12 ALL KG 01 02 03 04 05 06 07 08 09 10 11 12	24 128 8 17 0 12 	9.1 3.6 3.2 5.9 1.4 0.3 0.4 0.0 1.2 4.5 1.0 17.1 2.9 3.9		GEORGE I SANCHE	12 ALL 06 07 08 09 10 11	41 133 	4.5 51.0 20.0 70.1 42.4 33.3 46.4
	CYPRESS-FAIRBAN	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12	1,594 125 144 100 47 35 11 36 48 48 572 172 188 68	2.9 3.1 3.2 2.3 1.1 0.8 0.8 1.1 1.1 12.4 4.4 5.3 2.1		GIRLS & BOYS PR	ALL 06 07 08 09 10 11 12	19 0 0 10 0 - 5	6.2 3.8 0.0 0.0 21.3 0.0 7.4 17.2
	DEER PARK ISD	KG 01 02 03 04 05 06 07 08 09 10	300 	2.7 1.4 1.8 0.8 0.2 0.0 0.6 0.2 9.5 6.9		GOOSE CREEK ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	965 	5.9 3.82 4.6 2.7 1.1 2.8 1.6 24.5 8.9 8.7



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
HARRIS (CONT'D)	HARRIS COUNTY J	ALL 05 06 07 08 09 10 11	147 0 13 18 97 17 0	47.9 0.0 36.1 23.1 69.8 65.4 0.0	HARRIS (CONT'D)	IMPACT CHARTER	ALL KG 01 02 03 04	- - - 0 -	16.7 28.6 14.3 0.0
	HOUSTON CAN ACA	ALL 01 09 10 11 12	124 41 66 14	44.8 50.6 50.4 30.4 16.7		KATY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	771 19 107 37 20 9 9 29 37 13 327 75 49 40	2.7 1.0 4.8 1.7 0.8 0.4 1.6 0.5 13.1 3.5 2.2
	HOUSTON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	18,329 202 2,771 1,797 2,093 695 334 647 673 524 6,036 1,248 814 495	9.7 1.2 14.0 9.8 12.2 4.4 2.3 4.4 4.9 4.0 37.3 12.4 9.9 5.7		KIPP, INC CHART	ALL 04 05 06 07 08 09	40 0 -7 -7 12 9	9.3 5.0 5.3 3.3 9.5 31.6 24.3
	HUFFMAN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	95 	4.2 1.5 7.1 7.0 1.7 0.0 1.6 8.9 8.6 9.6 2.8 1.6 2.9		KLEIN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	993 17 75 32 23 15 - 53 53 36 402 143 83 57	3.4 1.0 3.6 1.5 1.0 0.7 2.2 2.0 1.4 14.7 6.3 4.0 2.8
	HUMBLE ISD	ALL 	395 41 13 5 32 24 17 25 20 124 43	1.8 2.9 2.5 0.8 0.2 0.3 1.7 1.3 0.9 1.3 7.7 2.8		LA PORTE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	183 	2.8 0.4 0.6 1.1 0.0 0.2 0.9 0.2 3.1 4.0 10.2 5.7 3.9

 ${\it Note.}\ {\it A}\ {\it dash}\ ({\it -})$ indicates data are not reported to protect student anonymity.

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	Reter Number	ntion Rate, %
MARRIS (CONT'D)	MEDICAL CENTER	ALL KG 01 02 03 04 05	5 0 - - 0	3.9 4.5 0.0 9.5 4.5 0.0	HARRIS (CONT'D)	SHELDON ISD	ALL 	169 11 17 23 12 14 8 11 41 13 8 6	4.5 3.7 5.4 7.3 4.1 4.4 0.7 1.0 2.4 3.2 4.6 4.2 3.1
	NORTH FOREST IS	ALL KG 01 02 03 04 05 06 07 08 09 10 11	745 	7.8 0.5 10.7 4.8 4.2 2.0 1.3 1.1 1.5 9.3 6.7 12.5 7.3 16.6	•	SPRING BRANCH I	ALL 	1,261 	4.4 2.6 4.5 2.1 1.1 1.5 2.8 5 19.6 5 4.0
	PASADENA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	1,908 38 412 199 94 48 27 49 49 56 515 134 245 42	5.3 1.2 11.9 6.2 3.0 1.7 1.7 1.7 2.0 17.2 5.8 11.7 2.4		SPRING ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	684 	3.4 1.0 5.1 0.8 0.6 0.4 0.8 1.5 18.3 6.4 3.6
	RAUL YZAGUIRRE	ALL 06 07 08 09 10	96 	31.0 8.5 12.7 16.3 94.1 54.5	•	TOMBALL ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	197 	3.1 2.6 4.6 2.9 2.2 0.9 1.7 0.9 9.6 4.6 4.0
	SER-NINOS CHART	ALL KG 01 02 03 04 05	9 0 0 - - 5	5.5 0.0 0.0 7.4 22.2 31.3		TWO DIMENSIONS	ALL KG 01 02 03 04 05 06	12 5 0 0	15.0 25.0 0.0 6.3 10.0 40.0 20.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
HARRIS (CONT'D)	UNIV OF HOUSTON	ALL KG 01 02 03	6 0 0	8.7 0.0 17.6 18.8 0.0	HARRISON (CONT'D)	HARLETON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	35 	6.5 10.5 10.6 2.9 4.0 2.1 1.6 0.0 25.5 2.3 0.0
	WEST HOUSTON CH	ALL 03 04 05 06 07 08 09 10 11	9	8.0 		KARNACK ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12	17 	4.8 0.0 4.8 6.9 0.0 0.0 13.5 3.0 12.5 6.3 0.3
	WYNDAM CHARTER	ALL KG 01 02 03 04 05	16 - - - 5 - 0	7.3 7.0 4.8 4.9 11.4 12.9 0.0		MARSHALL ISD	KG 01 02 03 04 05 06 07 08 09 10	138 	2.4 2.6 4.3 1.4 1.8 0.0 1.1 0.4 0.6 1.1 3.2 3.0 2.1
HARRISON	ELYSIAN FIELDS	ALL 	16 	1.7 2.2 6.1 4.4 4.8 0.0 0.0 1.2 1.0 4.1 1.2 1.4 0.0		WASKOM ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	19 0 0 0 0 0 0 12 -	2.5 2.0 3.4 0.0 0.0 0.0 0.0 0.0 2.9 3.0 0.0
	HALLSVILLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	99 	2.8 6.0 7.2 2.4 1.4 0.0 0.4 1.1 1.9 1.0 2.0 1.2 8.1	HARTLEY	CHANNING ISD	KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	1.3 0.0 0.0 7.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %
HARTLEY (CONT'D)	HARTLEY ISD	ALL	0	0.0	HAYS	DRIPPING SPRING	ALL	75 	2.6
,		KG	0	0.0			KG	5	2.7
		01 02	0 0	0.0 0.0			01 02	-	2.0 0.5
		03	0	0.0			03		0.5
		04	0	0.0			04	-	0.8
		05 06	0 0	0.0 0.0			05	0	0.0
		07	ŏ	0.0			06 07	0	1.2 0.0
		80	0	0.0		•	08	-	0.7
		09	0	0.0			09	51	16.1
		10 11	0	0.0 0.0			10 11	-	1.6 0.6
		12	ŏ	0.0			12	-	1.2
-ASKELL	HASKELL CISD	ALL	8	1.2		HAYS CONS ISD	ALL	234	3.9
		KG		5.6			KG	10	2.3
		01	-	2.1			01 02	9	2.0 0.7
		02 03	0	2.3 0.0			03	-	0.7
		04	-	1.9			04	-	0.2
		05 06	-	2.3			05	0	0.0
		07	0	0.0 0.0			06 07	25	0.6 4.5
		08	Ō	0.0			08	-	0.8
		09	0	0.0			09	74	13.0
		10 11	-	2.0 2.1			10 11	60 24	12.8 6.2
		12	0	0.0			12	18	4.8
	PAINT CREEK ISD	ALL	-	2.2		SAN MARCOS CONS	ALL	198	3.1
		KG	0	0.0			KG	11	2.1
		01	-	10.0			01	28	5.6
		02 03	ō	14.3 0.0			02 03	21 8	4.1 1.6
		04	-	16.7			04	-	0.8
		05	0	0.0			05	6	1.2 1.2 0.7
		06 07	0 0	0.0 0.0			06 07	6	0.7
		08 09	0	0.0			80	6	1.2
		09	o o	0.0			09	29	5.8
		10 11	0	0.0 0.0			10 11	22 13	4.8 3.2
		12	ŏ ·				12	40	9.6
	ROCHESTER ISD	ALL	-	0.6		WIMBERLEY ISD	ALL	30	2.0
		KG	0	0.0			KG	8	11.0
		01 02	0	12.5 0.0			01 02	5	5.4 2.2
		03 04	ŏ	0.0			03	ō	0.0
		04	0	0.0			04	0	0.0
		05 06	0 0	0.0 0.0			05 06	0	0.0 0.8
		07	ŏ	0.0			07 08	-	0.8
		80	0	0.0			80	0	0.0
		09 10	0 0	0.0 0.0			09 10	6	4.1 2.1
		11	0	0.0			11	-	1.6
		12	0	0.0			12	-	2.0
	RULE ISD	ALL	-	2.1	HEMPHILL	CANADIAN ISD	ALL	77	10.1
		KG		16.7			KG	0	0.0
		01	0	0.0 0.0			01	-	2.4
		02 03	0	0.0 9.1			02 03	0 0	0.0
		03 04 05	Ō	0.0			03	0	0.0
		05	0	0.0			05	0	0.0
•		06 07	0	0.0 0.0			06	Ē	2.1 7.2
		07 08	0 0	0.0			07 08	5 5	6.9
		09	0	0.0 0.0			09	55	6.9 43.3
		10	0	0.0			10	6	9.4
		11	0	0.0			11	-	3.8
		12	0	0.0			12	-	3.2



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
HENDERSON	ATHENS ISD	KG 01 02 03 04 05 06 07 08 09 10	209 15 20 - 7 0 - 22 11 81 23 -	6.5 3.8 5.9 8.0 1.6 2.6 0.0 1.7 8.3 27.3 10.1 1.4 5.1	HENDERSON (CONT'D)	MALAKOFF ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	23 	2.1 3.8 6.5 3.1 2.0 2.1 1.1 0.0 0.0 4.3 1.3 1.7
	BROWNSBORO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	45 7 0 0 0 0 	2.1 1.3 4.2 1.7 1.3 0.0 0.0 0.0 1.6 0.0 11.8 1.2 0.8 1.4	•	MURCHISON ISD	ALL 	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	CROSS ROADS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	0.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.		TRINIDAD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.4 0.0 3.8 3.8 0.0 0.0 0.0 4.3 0.0 0.0 0.0 0.0 0.0
	EUSTACE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	62 	4.6 6.6 19.4 1.8 0.9 1.0 2.2 7.8 0.9 5.9 4.0 0.0	HIDALGO	DONNA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	636 50 47 23 8 10 27 65 57 250 29 23	7.6 6.3 6.1 3.4 1.2 1.5 4.1 9.3 32.4 6.3 6.1
	LA POYNOR ISD	ALL 01 02 03 04 05 06 07 08 09 10 11	11 	2.6 2.7 3.4 0.0 0.0 3.0 8.8 0.0 5.9 3.2 0.0 7.4	·	EDCOUCH-ELSA IS	ALL KG 01 02 03 04 05 06 07 08 09 10 11	204 	4.7 0.3 2.7 1.3 0.3 1.7 1.9 0.6 1.8 1.2 26.2 5.9 8.8

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

6	D: -4-1-4	Grade-	Rete	ntion	Court	Binks:	Grade-	Rete	ntion
County ——————	District	level	Number	Rate, %	County	District	level	Number	Rate, %
IIDALGO (CONT'D)	EDINBURG CISD	ALL	1,130	6.0	HIDALGO (CONT'D)	MERCEDES ISD	ALL	269	5.9
CONT D)		KG . 01	10 52	0.6 3.1	(6611. 5)		KG 01	- 40	0.3 9.5
		02	35	2.1			02 03	7	1.8
		03 04	13 6	0.8 0.4			03 04	-	0.3 0.8
		05 06	12	0.2 0.8			05 06	-	0.8
		07	29	2.0			07	14	0.3 3.8
		08 0 9	14 660	1.0 36.5			08 09	15 132	4.1 34.8
		10 11	144 95	12.3 10.3			10 11	30 12	8.3 5.0
		12	57	5.4			12	10	3.7
	HIDALGO ISD	ALL	85	3.6		MISSION CONS IS	ALL	493	4.5
		KG 01	- 5	1.0 2.5			KG 01	30 65	3.1 6.6
		02	-	1.5			02	52	5.3
	a .	03 04	0 0	0.0 0.0			03 04	65 52 33 13	6.6 5.3 3.5 1.5
		05 06	0	0.0 1.0			05 06	9	1.1
		07 08	-	0.6 2.1			07 08	14 19	0.3 1.7 2.3
		09	49	20.7			09	101	11.1
		10 11	13	8.1 1.8			10 11	58 58	8.4 8.6
LA JOYA	1.4. IOV.4. TCD	12	-	3.1	•	MONTE ALTO TOD	12	39	6.7
	LA JUYA 15D	ALL KG	623 33	4.4 2.5		MONTE ALTO ISD	ALL KG	5 0	1.2 0.0
		01	74	5.6			01	-	4.9
		02 03	74 35	5.5 2.9			02 03	-	3.8 2.6
		04 05 06	19 9	1.7 0.8			04 05	0	0.0
		06 07	9	0.8 2.4			06	ŏ	0.0 0.0
		08	24 12	1.2			07 08	ŏ	0.0
		09 10	155 93	13.4 11.2					
		11 12	39 47	5.1 6.3					
	LA VILLA ISD	ALL	15	2.1		ONE STOP MULTIS	ALL	97	54.8
	•	KG 01	0	0.0			0 9 10	42 24	75.0 60.0
		02	-	2.0			11	24	42.1
		03 04	0 0	0.0 0.0			12	7	29.2
		05 06 07	0	0.0 0.0					
		07 08	0	1.7 0.0					
		09	-	2.2					
		.10 11	0 10	0.0 18.2 3.3					
	MCALLEN ISD	12 ALL	1,382	7.1		PHARR-SAN JUAN-	ALL	1,150	6.0
		KG	24	1.7			KG	29	1.7
		01 02	70 57	4.4 3.6			01 02	69 49	3.9 2.9 2.2
		03 04	54 32	3.6 2.2			03 04	35 17	2.2
		05	15	1.0			05	11	1.1 0.8
		06 07	29 34	2.0 2.2			06 07	20 51	1.4 3.5
		08 09	33 658	2.1 31.5			08 09	26 535	1.8 30.0
		10	195	13.9			10	146	11.8
		11 12	131 50	10.7 4.2			11 12	108 54	9.7 5.8



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
HIDALGO (CONT'D)	PROGRESO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	120 9 - 9 5 - - 6 6 55 7 6	6.8 0.7 5.8 2.9 6.2 3.8 0.7 0.8 4.1 31.1 6.1 9.6	HTLL .	ABBOTT ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.2 7.7 5.6 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	SHARYLAND ISD	KG 01 02 03 04 05 06 07 08 09 10	95 6 15 10 6 26 12	2.2 1.7 4.1 3.0 0.3 0.3 0.3 1.5 1.2 7.8 3.8 4.0 0.7		AQUILLA ISD	KG 01 02 03 04 05 06 07 08 09 10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.3 0.0 6.7 0.0 0.0 0.0 0.0 0.0 0.0 15.4 0.0
	TECHNOLOGY EDUC	ALL 09 10 11 12	24 10 8 - 5	23.3 18.5 27.6 8.3 62.5		BLUM ISD	KG 01 02 03 04 05 06 07 08 09 10	21 	7.8 6.7 10.0 7.7 5.3 0.0 0.0 8.3 0.0 4.0 0.0
	VALLEY VIEW ISD	ALL 	170 	9.2 0.5 10.3 5.8 2.9 3.6 0.8 0.0 5.1 0.0 36.3 15.1 25.7		BYNUM ISD	KG 01 02 03 04 05 06 07 08 09 10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.4 0.0 7.7 0.0 0.0 6.7 0.0 0.0 0.0 0.0 0.0
	WESLACO ISD	KG 01 02 03 04 05 06 07 08 09 10 11	960 128 128 74 85 19 8 39 44 232 185 82 48	7.9 1.1 11.3 6.9 8.3 2.0 0.8 0.4 3.9 4.9 21.5 25.9 14.1 8.2		COVINGTON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	6 0 0 0 0 0 0 0 0	8.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

		Grade-		<u>ntion</u>			Grade-	Rete	ntion
County	District	level	Number	Rate, %	County	District	level	Number	Rate, %
IILL	HILLSBORO ISD	ALL	64	4.0	HILL	PENELOPE ISD	ALL	-	1.7
(CONT'D)		KG	6	4.6	(CONT'D)		KG	0	0.0
		01	-	3.0			KG 01	0	0.0
		02 03	-	2.2 3.1			02 03	ō	12.5 0.0
		04	-	0.8			04	0	0.0
		04 05 06 07	0 0	0.0 0.0			03 04 05 06	0 0	0.0
		07	5	3.6			07 08	ŏ	0.0
		08 09	-	0.7			08	0	0.0
		10	19 9	12.3 8.0			09 10	0	5.6 0.0
		. 11	9	10.7			11	0	0.0
		12	-	4.0			12	0	0.0
	HUBBARD ISD	ALL	10	2.5		WHITNEY ISD	ALL	36	2.6
		KG	0	0.0			KG	6	5.9
		01 02	0	4.3 0.0			01 02	-	3.9 0.9
		03 04	-	3.7			03	-	0.9
		04 05	0	3.6 0.0			03 04 05	0	0.9 1.7 0.0
		06	0	0.0			06 07	0	0.0
		05 06 07 08	0	0.0 2.6			07 08	0 9 9	1.8 0.0
		09	-	8.8			08 09 10 11	9	7.1
		10	-	2.3			10	9	8.4
		11 12	-	4.2 5.0			12	ō	2.3 0.0
	ITASCA ISD	ALL	10	2.0	HOCKLEY	ANTON ISD	ALL	11	3.1
		KG	0	0.0			KG 01	-	10.0
		01 02		5.9 2.1			01 02	0	6.5 0.0
		02 03 04 05	Q	0.0			02 03 04 05 06 07 08	0	0.0
		04 05	0 0	0.0 0.0			04 05	0	0.0 3.4
		06 07	-	4.9			06	0	3.4 0.0
		07	0	0.0 2.0			07 08	-	3.3 3.7
		08 09	-	4.1			09	-	9.1
		10	0	0.0			10	-	4.8
		11 12	-	3.0 2.6			11 12	0	3.8 0.0
	MALONE ISD	ALL		3.4		LEVELLAND ISD	ALL	94	3.1
		KG	- 0	14.3			KG 01	16 6	7.8 2.7
		01 02	-	0.0			02	-	0.5
		03	-	14.3			03	0	0.0
		03 04 05 06	0 0	0.0 0.0			03 04 05 06 07	ō	0.9
		06	-	-			06	0	0.0
		07 08	0	0.0 0.0			07	-	0.4 1.2
			•				09	38	1.2 14.3
							10 11	11 7	4.7 3.3
							12	9	3.9
	MOUNT CALM ISD	ALL	0	0.0		ROPES ISD	ALL	16	4.3
		KG	0	0.0			KG	-	3.0
		01	0	0.0			01	Õ	0.0
		02 03	0	0.0 0.0			02 03	0	0.0
		04 05	0	0.0			03 04	0	0.0
		05 06	·0 0	0.0 0.0		•	05 06	. 0	0.0
		07	0	0.0			07	0	0.0
		08	0	0.0			08 09	0 8	0.0 17.8
							10	8 5	17.8 16.1
							11 12	-	3.0 2.9



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %
HOCKLEY (CONT'D)	SMYER ISD	KG 01 02 03 04 05 06 07 08 09 10 11	0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	HOOD (CONT'D)	TOLAR ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	7 	0.0 6.3 2.7 2.8 2.2 2.9 0.0 2.6 0.0 0.0 0.0
	SUNDOWN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	10 	1.9 15.0 2.7 2.9 0.0 0.0 0.0 0.0 0.0 3.7 0.0 0.0	HOPKINS	COMO-PICKTON CI	KG 01 02 03 04 05 06 07 08 09 10	7 	1.1 2.4 2.3 0.0 0.0 1.8 0.0 0.0 2.0 0.0 3.3 0.0 0.0
	WHITHARRAL ISD	KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	0.9 6.7 5.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		CUMBY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	7 	2.6 10.5 9.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0
HOOD	GRANBURY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	249 14 21 13 10 11 - - 8 7 120 12 14 12	4.4 3.3 4.8 3.1 2.3 2.4 0.6 0.8 1.7 1.5 22.9 3.5 4.0 3.4		MILLER GROVE IS	ALL KG 01 02 03 04 05 06 07 08 09 11 12	000000000000000000000000000000000000000	0.9 6.7 5.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	LIPAN ISD	ALL 011 022 03 044 05 06 07 08 09 10	7	2.3 5.6 9.5 3.8 0.0 0.0 0.0 0.0 3.0 4.5 3.4 0.0		NORTH HOPKINS I	KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	1.1 0.0 3.7 0.0 0.0 0.0 0.0 0.0 3.0 0.0 3.4 3.3 0.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reter Number	ntion Rate, %
HOPKINS (CONT'D)	SALTILLO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	10 	4.4 10.5 15.8 0.0 0.0 0.0 5.9 0.0 4.3 0.0 13.0 0.0	HOUSTON (CONT'D)	KENNARD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	23	6.2 3.4 3.4 0.0 0.0 0.0 3.4 0.0 6.1 33.3 11.1 4.2
	SULPHUR BLUFF I	KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	0.9 0.0 0.0 0.0 5.6 7.7 0.0 0.0 0.0 0.0 0.0		LATEXO ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	10 	2.6 5.0 0.0 2.6 6.7 0.0 3.0 3.0 3.4 11.5 0.0 0.0
	SULPHUR SPRINGS	KG 01 02 03 04 05 06 07 08 09 10 11	110 11 35 - 0 - - - - - 38 5 - 7	3.1 4.5 11.4 0.3 0.0 1.1 0.6 0.3 0.6 0.4 11.6 2.1 1.9 3.0		LOVELADY ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 12	8 0 0 0 0 0 0 0 0 0	1.6
HOUSTON	CROCKETT ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	101 10 5 16 9 37 	5.7 2.2 7.2 3.6 3.0 1.5 2.8 12.0 19.9 2.1 3.2	HOWARD	BIG SPRING ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	298 53 13 6 5 9 23 14 12 74 35 21 8	7.3 7.4 15.5 3.9 1.9 1.5 2.7 6.6 4.0 3.6 20.6 14.1 8.8 3.7
	GRAPELAND ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	23 	3.4 		COAHOMA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	26 	9.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
HOWARD	FORSAN ISD	ALL	20	2.9	HUNT	BOLES ISD	ALL	8	1.6
(CONT'D)				2.2	(CONT'D)		KG		
		KG 01	7	11.7			01	0	0.0 5.7
		02	0	0.0			02	0	0.0
		03 04	0	0.0 1.9			03 04	0 0	0.0 0.0
		05	Ō	0.0			05	0	0.0
		06	-	1.9			06	0	0.0
		07	-	3.7			07	-	2.2 0.0
		08 09	5	1.7 8.5			08 09	0	3.9
		10	0	0.0			10	-	5.1
		11 12	ō	. 3.9 0.0			11 12	0	0.0 2.6
UDSPETH	DELL CITY ISD	ALL	5	2.9		CADDO MILLS ISD	ALL	21	2.3
		KG	0	0.0			KG		3.2
		01	-	10.0			01	-	1.3
		02	-	7.7			02	-	1.4
		03 04	0	0.0 10.0			03 04	0	1.4 0.0
		05	0	0.0			05	ŏ	0.0
		06	0	0.0			06 07	-	1.2
		07 08	0	0.0 0.0			07 08		2.1 1.1
		09	,ŏ	5.6			09	9	10.7
	•	10	0	0.0			10	-	5.1
		11 12	0	0.0 6.3			11 12	0 0	0.0 0.0
	FT HANCOCK ISD	ALL	17	3.5		CAMPBELL ISD	ALL	6	1.8
		KG	0	0.0			KG	0	0.0
		01	5	10.0			01	-	7.1
		02 03	-	3.3 4.3			02 03	0	0.0 0.0
		04	-	3.2			03 04	0	0.0
		05	0	0.0			05 06	0	0.0
		06 07	0	0.0 0.0			06 07	0	0.0 2.8
		08	ŏ	0.0			80	0	0.0
		09	-	8.1			09	-	3.8
		10 11	0	11.4 0.0			10 11	-	4.2 4.0
		12	-	3.6			12	0	0.0
	SIERRA BLANCA I	ALL	-	2.3		CELESTE ISD	ALL	-	0.9
		KG	-	17.6			KG	-	2.8
		01 02	0	0.0 0.0			01 02	0	7.1 0.0
		03	ŏ	0.0			03 04	ŏ	0.0
		03 04	0	0.0			04	0	0.0
		05 06	0 0	0.0 0.0			05 06	0	0.0 0.0
		07	0	0.0			07	0	0.0
		08	0	0.0			08	0	0.0
		09 10	0	0.0 0.0			09 10	0	0.0 2.2
		11	-	-			11	0	0.0
		12	0	0.0			12	0	0.0
lunt ·	BLAND ISD	ALL	6	1.4		COMMERCE ISD	ALL	19	1.2
		KG	0	0.0			KG	-	2.8
		01 02	0	0.0 0.0			01 02	-	1.6 0.9
		03	ŏ	0.0			03		0.8
		04 05	0	0.0			04	-	0.8
		05 06	0 0	0.0 0.0			05 06	0	0.0 0.0
		06	ő	0.0			07	ŏ	0.0
		08	0	0.0			80	0	0.0
		09 10	-	4.9 3.3			0 9 10	6 5	4.9
		11	0	0.0			11	0	4.0
		12	•	9.4			12	ŏ	0.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reter Number	ntion_ Rate, %
HUNT (CONT'D)	GREENVILLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	305 	6.3 5.6 9.3 2.4 0.5 0.8 6.9 28.5 7.4 4.9 5.7	HUTCHINSON (CONT'D)	PLEMONS-STINNET	ALL 	20 	2.9 8.1 22.4 0.0 0.0 2.1 0.0 0.0 0.0 1.9 4.6 1.8 0.0
	LONE OAK ISD	KG 01 02 03 04 05 06 07 08 09 10 11 12	24	3.5 5.7 6.4 2.0 1.8 0.0 0.0 1.5 4.0 0.0 14.3 0.0 7.3 5.9		SANFORD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10		1.6 2.8 0.0 0.0 0.0 1.1 0.0 6.7 2.3 1.3 3.3
	QUINLAN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	101 14 0 5 8 37 9 8 11	4.0 0.6 6.8 1.0 0.5 0.0 2.3 1.8 3.7 16.4 4.7 5.3 8.4		SPRING CREEK IS	ALL KG 01 02 03 04 05 06	0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0
	WOLFE CITY ISD	KG 01 02 03 04 05 06 07 08 09 10 11	13 	2.2 0.0 0.0 2.9 0.0 2.3 1.9 7.5 0.0 6.0 4.3 4.7	IRION	IRION CO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	0.6 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
HUTCHINSON	BORGER ISD	KG 01 02 03 04 05 06 07 08 09 10 11	62 	2.1 3.6 2.5 0.9 1.4 1.1 0.4 0.3 7.4 1.7	JACK	BRYSON ISD	KG 01 02 03 04 05 06 07 08 09 11 12	6 0 0 0 0 0 0 0 0	2.4 0.0 7.1 0.0 0.0 0.0 0.0 0.0 9.5 0.0 0.0 0.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Reter</u> Number	Rate, %	County	District	Grade- level	Number	Rate, %
JACK (CONT'D)	JACKSBORO ISD	ALL	27	2.6	JASPER	BROOKELAND ISD	ALL	23	7.9
(00 0)		KG	-	3.1			KG	0	0.0
		01 02	-	5.0 3.0			01 02	:	11.1 3.4
		02 03	0	0.0			03	-	5.6
		04 05	0 0	0.0 0.0			04 05	-	11.1 4.5
		06 07	-	1.2			06	-	9.1
		07 08	-	2.1			07 08	-	12.5 7.7
		08 09	10	3.2 9.7			09	7	29.2
		10 11	-	3.3 1.3			10 11	0 0	0.0
		12	ō	0.0			12	ő	0.0 0.0
	PERRIN-WHITT CO	ALL	15	3.8		BUNA ISD	ALL	47	3.1
		KG	-	3.8			KG	0	0.0
		01 02	0	0.0 3.1			01 02	-	2.9
		03	Ö	0.0			03	5 -	4.7 1.9
		04	0	0.0			04	-	2.6
		05 06	-	2.8 5.7	•		05 06	-	0.8
		07	-	6.1			07	-	1.6 2.9
		08 09	-	3.4 12.1			08 09	15	1.7 12.1
		10	-	3.6			10	5	3.8
		11 12	- 0	8.7 0.0			11 12	-	2.5
ACKSON	EDNA ISD	ALL	58	3.6		EVADALE ISD	ALL	10	2.4
		KG	-	0.9			KG		6.9
		01 02	27	18.9 0.8			01 02	-	5.0
		03	Ō	0.0			03	0	0.0 7.7
		03 04	-	2.6			03 04	0	7.7 0.0
		05 06	-	1.8 1.5			05 06	0	3.2 0.0
		07	-	0.8			07	0	0.0
		08 09	11	1.5 7.3			08 09	0	0.0 2.6
		10	-	7.3 3.2			10	-	4.0
		11 12	0	3.8 0.0			11 12	ō	2.6 0.0
	GANADO ISD	ALL	17	2.6		JASPER ISD	ALL	103	3.5
		KG	:	5.1			KG	.=	0.9
		01 02	6 0	13.0 0.0			01 02	10	4.2 1.8
		03	0	0.0			03	-	1 4
		04 05	0	0.0 0.0			04 05	- 6	0.4 2.5 3.8
		06 07	0	0.0			06 07	9	3.8
		07	0	0.0			07	10	4.7
		08 09	0 6	0.0 9.7			08 09	9 24	3.6 9.6
		10	-	1.8			10	12	5.4
		11 12	-	0.0 3.7			11 12	12	5.6 0.6
	INDUSTRIAL ISD	ALL	13	1.4		KIRBYVILLE ISD	ALL	33	2.2
		KG	0	0.0			KG		0.9
		01	-	6.5			01	9	7.4
		02 03	-	1.6			02 03	ō	2.7 0.0
		04	-	6.1 1.5		•	04	ŏ	0.0
		05	0	0.0			05	-	0.0 0.8 3.8 1.6 0.8
		06 07	0	0.0 0.0			06 07	5	3.8 1.6
		08	Ō	0.0			08	-	0.8
		09 10	0	0.0 2.1			09 10	- -	0.8
		11		1.1			11	-	0.8 2.8 5.2
		12					12	6	

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

ounty	District	Grade- level	Number -	ntion Rate, %	County	District	Grade- level	Number	ntion Rate, ^s
EFF DAVIS	FT DAVIS ISD	ALL	46	13.5	JEFFERSON	PORT ARTHUR ISD	ALL	564	5.8
				4.5	(CONT'D)		KG	26	2.8
		KG 01	-	4.5			01	50	5.8
		02	0	0.0			02	23	2.8
		03	-	6.3			03 04	21	2.4
		04 05	0 0	0.0 0.0			0 4 05	7	0.8 0.1
		06	ŏ	0.0			05 06	19	2.2
		07	-	12.5			07	46	5.7 2.2
		08 09	28	8.0 49.1			08 09	18 159	18.9
		10	-8	24.2			10	116	16.4
		11	-	3.0			11	66	12.0
		12	0	0.0			12	12	11.5
	VALENTINE ISD	ALL	-	3.3		PORT NECHES-GRO	ALL	109	2.2
		KG	-	-			KG	6	2.0
		01 02	-	-			01 02	16 6	4.6 1.7
		02	-	-			03	-	0.6
		03 04	0	0.0			04	•	0.5
		05	-	0.0			05 06	6 14	1.4 3.3
		06 07	0	16.7			07	5	1.2
		08	0	0.0			80	-	1.0
		09	-	-			09	31	7.0 0.3
		10 11	0	0.0 0.0			10 11	5	1.3
		12	ŏ	0.0			12	11	3.0
FFERSON	BEAUMONT ISD	ALL	1,139	6.0		SABINE PASS ISD	ALL	-	1.4
		KG	57	3.8			KG	0	0.0
		01	82	5.3 2.6			01	0	0.0 0.0
		02 03	42 31	2.0			02 03	Ö	0.0
		04	12	2.0 0.8			03 04	0	0.0
		05 06	-	0.3 3.3			05 06	0	0.0 6.7
		07	51 45	2.9			07	Ō	0.0
		80	35	2.3			08	0	0.0
		09	471	25.7			09	0	6.7
		10 11	167 81	13.0 7.2			10 11	0	0.0
		12	61	5.9			12	ŏ	0.0
•	HAMSHIRE-FANNET	ALL	45	2.4	JIM HOGG	JIM HOGG COUNTY	ALL	40	3.4
		KG	-	1.7			KG		4.1
		01 02	7 -	5.6 1.5			01 02	14 8	16.1 8.5
		03	6	3.7			03	-	2.4
		03 04		2.3			04 05		1.1
	,	05 06	0 5	0.0 3.3			05 06	-	1.0 1.1
		07	-	1.2			06 07	-	2.0
		80	-	1.2			08	-	1.0
		09 10	9	5.2 1.5			09 10	-	3.5 2.3
		11	-	2.8			11	0	0.0
		12	-	0.8			12	0	0.0
	NEDERLAND ISD	ALL	157	3.1	JIM WELLS	ALICE ISD	ALL	181	3.3
		KG	6	1.8			KG	6	1.6
		01	33	8.6 0.5			01 02	. 23 17	5.1
		02 03	-	0.8			03	-	5.1 3.9 0.7
		04	-	0.8			03 04	8	1.8
		05	6	1.6			05 06	-	0.2
		06 07	6 7	1.5 1.7			07	-	0.5
		08	8	1.9			08	-	0.2
		09	53	11.4			09	53 31	0.2 0.5 0.2 12.2 7.2 6.7
		10 11	14 11	3.1 3.0			10 11	26	6.7
		12	5	1.4			12	- 9	2.7



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
JIM WELLS (CONT'D)	BEN BOLT-PALITO	ALL 	8 	1.5 2.6 0.0 2.3 0.0 0.0 0.0 0.0 6.0 2.5 0.0 2.5	JOHNSON (CONT'D)	BURLESON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	187 	3.2 0.8 0.8 0.5 0.2 0.2 0.2 8.8 2.5 13.4 5.5 3.9
	LA GLORIA ISD	KG 01 02 03 04 05 06 07	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.9 0.0 0.0 13.3 5.6 0.0 0.0		CLEBURNE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	342 27 42 25 10 13 7 5 13 110 26 30 21	6.3
	ORANGE GROVE IS	ALL KG 01 02 03 04 05 06 07 08 09 10 11	38 13 0 0 5 0 	3.0 1.0 15.5 0.0 0.0 4.5 0.0 2.8 2.5 1.7 5.7 1.8 1.2		GODLEY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	22	2.3 2.6 0.0 0.0 0.0 0.0 1.1 2.4 2.7 11.8 3.0 1.5 4.5
	PREMONT ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	62 0 7 7 14 	7.1 0.0 11.7 10.6 19.7 5.1 0.0 1.4 1.3 1.4 22.8 7.6 1.8 4.5		GRANDVIEW ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	26 	3.0 7.4 6.2 4.2 0.0 0.0 4.5 1.2 5.7 1.5 3.4 3.2
JOHNSON	ALVARADO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	96 12 5 0 11 7 33 11 6	3.3 1.0 5.2 2.3 0.4 0.9 0.0 0.8 4.8 2.9 13.1 6.3 2.5 3.0		JOSHUA ISD	KG 01 02 03 04 05 06 07 08 09 10 11	219 	5.9 2.6 9.4 2.3 5.2 1.0 6.0 16.3 6.0 7.4 6.2 8.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reter Number	Rate, %
JOHNSON (CONT'D)	KEENE ISD	ALL KG 01 02 03 04 05 06 07 08 09	26 0 0 0 0 0 0 0	4.9 6.8 0.0 0.0 1.9 0.0 0.0 0.0 7.3 28.8 5.6	JONES (CONT ' D)	HAWLEY ISD	ALL KG 01 02 03 04 05 06 07 08 09	19 0 0 0 0 0 0	2.7 -8.6 3.5 0.0 3.8 1.5 0.0 0.0 0.0
	RIO VISTA ISD	11 12 ALL	0 0 16	0.0 0.0 1.9		LUEDERS-AVOCA I	11 12 ALL	0	0.0 0.0 2.5
		KG 01 02 03 04 05 06 07 08 09 11	0 0 0 - - 5	1.6 1.6 1.4 1.4 0.0 0.0 1.3 4.2 1.4 8.1 1.7 0.0 1.8			KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	0.0 0.0 12.5 0.0 0.0 0.0 9.1 5.0 5.9 0.0 0.0
	VENUS ISD	ALL 	39 - - - - - - - - - - - - - - -	3.3 3.1 3.3 1.2 1.1 2.8 2.2 2.0 6.4 6.5 4.3 2.0		STAMFORD ISD .	ALL KG 01 02 03 04 05 06 07 08 09 10 11	20	9.8 7.0 1.5 2.0 0.0 0.0 1.4 0.0 0.0 2.8 3.8 2.2
JONES	ANSON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	15 	1.9 6.5 3.5 1.6 0.0 2.8 0.0 3.8 2.6 0.0	KARNES .	FALLS CITY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	HAMLIN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	13 0 5 0 0 0 0 0	2.4 0.0 12.5 7.3 2.6 0.0 0.0 0.0 0.0 2.3 1.6 5.4 0.0		KARNES CITY ISD	ALL 	27	2.8 4.2 0.0 2.7 0.0 0.0 0.0 0.0 0.0 0.2 5.6 2.7 7.5



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	Dictrict	Grade-		ntion .
	——————————————————————————————————————	TEAGT		нате, *		District	level	Number	Rate, %
KARNES	KENEDY ISD	ALL	50	4.9	KAUFMAN	KEMP ISD	ALL	111	7.4
(CONT'D)		KG		5.8	(CONT'D)				
		01	_	1.7			KG 01	- 5	3.0 4.1
		02 03	-	5.3			02		2.9
		03 04	5 -	8.5 2.3			03	-	0.8
		05		3.2			04 05	-	1.5 2.3 0.0 6.5
		05 06 07	-	1.6		•	05 06	Ō	0.0
		07 08	0	0.0			07 08	10	6.5
		09	21	2.4 22.1			08 09	8	6.3 31.7
		10	-	2.4			10	44 19	19.2
		11	-	2.6			11	6	19.2 8.0
		12	-	3.4			12	7	9.9
	RUNGE ISD	ALL	18	6.0		MABANK ISD	ALL	76	2.8
		KG	-	11.1			KG	7	3.3
		01 02	-	11.1 4.8			01 02	9 5	4.9
		03 04	0	0.0			03	-	2.3 1.3
		04	-	14.8			03 04	0	0.0
	•	05 06	0	4.2 0.0			05	-	0.5
		07 08	ŏ	0.0			06 07	-	0.4 1.7
		08	_	3.8			80	10	4.1
		09 10	5 0	17.2 0.0			09 10	25	11.0 2.3
		11	ŏ	0.0			11	-	2.5
		12	0	0.0			12	-	2.5 1.7
AUFMAN	CRANDALL ISD	ALL	68	4.1		SCURRY-ROSSER I	ALL	26	3.6
		KG	18	14.0			KG	•	6.7
		01 02		1.6 1.7			01 02	0	0.0
		03	-	0.8			03	Ō	1.8 0.0
		04 05	-	1.7			04 05	0	0.0
		05 06	-	1.6 1.6			05 06	-	1.9 7.6
		06 07	-	0.6			06 07	ŏ	0.0
		08 09	17	0.7 11.6			08 09	5 0 5 7	0.0 8.1
		10	6	4.9			09 10	7	13.2 5.7
		11	8	7.5			11	-	1.7
		12	6	5.3			12	0	0.0
	FORNEY ISD	ALL	56 	2.5		TERRELL ISD	ALL	160	4.4
		KG 01	7	4.2 2.4			KG 01	-	1.1
		02	ō	0.0			വാ	9 6	3.1 2.0
		03	0	0.0			03	0	0.0
		04 05	0	0.0 0.6			04	5	1.7 0.4
		06	-	1.6			03 04 05 06	-	0.3
		02 03 04 05 06 07 08	-	0.6			07 08	7	2.1
		08 09	9 7	4.6 3.9			08 09	- 91	0.9 25.9
		10	15	9.5			10	15	25.9 6.4
		11	5	3.2			11	12 7	5.6
	KAUFMAN ISD	12 ALL	- 2 2 9	3.1	MENDA! !	DOEDNE *00	12		4.3
	IONOLIMAN TOD			8.5	KENDALL	BOERNE ISD	ALL	131	2.9
		KG 01	15 24	7.3 11.8			KG	20	6.4
		02	22	10.7			01 02	11	3.2 0.9
		03	22 15	6.8			03	-	0.6
		04 05	10	4.8 3.8			04 05	-	0.6
		05 06	. 8	3.8			05 06	-	0.5 0.3
		07 08	14	6.2			07	6	1.6
		08 09	6	2.7 26.7			08	-	0.8
		10	64 29	13.4			09 10	45 24	10.9 7.3
		11	11	6.7			11	11	3.6
		12		2.9			12		0.4

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Reter Number	ntion Rate, %	County	District	Grade- level	Reter Number	Rate, %
KENDALL (CONT'D)	COMFORT ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	77 12 19 5 0 15 10	7.5 14.0 18.3 6.9 2.4 0.5 2.3 4.4 16.3 14.1 6.1	KERR (CONT'D)	HUNT ISD	KG 01 02 03 04 05 06	0 0 0 0	0.8 5.6 0.0 0.0 0.0 0.0 0.0
KENEDY	KENEDY COUNTY W	KG 01 02 03 04 05 06		2.2 16.7 0.0 0.0 0.0 0.0		INGRAM ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	51 	3.7 4.3 1.2 2.3 0.0 0.0 1.7 2.4 1.5 2.1 20.1 2.1 4.3
KENT	JAYTON-GIRARD I	ALL KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	1.7 9.1 0.0 0.0 0.0 0.0 10.0 0.0 0.0 0.0 6.7 0.0 0.0		KERRVILLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	219 	4.9 16.0 6.5 2.7 1.0 0.0 1.2 1.6 11.5 6.5 3.8
KERR	CENTER POINT IS	ALL KG 01 02 03 04 05 06 07 08 09 10	25 	4.4 8.3 0.0 0.0 2.1 0.0 2.1 0.0 0.0 19.3 11.1 2.7 7.3	KIMBLE	JUNCTION ISD	KG 01 02 03 04 05 06 07 08 09 10	16 	2.3 0.0 8.3 0.0 0.0 0.0 0.0 0.0 7.6 3.2 2.5
	DIVIDE ISD	ALL KG 01 02 03 04 05 06	0	6.7 	KING	GUTHRIE CSD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

		Number	Rate, %	County	District	level	Number	Rate, %
BRACKETT ISD	ALL	36	5.8	KNOX	BENJAMIN ISD	ALL	0	0.0
	KG	5	10.6			KG	-	
	02	9 7				01		0.0
	03	-	4.0			03	0	0.0
	04 05		2.2 0.0			04	0	0.0
	06	-	6.4			06	0	0.0 0.0
			6.7 0.0			07		0.0
	09	-	8.0			09	ő	0.0
			3.8 0.0			10	0	0.0
	12	ŏ	0.0			12	ŏ	0.0
KINGSVILLE ISD	ALL	283	6.8		GOREE ISD	ALL	-	1.5
						KG	-	-
	02	16	5.1			02	-	0.0 20.0
	03 04					03	0	0.0
	05	-	0.6			05		0.0
	06 07		0.9			06	0	0.0
	08	13	3.8			07 08		0.0
	09 10	90	20.5			09	-	-
	11	27	9.2					0.0
						12	0	0.0
RICARDO ISD					KNOX CITY-0'BRI	ALL		1.5
		-						0.0 0.0
	02	-	5.5			02	-	4.2
	04					03 04	0	0.0
	05	0	0.0			05	0	0.0
	06 07		0.0			06 07	0	0.0
	80	0	0.0			08	0	0.0
						09 10	-	5.7 5.6
						11	0	0.0
RIVIERA ISD	ALL	12	2.3		MUNDAY ISD			0.0 1.0
	KG		7.4			KG		3.0
		0	0.0			01	0	0.0
	03	0	0.0			02		0.0 2.8
	04 05	0	0.0			04	-	2.9 0.0
	06	0	0.0			05 06	0	0.0
	07		0.0			07	-	3.1
	09	-	5.9			08 09	0	0.0 0.0
		-	6.9			10	0	0.0
	12	-	2.3			11 12	0	0.0 0.0
SANTA GERTRUDIS	ALL	5	1.9	LA SALLE	COTULLA ISD	ALL	32	2.7
	KG	0	0.0					2.2
	01 02	0	0.0			01	-	2.2
	03	ŏ	0.0			02 03		0.9 1.1
	04	0	0.0			04	0	0.0
	06	0	0.0			05 06		0.0 2.2
	07	0	0.0			07	-	2.0
	08 09	-	0.0 5.7					0.9 12.7
	10	0	0.0			10	-	3.9
	12	-	5.0 2.8				-	3.5 1.4
	12		2.8			11	-	
		01 02 03 04 05 06 07 08 09 10 11 12 RICARDO ISD ALL KG 01 02 03 04 05 06 07 08 09 10 11 12 SANTA GERTRUDIS ALL KG 01 12 SANTA GERTRUDIS ALL KG 01 02 03 04 05 06 07 08 09 10 11 12 SANTA GERTRUDIS ALL KG 01 02 03 04 05 06 07 07 08 09 10 11 11 12 SANTA GERTRUDIS ALL KG 01 02 03 04 05 06 07 07 08 09 09 10 11 11 12 SANTA GERTRUDIS ALL KG 01 02 03 04 05 06 07 07 08 09 10 01 11 12 12 12 11 11 12 12 11 11 12 12 11 11	O1	01	011 9 17.0 02 7 14.3 033 - 4.0 04 - 2.2 055 0 0.0 066 - 6.4 077 - 6.7 08 0 0.0 099 - 8.0 110 - 3.8 111 0 0.0 12 0 0.0 KINGSVILLE ISD ALL 283 6.8	O1	NG 5 10.6	KG 5 10.6 KG 0 0 0 0 0 0 0 0 0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

		Grade-	Rete	ntion			Grade-		ntion
County	District	level	Number	Rate, %	County	District	level	Number	Rate, %
AMAR	CHISUM ISD	ALL	_	0.5	LAMB	AMHERST ISD	ALL	5	2.5
_~~~	GIIGOM IOD				DAND	AMILICAGE TOD			
		KG	0	0.0			KG	-	6.7
		01 02	0	0.0 1.6			01 02	-	10.0 9.1
		02 03	0	0.0	•		03	0	0.0
		04	0	0.0			04	0	0.0 8.3
		05 06	0	0.0 0.0	•		05 06	0	8.3 0.0
		07	-	1.8			06 07	ŏ	0.0
		08	Ō	0.0			08 09 10	0	0.0
		09 10	0	0.0			09	0	0.0
		11	-	1.9 1.6			11	0	4.3 0.0
		12	0	0.0			12	ŏ	0.0
	NORTH LAMAR ISD	ALL	67	2.3	•	LITTLEFIELD ISD	ALL	49	3.3
		KG	7	3.6			KG		0.9
		01 02	-	1.7			01	-	2.4
		02	-	1.7 0.4			02 03	0	1.0 0.0
		03 04	0	0.0			03 04	Ō	0.0
		05 06	0	0.0			05 06	0	0.0 2.5
		06 07	-	0.9 0.9			06 07	-	2.5
		08	0	0.0 13.6			07 08	-	0.9
		09	36	13.6			09 10	17	14.4
		10 11	8 -	3.7 1.0			10 11	11 9	9.0 8.6
		12	-	0.6			12	ő	0.0
	PARIS ISD	ALL	142	4.1		OLTON ISD	ALL	44	5.9
		KG	10	3.9			KG	7	12.1
		01	28	8.3			01	-	5.4
		02 03	6 5	1.9 1.7			02 03	0 7	0.0 10.1
		04 05	ŏ	0.0			03 04	ó	0.0
		05	0	0.0			05	-	1.6
		06 07	-	0.7 1.2			06 07	- 0	1.8 0.0
		08	10	3.4			08	-	5.8
		09	55	19.9			08 09	13	17.8
		10 11	10 7	5.0 3.5			10 11	-	5.4 7.0
		12	6	3.1			12	-	4.1
	PRAIRILAND ISD	ALL	22	2.3		SPADE ISD	ALL	9	8.4
		KG	7	9.3			KG	-	-
		01 02	5	5.9 4.6			01 02	0 0	0.0 0.0
		03 04	Ō	0.0 0.0			03 04	-	_
		04	0	0.0		•	04	-	11.1
		05 06 07	0	2.6 0.0			05 06	0	0.0 11.1
		07	-	1.3			07	-	10.0
		08	0	1.3			07 08	0	0.0
		09 10	-	1.1 1.3		•	09 10	5 0	45.5 0.0
		11		1.4			11	ŏ	0.0
		12	0	0.0			12	ŏ	0.0
	ROXTON ISD	ALL	-	1.1		SPRINGLAKE-EART		11	2.6
		KG	0	0.0			VC	<u>-</u>	11 4
		КG 01	0	0.0 0.0			KG 01	5 -	11.4 6.9
		02	0	0.0			02	-	2.6
		03	0	0.0			03	0	0.0
		04 05	0 0	0.0			04 05	0	3.4 0.0
		06	Ö	0.0			06	0	0.0
		06 07	0	0.0			07	-	0.0 2.6 2.6 0.0
		80	0	0.0 12.0			08	-	2.6
		09 10	0	12.0 0.0			09 10	0 0	0.0
		11	0	0.0			11	0	0.0
		12	0	0.0			12	0	0.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
LAMB (CONT'D)	SUDAN ISD	ALL 	000000000000000000000000000000000000000	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	LAVACA (CONT 'D)	HALLETTSVILLE I	ALL KG 01 02 03 04 05 06 07 08 09 10 11	29 0 - 6 - - 0 0 0	2.8 0.0 2.9 8.1 1.5 3.6 1.5 0.0 0.0 1.2 10.1 3.1 0.0 2.4
LAMPASAS	CEDAR RIDGE CHA	ALL 07 08 09 10	8 - - 5	50.0 		MOULTON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	9	2.5 7.7 7.7 0.0 0.0 0.0 3.0 5.6 0.0 7.4 0.0 0.0
	LAMPASAS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	94 	3.0 5.2 4.0 0.9 1.3 0.8 2.1 0.7 0.4 0.4 12.5 4.7 3.4 2.1		SHINER ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	5 0 0 0 0 0 0 0 0	0.9 0.0 3.4 0.0 2.3 0.0 0.0 0.0 0.0 0.0 5.0 2.4
	LOMETA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12	15 	6.3 14.3 4.8 0.0 7.1 0.0 5.0 0.0 7.7 8.7 5.0 0.0 35.3		SWEET HOME ISD	ALL KG 01 02 03 04 05 06 07 08	0 0 0 0 0	2.3
LAVACA	EZZELL ISD	KG 01 02 03 04 05 06 07 08	0 0 0 0 0 0	1.3 0.0 14.3 0.0 0.0 0.0 0.0 0.0 0.0		VYSEHRAD ISD	KG 01 02 03 04 05 06 07	0 0 0 0 0	1.4 0.0 0.0 0.0 0.0 0.0 0.0 9.1 -

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reter Number	tion Rate, %
LEE	DIME BOX ISD	KG 01 02 03 04 05 06 07 08 09 10	11 0 0 0	5.3 0.0 7.1 11.1 0.0 12.5 6.3 0.0 4.3 0.0 15.4 0.0 6.7 6.7	LEON (CONT'D)	LEON ISD	KG 01 02 03 04 05 06 07 08 09 10	17 	2.5 2.6 15.7 4.7 0.0 0.0 3.6 0.0 0.0 0.0 0.0 0.0
	GIDDINGS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	51 6 5 6 0 0 0 23 6	3.1 5.3 4.2 4.7 1.0 0.0 0.0 1.9 0.8 0.0 16.3 4.4 0.0 0.8		NORMANGEE ISD	KG 01 02 03 04 05 06 07 08 09 11 11	14 	3.0 4.0 10.8 3.2 2.0 0.0 0.0 8.7 0.0 4.8 3.0 0.0
	LEXINGTON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	28 	3.1 4.2 8.6 0.0 0.0 4.2 6.3 6.9 1.1 1.2 3.3		OAKWOOD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12	10 	4.3 20.0 20.0 10.0 0.0 0.0 0.0 0.0 0.0 0.0
LEON	BUFFALO ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	29 	3.9 16.4 13.8 4.1 2.0 0.0 0.0 0.0 3.1 0.0 4.3 4.5 0.0	LIBERTY	CLEVELAND ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	157 	5.9 0.8 10.9 5.7 1.4 0.0 3.2 0.9 8.8 2.3 19.8 2.6 5.7
	CENTERVILLE ISD	KG 01 02 03 04 05 06 07 08 09 10	19	2.7 2.3 5.3 1.7 1.8 8.0 8.3 4.2 0.0 1.7 1.9 0.0 1.7 0.0		DAYTON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12	206 	4.7 7.9 8.3 1.9 0.8 1.2 3.4 1.9 1.7 1.7 6.3



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
IBERTY (CONT'D)	DEVERS ISD	KG 01 02 03 04 05 06 07	- - - 0 - 0 0	2.9 5.3 5.7 0.0 5.6 0.0 0.0 0.0	LIMESTONE	COOLIDGE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	12 0 0 0 0 0 0	15.4 0.0 0.0 0.0 0.0 0.0 15.4 14.3 7.7 18.8 0.0
	HARDIN ISD	ALL 	63 8 6 0 19 0 12 	5.9 5.4 8.8 7.1 0.0 4.3 1.4 17.4 4.1 0.0 14.1 6.0 0.0		GROESBECK ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	64 	0.0 4.4 7.1 6.6 5.9 2.1 4.0 3.5 0.0 12.8 3.9 3.8 2.1
	HULL-DAISETTA I	ALL KG 01 02 03 04 05 06 07 08 09 10	32 	4.8 8.2 11.1 0.0 5.4 2.3 2.2 4.1 5.8 1.6 10.4 0.0 0.0 6.8		MEXIA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	28 	1.4 4.3 2.2 0.7 0.0 0.7 0.0 0.7 0.0 0.5 0.0 0.8
	LIBERTY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	92 	4.0 1.9 6.5 3.7 3.6 1.8 2.5 3.0 0.5 2.5 11.8 4.7 4.5	LIPSCOMB	BOOKER ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	6 	3.7 2.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 4.0 5.3
	TARKINGTON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	74 	4.6 4.7 11.3 8.4 7.0 2.0 1.7 2.6 0.8 8.8 2.0 0.0		DARROUZETT ISD	ALL KG 01 02 03 04 05 06	0000	4.3 28.6 0.0 0.0 0.0 0.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Reter Number	ntion Rate, %	County	District	Grade- level	Reten Number	tion Rate, %
LIPSCOMB (CONT'D)	FOLLETT ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	0.6 16.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	LUBBOCK	FRENSHIP ISD	ALL 	185 	3.8 6.0 8.4 2.4 1.1 0.5 1.1 0.5 12.6 4.9 5.0
	HIGGINS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	 0 0 0 0 0 0	1.1 16.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		IDALOU ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	7 	0.9 1.8 4.5 1.6 0.0 0.0 0.0 0.0 0.0 0.0 1.5 1.8
LIVE OAK	GEORGE WEST ISD	KG 01 02 03 04 05 06 07 08 09 10	39 7 0 0 0 0 0 0 	3.2 8.9 2.1 0.0 0.0 0.0 0.0 1.9 2.1 12.3 5.4 6.7 1.1		LUBBOCK ISD	ALL 	931 	3.3 7.9 7.9 3.9 1.2 0.8 0.5 1.3 5.9 3.9 7.1
	THREE RIVERS IS		21 	3.0 4.3 15.1 0.0 2.0 3.9 3.6 1.9 2.2 4.2 0.0 0.0		LUBBOCK-COOPER	ALL 01 02 03 04 05 06 07 08 09 10 11	100 	5.4 15.6 12.1 8.9 3.1 1.4 2.0 3.9 5.9 9.5 2.5 2.4 2.9
LLANO	LLANO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	80 10 24 - - - 5 5 - 5 22 - - 0	5.1 		NEW DEAL ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12	8 0 0 0 0 0 0 7 -	3.1 7.3 20.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %
LUB8OCK (CONT'D)	ROOSEVELT ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	69 	5.5 7.3 10.7 7.0 3.2 3.0 0.0 1.8 4.7 8.3 10.4 4.1 4.1 5.8	LYNN (CONT 'D)	TAHOKA ISD	ALL 	19 0 	2.5 1.9 5.6 6.2 0.0 6.5 0.0 0.0 0.0 7.8 3.4 0.0
	SHALLOWATER ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	28 	2.4 3.8 14.0 4.2 3.3 1.0 0.0 1.0 0.9 0.0		WILSON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	5 0 0 0 0 0 0 0 0	2.3 7.1 5.6 0.0 0.0 0.0 11.8 0.0 0.0 0.0
	SLATON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	47 	3.3 0.0 0.9 1.7 2.1 0.0 0.0 0.8 1.7 16.7 9.6 8.2 2.8	MADISON	MADISONVILLE CO	ALL KG 01 02 03 04 05 06 07 08 09 10 11	55 	2.9 1.4 13.5 4.2 0.6 2.1 0.7 0.7 0.7 4.2 3.1 2.9
LYNN	NEW HOME ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	6 0 0 - - 0 0 0 0 0	2.9 14.3 0.0 0.0 5.0 7.1 6.7 0.0 0.0 0.0 5.0		NORTH ZULCH ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	19 0 0 0 0 - - - 5 -	5.6 0.0 8.0 0.0 5.3 4.0 3.3 5.7 13.9 14.3 8.0 0.0
	O'DONNELL ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	11	2.8 	MARION	JEFFERSON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	40 0 0 0 	3.0 2.0 0.0 0.0 0.8 0.7 0.7 0.0 0.0 19.0 7.0 2.4

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	Reter Number	ntion Rate, %
MARTIN .	District GRADY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12 ALL KG 01 02	Number	1.4 	MATAGORDA (CONT'D)	District PALACIOS ISD TIDEHAVEN ISD			3.1 5.3 6.5 6.2 0.0 0.8 7 0.0 0.7 4 6.3 1.8 8.3 1.3 0.0
MAGO!	HACON TOD	03 04 05 06 07 08 09 10 11	7 0 - 7 0	9.9 0.0 3.9 0.0		VAN VLECK ISD	03 04 05 06 07 08 09 10 11 12	5 - 8 - - -	1.5 1.4 1.4 5.9 1.6 11.4 1.8 3.2 2.6
MASON	MASON ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.2 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		VAN VLEUR ISD	ALL SG 01 02 03 04 05 06 07 08 09 10	0 0 0 0 0 0 15 - 0	6.7 0.0 1.7 0.0 0.0 0.0 0.0 1.2 0.0 16.1 4.5 2.9
MATAGORDA	BAY CITY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	198 36 6 7 9 13 6 77 25 6	4.7 0.9 9.9 1.8 0.2 2.2 2.5 1.7 18.8 82.1 2.3	MAVERICK	EAGLE PASS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	855 12 81 54 42 21 15 10 33 39 239 168 67 74	7.4 1.2 7.4 5.6 4.6 2.4 1.7 1.1 3.6 4.4 24.7 20.3 10.9 11.2
•	MATAGORDA ISD	ALL KG 01 02 03 04 05	0 0 0 0	1.3 0.0 11.1 0.0 0.0 0.0 0.0	MCCULLOCH	BRADY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	45 8 5 - 0 0 0 0 18 -	3.3 7.5 5.3 1.0 4.2 1.8 0.0 0.0 0.0 17.8 1.0 2.8 3.7



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %
MCCULLOCH (CONT'D)	LOHN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11		1.1 0.0 0.0 0.0 0.0 0.0 0.0 0.0	MCLENNAN (CONT'D)	CHINA SPRING IS	ALL KG 01 02 03 04 05 06 07 08 09 10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.8 3.7 0.0 1.3 0.0 0.8 0.0 0.8 0.0 0.0 0.8 0.0
	ROCHELLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		CONNALLY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	83 9 17 6 14 0 0 8 7 - 8 5	3.6 5.0 8.9 3.4 8.0 0.0 4.0 3.6 1.7 4.1 3.0 2.4
MCLENNAN	AXTELL ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	36 0 	5.2 2.9 02.8 2.4 2.3 5.7 4.6 14.9 11.8 50.0		CRAWFORD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.2 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	BOSQUEVILLE ISD	ALL 	18 	4.1 6.7 5.1 4.9 0.0 0.0 6.1 0.0 6.7 4.2 10.7 4.9 0.0		E L HARRISON CH	ALL KG 01 02 03 04 05 06 07 08 09	35 	28.7 0.0 22.2 36.4 50.0 28.6 22.2 18.8 30.0 40.0 35.3
	BRUCEVILLE-EDDY	ALL KG 01 02 03 04 05 06 07 08 09 10	21	2.5 7.0 0.0 4.3 3.9 1.6 0.0 4.5 0.0 4.5 5.2		EAST WACO SCHOO	ALL KG 01	<u>-</u>	14.3 12.5 16.7

 ${\it Note.}\ {\it A}\ {\it dash}\ (\mbox{-})\ {\it indicates}\ {\it data}\ {\it are}\ {\it not}\ {\it reported}\ {\it to}\ {\it protect}\ {\it student}\ {\it anonymity.}$

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

		Grade-		ntion		Dietaiet	Grade-	Reter	
County	District	level	Number	Rate, %	County	District ————	level	Number	Rate, %
CLENNAN CONT'D)	GHOLSON ISD	ALL FG 01 02 03 04 05 06 07 08	0 0 0 0	2.0 7.7 6.7 0.0 6.3 0.0 0.0 0.0 0.0	MCLENNAN (CONT'D)	MCGREGOR ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	39 0 	3.7 0.0 6.3 0.0 1.4 0.0 1.0 4.9 0.5 15.2 6.6 35.4
	HALLSBURG ISD	ALL KG 01 02 03 04 05 06	0	3.5 0.0 7.7 9.1 0.0 7.7 0.0 0.0		MIDWAY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	122 12 21 10 	2.3 2.9 5.8 2.2 0.2 1.1 0.7 1.6 6.6 1.8 0.9
	LA VEGA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	217 	9.4 		MOODY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	41 5 8 - 0 0 14 	5.8 5.1 9.3 13.6 6.6 2.1 1.8 0.0 1.4 0.0 21.2 6.1 2.7 0.0
	LORENA ISD	KG 01 02 03 04 05 06 07 08 09 10 11 12	25 	1.8 7.6 1.8 2.2 0.0 1.0 0.8 0.8 0.9 5.1 0.0 3.8		RIESEL ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	27 0 6 0 0 0 0	4.7 0.0 13.0 3.1 0.0 0.0 0.0 4.5 6.8 8.9 7.0 4.3
	MART ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	16 	2.4 		ROBINSON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	22 	1.1 6.2 2.3 0.0 0.8 0.7 0.0 0.0 3.9 0.6 0.0 0.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Řate, %	County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %
MCLENNAN (CONT'D)	WACO CHARTER SC	ALL KG 01 02 03 04	17 0 11 5 0	9.8 -0.0 18.6 4.0 25.0 0.0	MEDINA (CONT'D)	DEVINE ISD	ALL 011 022 03 04 05 06 07 08 09 10 11	33	2.0 2.4 4.3 1.6 0.9 0.8 0.0 1.5 0.8 1.4 5.7 0.9 0.9
	WACO ISD	ALL 	1,273 39 105 69 88 44 17 128 112 88 332 127 61 63	9.2 3.3 8.3 7.1 3.9 1.5 11.1 9.8 10.3 11.3		HONDO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	101 	4.6 8.1 0.6 1.9 1.8 5.6 0.0 4.9 0.6 18.8 10.7
	WEST ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	37 	2.5 4.6 2.0 1.3 2.1 1.1 0.0 0.8 1.7 8.0 4.5 0.7 2.4		MEDINA VALLEY I	ALL KG 01 02 03 04 05 06 07 08 09 10 11	111 	4.3 2.4 5.8 2.5 3.5 0.0 3.9 13.2 9.3 2.7
MCMULLEN	MCMULLEN COUNTY	ALL KG 01 02 03 04 05 06 07 08 09 10 11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.3 0.0 7.7 0.0 0.0 0.0 0.0 0.0 0.0		NATALIA ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 12	16 0 0 0 0 0 0 0	1.7 0.0 1.3 0.0 0.0 0.0 1.3 0.0 1.3 0.0 1.3 0.0 0.0 0.0
MEDINA	D'HANIS ISD	ALL 01 02 03 04 05 06 07 08 09 10 11	10 	3.8 4.8 0.0 5.3 0.0 10.0 4.0 10.0 4.2 4.3 6.7 0.0	MENARD	MENARD ISD	KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	0.4

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

	B	Grade-		ntion	0	B4=1-4-4	Grade-		ntion
County 	District	level	Number	Rate, %	County	District	level	Number	Rate, %
MIDLAND	GREENWOOD ISD	ALL	47	2.9	MILAM	MILANO ISD	ALL	-	0.6
		KG	7	7.3	(CONT'D)		KG	0	0.0
		01	8	7.0			01	-	4.5
		02 03	9	8.8 2.2			02 03	0	0.0
		04	-	0.8 0.0			04	0	0.0 0.0
		05	0	0.0 0.0			05 06	0 0	0.0 0.0
		06 07	-	0.6			07	Ö	0.0
		08	0	0.0			08	0	0.0 3.6
		09 10	13	7.5 2.0			09 10	0	3.6 0.0
		11	-	1.6			11	0	0.0
		12	-	1.0			12	0	0.0
	MIDLAND ISD	ALL	992	4.8		ROCKDALE ISD	ALL	46	2.7
		KG	52	3.5			KG	•	2.2
		01 02	78 29	4.8 1.8			01 02	-	2.2
		03 04	30	1.9			03 04	-	0.8 0.0
		04	13	0.8			04	0	0.0
		05 06	10 22	0.7 1.3			05 06	0	0.0 0.0
		07	24 43	1.4			07	-	1.7
		08 09	43 386	2.4 20.1			08 09	0 17	0.0 12.1
		10	179	11.0			10	9	6.0
		11 12	89 37	6.2 2.9			11 12	5	4.2 2.7
ILAM	BUCKHOLTS ISD	ALL	9	5.3		THORNDALE ISD	ALL	10	2.3
		KG	0	0.0			KG		3.0
		01	-	14.3			01	-	8.0
		02	-	15.4			02	0	0.0 3.8
		03 04	0 0	0.0 0.0			02 03 04	0	0.0
		04 05	-	10.5			05	-	3.2 0.0 0.0
		06 07	0	0.0 11.1			06 07	0 0	0.0
		08	0	0.0			08	-	3.2
	i	09 10	0 0	0.0 0.0			09 10	-	4.3
		11	-	6.3			11	0	4.2 0.0
		12	-	7.7		,	12	0	0.0
	CAMERON ISD	ALL	23	1.5	MILLS	GOLDTHWAITE ISD	ALL	14	2.2
		KG 01	ō	1.6 0.0			KG 01	-	2.6 6.7
		02	0	0.0			02	-	2.2
		03 04	7	5.6			03 04	0	2.0 0.0
		05	-	2.5 2.8 0.0			03 04 05 06	0	0.0
		06	0 0	0.0 0.0			06 07	0	2.9 0.0 0.0
		07 08	Ö	0.0			07 08	ő	0.0
		09	6	4.0			09	5	9.6
		10 11	0	0.0 2.1			10 11	0	0.0 0.0
		12	0	0.0			12	-	2.5
	GAUSE ISD	ALL	. 0	0.0		MULLIN ISD	ALL	-	1.4
		KG	0	0.0			KG	-	-
		01 02	0 0	0.0			01 02	0	11.1 0.0
		03	0	0.0			03	-	9.1
		04	0	0.0 0.0			03 04 05	0	0.0
		05 06	0 0	0.0			06 07	0	0.0 0.0 0.0 0.0
			-				07	0	0.0
							08 09	0	0.0 0.0 0.0
							10	0	0.0
							11 12	0	0.0 0.0
							12	U	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
MILLS (CONT'D)	PRIDDY ISD	KG 01 02 03 04 05 06 07 08 09 10 11 12	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.0 0.0 12.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0	MONTAGUE	BOWIE ISD	ALL 	64 6 12 	5.0 10.3 3.9 2.1 0.8 0.0 1.5 1.7 1.7 5.6 8.5
	STAR ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	- - - - 0 - - 0 0 0 0	2.8 		FORESTBURG ISD	ALL 	5 0 0 0 0 0 0 0	2.9 6.7 6.7 0.0 0.0 5.6 0.0 0.0 0.0 0.0 0.0
MITCHELL	COLORADO ISD	KG 01 02 03 04 05 06 07 08 09 10	32 	2.9 8.2 2.7 5.9 0.0 0.0 0.0 0.0 2.0 13.4 0.0 4.9 1.2		GOLD BURG ISD	ALL 	000000000000000000000000000000000000000	1.1 0.0 11.1 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	LORAINE ISD	KG 01 02 03 04 05 06 07 08 09 10	9	5.2 12.5 21.4 0.0 13.3 0.0 0.0 0.0 7.1 0.0 0.0 11.1 0.0		MONTAGUE ISD	ALL KG 01 02 03 04 05 06 07 08	0	0.0
	WESTBROOK ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	2.4 20.0 0.0 0.0 0.0 0.0 0.0 7.1 0.0 5.3 0.0 0.0		NOCONA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	6 	1.9 3.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

00	Diotaiat	Grade-	Rete	ntion	Country	District	Grade-	Heter	ntion
County ———	District	level	Number	Rate, %	County	District	level	Number	Rate, %
MONTAGUE (CONT'D)	PRAIRIE VALLEY	ALL		0.8	MONTGOMERY (CONT'D)	NEW CANEY ISD	ALL	359	6.5
		KG 01	0	0.0 7.7			KG 01	5 50	1.3 9.4
		02	0	0.0			02 03	17 13	3.9
		03 04	ō	0.0			04	-	2.9 0.7
		05	0	0.0			05 06	-	0.8 0.9
		06 07	0	0.0 0.0			07	28	6.0
		08 09	0	0.0 0.0			08 09	12 143	2.5 28.0
		10	ŏ	0.0			10	43 23	12.4
		11 12	0 0	0.0 0.0			11 12	23 . 14	8.1 5.9
	SAINT JO ISD	ALL	8	2.2		SPLENDORA ISD	ALL	195	7.9
		KG		4.3			KG	-	2.1
		01 02	- 0	3.6			01 02	24	9.6
		03	-	0.0 9.5			03 04	7	0.9 3.4
		04 05	0	5.6 0.0			04 05	18	0.5 9.9
		06	0	0.0			06	9	4.4
		07 08	0	0.0 2.9			07 08	19 35	9.5 15.6
		09	-	3.1			09	47	22.9
		10 11	0	3.1 0.0			10 11	17 11	10.8 9.3
		12	ŏ	0.0			12	-	0.9
ONTGOMERY	CONROE ISD	ALL	1,187	3.9		WILLIS ISD	ALL	230	5.9 0.5
		KG 01	23 122	1.1 4.8			KG 01	32 12	9.2 4.2
		02 03	62 28	2.5 1.1			02	12	4.2 1.6
		04	15	0.6			03 04 05	5 9	3.0
	,	05 06	18 16	0.7 0.7			05 06	6 11	1.9 3.3
		07	78	3.2			07	46	13.1
		08 09	51 331	2.1 13.4			08 09	27 50	8.3 13.8
	•	10	239	11.2			10	16	5.6
		11 12	1 69 35	8.5 1.9			11 12	10 5	4.2 2.2
	MAGNOLIA ISD	ALL	265	4.6	MOORE	DUMAS ISD	ALL	133	3.5
		KG 01	21 29	4.7 5.8			KG 01	13 19	3.9 6.1
		02	11	2.3			02	9	2.9
		03 04	9 9	1.9 2.1			03 04	6	1.8 0.6
		05	-	0.4			05	-	0.3
		06 07	20 25	4.1 4.9			06 07	0 6	0.0 1.8
		80	13	2.6			08	-	0.3
		09 10	80 23	14.8 6.5			09 10	58 9	16.4 3.9
		11 12	11 12	3.7 4.5			11 12	9 0	4.2 0.0
	MONTGOMERY ISD	ALL	163	5.2		SUNRAY ISD	ALL	9	1.6
		KG	12	5.3			KG	0	0.0
		01	30	11.9			01 02	0	0.0
		02 03		1.8 1.7			03	0	4.5
		04	8	3.4			04	0	0.0
		05 06	10	1.3 3.9			05 06	0	0.0 2.6 2.0
		07	8	3.2 3.4			07 08	-	2.0
		08 09	10 46	16.1			09	-	2.2 5.0
		10	19	7.7			10 11	0	0.0 3.0
		11 12	5	2.3 2.4			12	ō	0.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reter Number	ntion Rate, %
MORRIS	DAINGERFIELD-LO	ALL KG 01 02 03 04 05 06 07 08 09 10	54 	3.2 2.6 5.1 1.5 0.7 0.0 1.3 2.3 2.3 13.2 6.0 8.0 9	NACOGDOCHES (CONT'D)	CUSHING ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	6 	1.3 5.1 2.9 0.0 2.6 0.0 3.4 0.0 0.3 0.0 0.0
	PEWITT ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	41 	4.6 7.1 5.3 3.7 3.1 3.0 0.0 1.9 5.1 0.0 18.2 7.9 3.2		DOUGLASS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	7 	7.1 0.0 3.3 0.0 0.0 0.0 0.0 3.1 0.0 9.1 3.4
MOTLEY	MOTLEY COUNTY I	ALL 	8 0 0 0 0 0 0 0	3.5 6.7 0.0 0.0 0.0 6.7 0.0 0.0 13.0 5.3 0.0 4.5 5.6		ETOILE ISD	ALL KG 01 02 03 04 05 06 07 08	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.6 0.0 0.0 0.0 0.0 0.0 0.0 5.9
NACOGDOCHES .	CENTRAL HEIGHTS	ALL KG 01 02 03 04 05 06 07 08 09 10 11	11 0 0 0 0 0 0 0	1.8 5.5 0.0 2.0 0.0 0.0 0.0 0.0 0.0 4.4 6.4 4.3 0.0		GARRISON ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 12	20 	2.8 2.0 0.0 0.0 0.0 3.6 0.0 20.6 2.3 2.6
	CHIRENO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	5 	1.6 4.2 4.5 0.0 0.0 4.2 0.0 5.0 0.0 0.0 0.0 3.4		MARTINSVILLE IS	ALL KG 01 02 03 04 05 06 07 08 09 10	10 0 0 0 0 0 0	3.5 4.0 3.7 0.0 0.0 0.0 0.0 0.0 13.6 0.7 6.7

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Reter Number	ntion Rate, %	County	District	Grade- level	Reten Number	tion Rate, %
JACOGDOCHES (CONT ¹ D)	NACOGDOCHES ISD	ALL 	256 	4.8 5.2 9.1 4.2 3.3 0.5 1.2 1.0 14.8 8.4 8.2 3.2	NAVARRO (CONT'D)	FROST ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	8 	2.2 0.0 0.0 12.5 6.5 0.0 0.0 2.9 3.1 3.0 0.0
	WODEN ISD	ALL 	19 	2.6 5.6 2.2 0.0 0.0 0.0 3.0 0.0 5.7 1.5 1.7		KERENS ISD	KG 01 02 03 04 05 06 07 08 09 10	45 	8.2 22.2 2.0 11.5 9.3 2.0 0.0 12.7 10.6 0.0 2.9
vavarro	BLOOMING GROVE	KG 01 02 03 04 05 06 07 08 09 11	11 	1.5 1.9 0.0 1.9 0.0 0.0 0.0 1.7 2.0 7.9 0.0 2.1		MILDRED ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	12	2.4 5.0 2.7 6.8 2.4 2.5 0.0 0.1 0.0 7.3 0.0 0.0
	CORSICANA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	277 	5.8 3.5 11.9 7.9 2.4 3.5 0.6 0.8 10.3 1.6 19.2 4.4 3.0 2.0		RICE ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	43 5 0 0 7 6 10	8.9 15.2 6.3 0.0 4.6.3 2.7 0.9 16.2 23.8 10.3 8.1
	DAWSON ISD	KG 01 02 03 04 05 06 07 08 09 10	11 0 0 0 	2.3 5.3 0.0 0.0 6.7 0.0 2.3 8.6 0.0 0.0	NEWTON	BURKEVILLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12	7 0 0 0 0 0 0 0 0	1.8 0.0 9.7 3.1 0.0 0.0 0.0 0.0 0.0 3.7 0.0 0.0 0.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reter Number	ntion Rate, %
NEWTON (CONT'D)	DEWEYVILLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	17 	2.4 5.1 8.8 1.7 0.0 0.0 0.0 1.5 0.0 10.5	NOLAN (CONT'D)	SWEETWATER ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	119 	4.7 4.0 2.1 1.9 0.0 0.5 0.0 2.5 1.4 0.9 24.6 11.7
	NEWTON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	87 11 12 7 9 8 0 20 6 5	2.1 6.7 11.8 12.2 4.0 6.7 9.4 8.0 3.5 0.0 16.0 6.3 5.3	NUECES	ACADEMY OF TRAN	12 ALL 06 07 08 09 10 11	90 11 19 46 7	1.2 61.6 28.6 47.8 45.2 88.5 53.8 57.1
NOLAN	BLACKWELL CONS	12 ALL KG 01 02 03 04 05 06 07 08 09 10 11	0	0.0 1.0 7.1 0.0 6.3 0.0 0.0 0.0 0.0 0.0		AGUA DULCE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	12 0 0 0 0 0 0 0 0 0	3.4 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 5.9 23.3 8.3 0.0
	HIGHLAND ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.5 0.0 8.3 0.0 5.6 0.0 0.0 0.0 0.0 0.0 5.6		BANQUETE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	18 0 0 0 0 0 0 0 - 0 15 -	2.4 2.0 0.0 0.0 0.0 0.0 0.0 0.0 1.7 0.0 21.4 1.8 0.0
	ROSCOE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	11 	3.0 11.1 12.5 7.7 7.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		BISHOP CONS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	66 14 9 0 0 21 5	5.5 2.7 14.7 10.5 3.3 2.3 0.0 0.0 3.4 2.2 17.4 5.3 3.3

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %
NUECES (CONT'D)	CALALLEN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	102 - - - 0 6 6 54 - 17 6	2.3 1.1 1.4 0.7 0.3 0.3 0.0 0.3 1.6 13.1 0.3 4.3	NUECES (CONT'D)	LONDON ISD	ALL KG 01 02 03 04 05 06 07 08	000000000000000000000000000000000000000	2.7 22.2 11.1 0.0 0.0 0.0 0.0 0.0 0.0
	COASTAL BEND YO	05 06 07 08 09 10 11	8	25.8 16.7 36.4 		PORT ARANSAS IS	ALL KG 01 02 03 04 05 06 07 08 09 10 11	13 0 0 0 0 0 	3.4 2.7 2.7 0.0 0.0 0.0 2.8 16.0 0.0
	CORPUS CHRISTI	ALL KG 01 02 03 04 05 06 07 08 09 10 11	2,285 73 235 55 52 32 21 82 130 118 819 299 178 191	6.4 2.7 7.7 1.9 1.9 2.9 4.6 24.4 11.4 8.8		ROBSTOWN ISD	KG 01 02 03 04 05 06 07 08 09 10	274 35 20 15 6 	7.2 0.7 9.3 5.1 2.0 0.3 6.5 9.4 26.8 11.2 8.5
	DRISCOLL ISD	KG 01 02 03 04 05 06 07 08	7 0 0 0	3.2 0.0 5.7 0.0 9.7 0.0 3.4 4.2 0.0		SEASHORE LEARNI	ALL KG 01 02 03 04 05 06 07	0 0 0 0 0 0 0	0.7 0.0 0.0 0.0 0.0 0.0 0.0 12.5
·	FLOUR BLUFF ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	279 12 29 9 5 15 9 14 115 26 14 25	6.1 3.7 8.6 2.8 0.6 1.3 1.3 4.2 2.3 4.7 7.2 5.1		TULOSO-MIDWAY I	ALL KG 01 02 03 04 05 06 07 08 09 10	88 5 0 6 52 10 5	3.1 0.5 2.3 0.0 0.5 0.4 0.9 0.8 2.5 0.5 19.5 4.9 2.3



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %
NUECES (CONT'D)	WEST OSO ISD	KG 01 02 03 04 05 06 07 08 09 10 11	100 5 14 6 14 - 0 - 6 35 6	5.9 3.5 10.9 4.2 10.8 3.2 0.0 0.7 4.4 2.3 21.2 4.3 4.8 2.1	OLDHAM (CONT'D)	WILDORADO ISD	ALL KG 01 02 03 04 05 06	0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0
OCHILTREE	PERRYTON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	77 	4.1 6.3 11.9 2.5 0.4 0.6 1.4 0.6 1.4 15.3 1.6 4.3	ORANGE	BRIDGE CITY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	105 	2.0 16.3 3.9 0.5 0.9 2.5 1.4 12.3 5.8 0.0
OLDHAM	ADRIAN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0		LITTLE CYPRESS-	ALL KG 01 02 03 04 05 06 07 08 09 10 11	108 	3.1 13.0 1.7 0.5 0.0 0.0 0.4 1.1 10.7 3.5 3.3
	BOYS RANCH ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	12 0 0 0 0 0 0 0 0 0 0 0 0	4.1 7.7 0.0 0.0 0.0 7.7 0.0 0.0 0.0 13.8 2.3 0.0 6.3		ORANGEFIELD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	73 15 - 0 0 6 10 - - 21 5 5	4.8 2.6 12.8 0.0 0.02 9.1 2.68 13.9 3.9 4.3
	VEGA ISD	ALL 	000000000000000000000000000000000000000	0.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0		VIDOR ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	184 	3.7 4.3 4.1 2.4 1.7 0.0 0.5 1.0 2.3 9.4 7.6

Appendix D. Grade·level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reten Number	tion Rate, %
DRANGE (CONT'D)	WEST ORANGE-COV	ALL KG 01 02 03 04 05 06 07 08 09 10 11	181 	5.6 2.2 14.06 7.8 2.5 12.6 35.1 2.66 35.1 5.8 4.0	PALO PINTO (CONT'D)	SANTO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	0.7 0.0 0.0 0.0 0.0 0.0 0.0 6.5 0.0 0.0
PALO PINTO	GORDON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.1 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 5.9 7.7 0.0		STRAWN ISD	KG 01 02 03 04 05 06 07 08 09 10 11 12	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.4 0.0 7.1 0.0 0.0 0.0 0.0 0.0 0.0 12.5 0.0 0.0
	GRAFORD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	17 	5.3 4.5 6.9 0.0 0.0 9.1 13.6 15.2 8.3 0.0 3.1 0.0 6.3	PANOLA	BECKVILLE ISD	KG 01 02 03 04 05 06 07 08 09 10 11 12	6 	1.5 4.8 0.0 2.9 0.0 0.0 0.0 0.0 0.0 0.0 2.6 2.4 5.7
	MINERAL WELLS I	ALL KG 01 02 03 04 05 06 07 08 09 10 11	147 	4.4 2.2 6.7 2.8 2.0 1.2 0.7 1.2 3.9 15.4 10.6 4.2		CARTHAGE ISD	KG 01 02 03 04 05 06 07 08 09 10 11	105 	3.4 3.9 5.5 0.0 1.2 2.8 2.6 0.7 0.0 11.9 2.6 2.5
	PALO PINTO ISD	ALL KG 01 02 03 04 05 06	0 0 0 0	3.0 0.0 11.8 0.0 0.0 0.0 0.0		GARY ISD	KG 01 02 03 04 05 06 07 08 09 10	9	3.4 16.7 12.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %
PARKER	ALEDO ISD	KG 01 02 03 04 05 06 07 08 09 10 11 12	43 5 0 0 0 - - - 20	1.6 2.7 1.5 0.0 1.3 0.0 0.0 1.0 0.9 0.4 9.5 2.1 1.1	PARKER (CONT'D)	POOLVILLE ISD	ALL 	11 0 0 0 0 0 0 5 0	3.5 8.0 0.0 5.9 0.0 0.0 0.0 19.2 4.8 0.0 8.3
	BROCK ISD	KG 01 02 03 04 05 06 07 08 09 10 11 12	000000000000000000000000000000000000000	0.6 0.0 2.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		SPRINGTOWN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	111 	3.5 4.05 4.05 1.4 0.4 1.0 3.8 6.08 8.6 4.0 6.9
	GARNER ISD	ALL 	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		WEATHERFORD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	7 8 7 - 5 10 11 118 68 17 12	1.5 1.7 1.4 0.2 1.0 0.4 1.9 20.1 14.7 5.1
	MILLSAP ISD	KG 01 02 03 04 05 06 07 08 09 10	6 0 0 0 0 0 0 0	1.0 0.0 0.0 0.0 0.0 0.0 0.0 1.9 0.0 5.8 2.0 0.0	PARMER	BOVINA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	17 	9.3 7.0 0.0 5.4 0.0 2.8 0.0 7.1 2.3 4.8
	PEASTER ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	31 	3.8 		FARWELL ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	9	1.8 4.8 3.1 5.7 0.0 0.0 2.6 0.0 4.2 0.0 0.0 2.6

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Reter Number	ntion Rate, %	County	District	Grade- level	Reter Number	tion Rate, %
PARMER (CONT'D)	FRIONA ISD	ALL 	37 	3.2 9.6 4.7 1.0 4.4 2.1 0.0 4.3 3.9 1.1 4.7 4.4 0.0 1.5	POLK	BIG SANDY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	7	1.8 0.0 3.4 0.0 0.0 0.0 3.8 5.7 3.2 0.0 4.0 3.2
	LAZBUDDIE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	2.1 5.9 14.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0 5.9 0.0		CORRIGAN-CAMDEN	ALL KG 01 02 03 04 05 06 07 08 09 10 11	21 	2.0 3.0 4.8 0.0 2.5 0.0 0.1 12.2 5.8 2.6 2.0
PECOS	BUENA VISTA ISD	KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	3.1 0.0 0.0 0.0 0.0 16.7 0.0 0.0 9.1 9.1 9.1		GOODRICH ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	15	4.9 9.5 21.1 6.9 0.0 0.0 0.0 3.8 4.5 13.6 0.0 5.3 4.8
	FT STOCKTON ISD	KG 01 02 03 04 05 06 07 08 09 10	126 	4.7 5.9 5.1 7.0 3.2 0.5 1.6 3.4 1.8 20.2 2.9 5.1		LEGGETT ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	9	3.8 0.0 0.0 0.0 0.0 0.0 0.0 4.5 0.0 13.3 18.8 11.1 4.8
	TRAAN-SHEFFIELD	KG 01 02 03 04 05 06 07 08 09 10 11	34 	6.2 4.0 12.9 7.1 3.4 0.0 2.1 0.0 0.0 0.0 19.2 4.3 7.1 2.3		LIVINGSTON ISD	KG 01 02 03 04 05 06 07 08 09 10	146 	4.1 0.8 1.4 0.8 2.9 1.4 4.8 3.4 8.5 7



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %
POLK (CONT'D)	ONALASKA ISD	ALL KG 01 02 03 04 05 06 07 08	5 	1.2 2.6 3.9 0.0 2.0 0.0 0.0 0.0 0.0 0.1 6	PRESIDIO	MARFA ISD	ALL 	14 	2.9 3.1 3.7 7.1 8.6 0.0 0.0 2.4 0.0 7.5 3.1 0.0
POTTER	AMARILLO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	1,115 	4.2 3.2 1.2 0.9 0.7 0.8 1.4 2.0 19.9 7.9 5.4		PRESIDIO ISD	ALL 	47 0 11 	3.7 0.0 9.8 2.9 2.1 1.9 3.7 0.9 2.1 9.0 2.3 5.8
	BUSHLAND ISD	ALL KG 01 02 03 04 05 06 07 08	.00000000000000000000000000000000000000	0.4 2.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0	RAINS	RAINS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	41 	3.2 7.8 1.0 0.0 1.0 1.9 2.0 0.9 11.0 6.0 1.1
	HIGHLAND PARK I	ALL KG 01 02 03 04 05 06 07 08 09 10 11	9	1.2 1.5 2.1 1.9 0.0 0.0 0.0 0.0 0.0 6.2 0.0 0.0	RANDALL	CANYON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	162 	2.3 1.9 2.2 0.8 1.2 0.4 0.7 0.5 0.5 2.5 5.7 6.8
	RIVER ROAD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	35 	2.5 7.8 3.2 2.0 3.0 0.9 0.9 0.9 6.9 4.3 1.1	REAGAN	REAGAN COUNTY I	ALL 	22	6.3 1.7 3.2 0.0 0.0 0.0 1.2 0.0 6.0 6.0 6.8 1.3

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

		Grade-	Rete	ntion			Grade-	Rete	ntion
County	District	level	Number	Rate, %	County	District	level	Number	Rate, %
REAL	LEAKEY ISD	ALL	11	4.2	REEVES	BALMORHEA ISD	ALL	5	2.1
		KG		18.8			KG	0	0.0
		01	-	4.8			01	ŏ	0.0
		02	-	11.1			02	-	7.1
		03 04	0	0.0 5.6			03 04	0	0.0 0.0
		. 05	0	0.0			05 06	ŏ	0.0
		06	-	4.3			06	0	0.0
		07 08	0	10.5 0.0			07 08	0	0.0 3.8
		09	-	4.2			09	0	0.0
		10 11	0	0.0 0.0			10 11	-	5.6 5.9
		12	ŏ	0.0			12	-	3.7
RED RIVER	AVERY ISD	ALL	6	1.7		PECOS-BARSTOW-T	ALL	169	6.0
		KG		3.3			KG		1.8
		01	ō	4.2 0.0			01	31	14.0
		02 03	-	5.0			02 03	9	2.0 4.1
		04	0	0.0			04	-	1.4
		05 06	0	0.0 0.0			05 06	5	2.5
		07	ŏ	0.0			07	25	0.9 10.5
		08	0	0.0			08	9	3.8
		09 10	- 0	6.1 0.0			09 10	56 12	18.6 5.6
		11	ŏ	0.0			11	-	1.8
		12	-	4.2			12	6	4.3
	CLARKSVILLE ISD		55 	4.6	REFUGIO	AUSTWELL-TIVOLI	ALL	6	3.1
		KG 01	- 8	3.1 9.5		•	KG 01	0	0.0 0.0
		02	0	0.0			02	Ō	0.0
		03 04	-	1.2 2.2			03 04	0	0.0 0.0
		05		1.9			05	-	8.3
		06	-	3.9			06 ·	-	8.3 5.9
		07 08	-	4.5 1.2			07 08	-	9.5 4.8
		09	20	16.8		•	09	0	0.0
		10	8	8.1			10	0	0.0
		11 12	-	1.4 1.2		•	11 12	0	0.0 0.0
	DETROIT ISD	ALL	8	1.8		REFUGIO ISD	ALL	21	2.5
		KG	0	0.0			KG	-	5.1
		01	0	4.2 0.0			01 02	5	6.4 4.8
		02 03	-	2.9			0.3	-	1.7
		03 04	-	11.1			04 05	0	0.0
		05 06	0	0.0 0.0			05 06	0	0.0 0.0
		07	-	3.4			07	-	1.4
		80	0	0.0			08	0	0.0
		09 10	0	0.0 0.0			09 10	ō	5.6 0.0
		11	Ŏ 0	0.0			11	-	2.8 3.8
	TALCO-BOGATA CO	12 ALL	21	0.0 3.1	•	WOODSBORO ISD	12 ALL	- 29	4.8
	IALOU-BUUATA UU					MOODODONO TOD			
		KG 01	-	6.8 3.6			KG 01	7 8	15.2 16.7
		02	-	2.1			02	0	0.0
		03	-	1.9			. 03	0	0.0
		04 05	0	0.0 4.0			04 05	0	0.0 2.5
		06	0	0.0			06	-	2.2
		07	0	0.0 0.0			07 08	ō	2.1 0.0
		08 09	7	15.6			09	7	15.2
		10	5	9.4			10	•	15.2 6.5
		11 12	0	0.0 0.0			11 12	0	1.8 0.0
		14	U				16	U	U. U



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
ROBERTS	MIAMI ISD	ALL KG 01 02 03 04 05 06 07 08	0 0 0 0 0 0 0	1.6 0.0 0.0 11.1 0.0 0.0 0.0 0.0 7.7 0.0	ROBERTSON (CONT'D)	MUMFORD ISD	ALL KG 01 02 03 04 05 06 07 08	8 	3.9 4.0 5.9 0.0 6.9 6.7 0.0 5.6 4.5
OBERTSON	BREMOND ISD	10 11 12 ALL	7	0.0 0.0 5.9	ROCKWALL	ROCKWALL ISD	ALL	209	3.0
		KG 01 02 03 04 05 06 07 08 09 11 11	000000000000000000000000000000000000000	2.9 12.0 0.0 0.0 3.0 2.5 0.0 2.3 0.0 0.0		·	01 02 03 04 05 06 07 08 09 11	14 19 7 - 5 0 - 5 - 68 44 23 19	3.1 3.7 1.3 0.2 0.8 0.0 0.2 0.8 0.5 12.1 8.0 5.3 4.8
	CALVERT ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	6 0 0 0 0 0 0 0	2.1 0.0 0.0 3.0 0.0 0.0 0.0 0.0 0.0 8.3 9.5 4.8 0.0		ROYSE CITY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	70 20 12 0 0 16 9	4.1 12.0 8.1 0.7 2.7 1.4 0.0 10.8 8.3 3.8
	FRANKLIN ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 11	42 	4.7 4.5 10.9 7.8 0.0 1.4 0.0 4.2 1.2 21.4 1.9 2.9 2.0	RUNNELS	BALLINGER ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 12	36 	3.2 2.2 5.64 2.4 1.1 1.3 3.10 8.1 5.8 3.7
	HEARNE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	62 	5.2 3.3 8.2 3.2 1.0 2.0 0.0 1.3 0.0 1.2 19.7 12.3 2.6 5.5		MILES ISD	KG 01 02 03 04 05 06 07 08 09 10 11	17 	3.8 4.9 3.0 0.0 0.0 0.0 5.9 0.0 17.1 2.3 0.0 3.7

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reter Number	ntion Rate, %
RUNNELS (CONT'D)	OLFEN ISD	ALL KG 01 02 03 04 05 06 07	9	11.3 40.0 10.0 0.0 7.7 11.1 12.5 10.0 10.0	RUSK (CONT'D)	LEVERETTS CHAPE	ALL KG 01 02 03 04 05 06 07 08 09 10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.4
	WINTERS ISD	KG 01 02 03 04 05 06 07 08 09 10 11 12	8 	5.4 12.9 3.8 5.9 7.5 2.7 0.0 7.3 0.0 20.3 5.6 0.0		MOUNT ENTERPRIS	ALL KG 01 02 03 04 05 06 07 08 09 10 11	10 	2.7 0.0 5.6 0.0 0.0 0.0 0.0 8.3 9.5 6.5 3.8 0.0
RUSK	CARLISLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	9	2.1 0.0 3.2 0.0 0.0 0.0 0.0 2.8 0.0 0.0 8.1 2.5 0.0		OVERTON ISD	KG 01 02 03 04 05 06 07 08 09 11	9	2.1 4.7 9.1 0.0 3.1 0.0 0.0 0.0 0.0 0.0 0.0
	HENDERSON ISD	KG 01 02 03 04 05 06 07 08 09 10	85 10 	2.4 0.8 3.9 0.7 2.7 0.0 0.4 0.0 0.0 11.7 5.9 1.2 2.2		TATUM ISD	KG 01 02 03 04 05 06 07 08 09 10	14 	1.2 0.0 0.0 1.2 1.1 1.1 0.0 2.1 1.1 3.8 0.0 1.2 3.4
	LANEVILLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	11 	5.3 0.0 6.7 8.3 10.5 0.0 0.0 9.5 3.4 13.3 0.0 0.0		WEST RUSK ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	13 - - 0 0 0 0 - 0	1.5 2.1 2.7 4.8 2.7 0.0 0.0 3.2 0.0 0.0 1.9



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	<u>Reter</u> Number	ntion Rate, %
SABINE	HEMPHILL ISD	ALL	17	1.9	SAN JACINTO	SHEPHERD ISD	ALL	109	6.6
		KG		5.7	(CONT'D)		KG		0.8
		01 02	- 0	5.4 0.0			01	17	12.1
		03	5	7.1			02 03	-	2.9 3.1
		04 05	0	1.4 0.0			04 05	0	0.0
		06	Ō	0.0			06	11	8.7
		07 08	0	3.7 0.0			07 08	12 13	7.9 10.7
		09	0	0.0			09	25 12	16.3
		10 11	0	0.0 0.0			10 11	12 6	9.1 8.3
		12	0	0.0			12	Ξ	4.7
	WEST SABINE ISD	ALL	14	2.4	SAN PATRICIO	ARANSAS PASS IS	ALL	143	7.2
		KG 01	0	0.0 2.0			KG 01	7 16	4.3 8.1
		02	0	0.0			02	9	5.1
		03 04	0 0	0.0 0.0			03 04	10	1.9 5.4
		05	-	2.1			05	-	2.2
		06 07	0	0.0 1.8			06 07	10 5	6.6 3.2
		08 09	0 7	0.0 14.9			80	6	4.2
		10	-	4.3			09 10	56 12	28.9 8.8
		11 12	0	0.0 5.6			11 12	6 0	6.1 0.0
AN AUGUSTINE	BROADDUS ISD	ALL	12	3.0		GREGORY-PORTLAN	ALL	127	3.0
		KG	0	0.0			KG	7	2.3
		01	6	14.3			01	16	5.1
		02 03	-	3.1 4.0		•	02 03	6	0.3 1.8
		04 05	0	3.3 0.0			04 05	-	0.5
		06	0	0.0			06	-	0.9 0.8
		07 08	0 0	0.0 0.0			07 08	15 5	4.4 1.4
		09	-	3.7			09	53	13.7
		10 11	0	5.6 0.0			10 11	7 7	2.4 2.5
		12	0	0.0			12	-	0.8
	SAN AUGUSTINE I	ALL	23	2.6		INGLESIDE ISD	ALL	102	5.5
		KG 01	-	1.7 8.0			KG 01	13	0.7 8.4
		02	-	4.1			02 -	13 7	4.5
		03 04	0	3.0 0.0			03 04	5 12	3.2 7.8
		05 06	0	0.0 1.2			04 05 06	7	0.7
		07	0	0.0			07	13	5.0 8.6
		08 09	0 10	0.0 12.2			08 09	26	1.3 15.1
		10	-	1.3			10	9	8.2
		11 12	ō	1.3 0.0			11 12	-	3.4 2.3
AN JACINTO	COLDSPRING-OAKH	ALL	122	7.3		MATHIS ISD	ALL	104	5.1
		KG	7	5.8			KG	-	0.7
		01 02	13 10	10.7 7.4			01 02	12 10	6.4 5.7
		03 04	-	2.9 2.0			03	10	6.9 4.5
		05	6	4.0			04 05	7 5	3.0
		06 07	-	2.0 0.8			06 07	9	0.7 4.7
		80	0	0.0			80	-	1.9
		09 10	63	36.0 0.9			09 10	32 6	17.2 3.7
		11	9	11.3			11	5	4.3
		12	-	3.8			12	-	2.7

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Reter Number	ntion Rate, %	County	District	Grade- level	Reten: Number	tion Rate, %
SAN PATRICIO (CONT'D)	ODEM-EDROY ISD	KG 01 02 03 04 05 06 07 08 09 10 11	55 	5.0 1.3 4.9 5.7 2.1 0.0 0.0 2.6 1.1 20.6 12.4 9.6 0.0	SAN SABA (CONT'D)	SAN SABA ISD	ALL 	18 	2.3 1.9 10.0 3.0 1.7 0.0 0.0 3.8 2.3 2.9 1.7 0.0
·	SINTON ISD	KG 01 02 03 04 05 06 07 08 09 10	110 9 0 8 8 	5.4 2.6 5.6 0.0 1.4 1.3 1.3 4.0 1.4 25.1 7.8 6.4 5.4	SCHLEICHER	SCHLEICHER ISD	ALL 	18 0 0 0 0 	2.6
	TAFT ISD	KG 01 02 03 04 05 06 07 08 09 10	81 	5.9 0.0 4.1 0.9 3.1 0.9 1.2 0.0 5.7 31.6 7.5 5.1	SCURRY	HERMLEIGH ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	5 0 0 0 0 0 0 0 0	3.5 20.0 15.4 0.0 0.0 0.0 0.0 0.0 0.0 6.7 0.0
SAN SABA	CHEROKEE ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	7	4.3 42.9 0.0 0.0 9.1 0.0 0.0 0.0 5.9 0.0 4.8 6.3 0.0		IRA ISD	ALL 	000000000000000000000000000000000000000	1.1 6.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	RICHLAND SPRING	KG 01 02 03 04 05 06 07 08 09 10	10	6.6 		SNYDER ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	76 8 5 5 6 0 5 5 5 25 9	2.6 3.4 2.2 3.0 0.0 0.5 2.0 10.4 3.9 1.3



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
SHACKELFORD	ALBANY ISD	KG 01 02 03 04 05 06 07 08 09 10 11 12	000000000000000000000000000000000000000	0.6 2.4 0.0 2.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	SHELBY (CONT'D)	SHELBYVILLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	14 	2.1 0.0 4.5 1.5 0.0 1.8 3.1 3.3 5.4 1.9 0.0 2.3 0.0
·	MORAN ISD	KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	2.1 0.0 0.0 16.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		TENAHA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	0 0 0 - - 0 0 0	3.6 0.0 3.6 5.9 0.0 7.7 2.9 14.3 10.0 2.9
SHELBY	CENTER ISD	KG 01 02 03 04 05 06 07 08 09 10 11	112 15 22 7 9 	5.3 8.8 4.6 5.4 2.5 0.0 3.8 13.2 8.3 0.9		TIMPSON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	23	3.8 8.1 11.3 2.5 0.0 6.8 0.0 0.0 3.9 1.8 7.7 3.6 0.0
	EXCELSIOR ISD	ALL KG 01 02 03 04 05 06 07	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.8 0.0 14.3 0.0 0.0 0.0 0.0	SHERMAN	STRATFORD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	10 	7.5 0.0 2.3 0.0 4.4 1.8 2.0 0.0 0.0 0.0
	JOAQUIN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	24 	4.2 4.3 5.0 0.0 0.0 0.0 0.0 1.9 7.7 2.5 19.0 4.1 6.7 5.6		TEXHOMA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	7 	2.1 8.0 0.0 10.0 3.1 2.8 0.0 0.0 0.0 0.0 0.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
SMITH	ACADEMY OF SKIL	ALL 03 04 05 06 07 08	0 0 0	4.9 12.5 0.0 0.0 7.7 0.0 20.0	SMITH (CONT'D)	TROUP ISD	ALL 	17 	2.1 0.0 6.2 2.9 6.3 0.0 0.0 0.0 1.7
	ARP ISD	ALL 	35 10 	4.5 6.3 15.9 2.2 4.0 4.9 3.1 0.0 0.0 5.6 8.6 1.8 3.8		TYLER ISD	ALL 	628 38 55 34 17 12 5 12 8 279 84 48 33	4.0 3.0 4.2 2.6 1.4 0.9 0.2 0.4 1.0,7 20.0 7.8 5.5 3.7
	BULLARD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	45 	3.6 0.0 2.1 2.4 2.8 0.9 6.1 0.9 0.0 18.9 3.6 4.8 3.9		WHITEHOUSE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	105 12 11 	4.8 4.1 1.1 0.7 0.3 0.7 1.0 1.29 1.1 2.3 3.3
	CHAPEL HILL ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	103 	3.7 2.0 2.9 4.3 2.2 0.5 1.7 2.9 2.3 11.7 6.3 1.7 3.0		WINONA ISD	ALL 	16 	1.8 6.3 0.0 4.4 1.6 1.3 0.0 8.6 0.0 0.0
	LINDALE ISD	KG 01 02 03 04 05 06 07 08 09 10 11	56 	2.3 7.1 3.6 3.9 1.1 0.0 0.0 1.9 0.9 6.3 1.2 0.0 0.6	SOMERVELL	GLEN ROSE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	33 	2.4 2.3 2.3 5.5 0.9 0.08 0.0 7.6 2.0 0.0 4.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
STARR	RIO GRANDE CITY	ALL 	450 	6.0 1.1 2.9 1.3 0.5 0.3 0.2 1.2 39.0 9.5 8.1	STONEWALL	ASPERMONT ISD	KG 01 02 03 04 05 06 07 08 09 10 11 12	0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	ROMA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	189 	3.5 0.7 1.1 0.8 0.2 0.0 0.2 3.4 23.2 3.7 1.1 3.8	SUTTON	SONORA ISD	KG 01 02 03 04 05 06 07 08 09 10 11	37 9 	4.0 5.8 10.2 1.4 0.0 2.9 0.0 0.0 1.6 13.0 4.1 4.2 6.6
	SAN ISIDRO ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.6 0.0 11.8 0.0 0.0 0.0 0.0 0.0 0.0 0.0 4.2 5.3 0.0	SWISHER	HAPPY ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.4 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0
STEPHENS	BRECKENRIDGE IS	ALL KG 01 02 03 04 05 06 07 08 09 11	47 	2.7 3.8 3.3 4.6 0.0 0.8 1.4 1.3 1.3 9.0 2.3 3.8		KRESS ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	0.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
STERLING	STERLING CITY I	ALL KG 01 02 03 04 05 06 07 08 09 10 11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.6 4.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		TULIA ISD	KG 01 02 03 04 05 06 07 08 09 10 11	55 	4.2 3.3 4.0 2.0 4.7 0.0 2.7 2.7 2.7 4.5 6.7

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reten Number	tion Rate, %
TARRANT	ARLINGTON ISD	ALL 	2,387 70 229 83 67 50 33 21 158 100 1,025 232 179 140	4.6 1.8 5.2 1.5 1.5 0.5 3.6 2.5 23.5 7.4 6.6 5.0	TARRANT (CONT'D)	CROWLEY ISD	ALL 	142 21 25 13 	1.9 4.3 4.4 2.4 0.3 0.7 0.5 1.1 1.4 2.6 1.4
	AZLE ISD	KG 01 02 03 04 05 06 07 08 09 10	266 19 19 13 8 15 - - 23 18 91 33 15 7	4.8 4.8 5.2 9 1.7 3.2 0.5 0.7 4.36 17.5 8.8 5.2		EAGLE MT-SAGINA	ALL KG 01 02 03 04 05 06 07 08 09 10	251 	3.0 3.9 1.4 1.2 2.0 2.9 0.9 2.1 1.7 20.2 8.1 4.1 5.5
	BIRDVILLE ISD	KG 01 02 03 04 05 06 07 08 09 10 11	645 	3.4 2.5 4.4 1.6 0.9 1.7 2.6 11.7 2.6 11.5 8.7 5.0		EVERMAN ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	107 10 8 5 	3.6 4.5 3.1 2.0 0.8 1.1 1.2 0.8 4.4 3.1 15.5 4.4 0.7
	CARROLL ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	42 7 	0.7 3.2 1.6 0.9 0.4 0.2 0.2 0.0 0.2 1.9 0.7 0.0		FORT WORTH ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	3,860 112 318 213 127 94 49 170 245 138 1,366 530 285 213	5.6 1.8 5.0 3.4 1.6 0.9 3.1 4.5 2.8 23.7 12.2 7.9 6.2
	CASTLEBERRY ISD	KG 01 02 03 04 05 06 07 08 09 10 11	130 	4.4 1.8 5.5 0.8 0.5 4.6 2.9 15.9 6.4		GRAPEVINE-COLLE	ALL KG 01 02 03 04 05 06 07 08 09 10 11	217 	1.7 3.4 2.0 1.3 0.8 0.3 0.8 1.3 0.8 2.0 2.3



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
TARRANT (CONT'D)	HURST-EULESS-BE	ALL KG	511 23	2.8	TARRANT (CONT'D)	MASONIC HOME IS	ALL		2.2
		01	132	9.0			KG 02	ō	0.0
		02 03	16 -	1.2 0.3			03 04	0	0.0
		04	5	0.4 0.1			04 05	-	-
		05 06	10	0.7			06 07	0	0.0 0.0
		07 08	53 38	3.6 2.6			08 09	0	0.0
		09 10	53 38 65 83	4.6 6.1			10	0	13.3
		11 12	35 45	2.7 3.7			11 12	0 0	0.0 0.0
	KELLER ISD	ALL	303	2.2		TREETOPS SCHOOL	ALL	6	4.6
		KG	18	1.7			KG		18.2
		01 02	44 7	3.5 0.6			01	0	0.0
		02 03	11	0.9 0.5			02 03	0	25.0 0.0
		04 05	6	0.4			04 05	0	0.0
		05 06 07	- 16	0.3 1.5			06 07	0	7.7 0.0
		08	9	0.8			08 09	0 0	0.0 0.0
		09 10	104 34	8.8 3.7			0 9 10	0 0	0.0
		11 12	20 26	2.6 3.3			11 12	0	0.0
	KENNEDALE ISD	ALL	62	2.6		WHITE SETTLEMEN	ALL	170	4.0
		KG 01	12 8	5.9 4.1			KG 01	18	5.4
		02	-	0.5 2.9			02	20 7	6.2 2.0
		03 04	6 0	0.0			03 04 05 06 07 08	6	1.7 0.9
		05 06	-	0.5 1.4			05	-	0.3
		07	-	1.5			06 07	9 11	2.5 3.1
		08 09	18	1.2 9.1			08 09	11 49	3.1 12.6
		09 10 11	5	3.1			10	19	6.8
		12	ō	2.2 0.0			11 12	10 6	4.6 2.4
	LAKE WORTH ISD	ALL	63	3.9	TAYLOR	ABILENE ISD	ALL	1,147	6.5
		KG 01	10 6	8.0 4.7			KG 01	122 150	8.7 10.0
		02 03	6 9 -	7.0			- 02	55	4.0
		04 05	0	2.7 0.0			03 04	33 34	2.4 2.4
		05 06	-	2.0 0.8			05 06	27 67	2.0 4.5
		06 07	ō	0.8			03 04 05 06 07 08	70	4.9
		08 09	14 7	0.0 9.0			08 09	64 271	4.3 17.3
		10 11	7	6.2 3.7			10	119	9.7
		12	5	6.1			11 12	84 51	7.6 5.7
	MANSFIELD ISD	ALL	333	2.8		JIM NED CONS IS	ALL	13	1.4
		KG 01	16 16	1.7 1.6			KG	-	7.3
		02	6	0.6			01 02	0	0.0 2.9
		03 04	10 0	1.0 0.0			03 04	0	0.0
		05	-	0.1			05	0	1.3 0.0
		06 07	0 15	0.0 1.5			06 07	ō	1.3 0.0
		08 09	14 145	1.4 15.1			08	0	0.0
		10	55 42	7.1			09 10	-	3.5 1.4
		11 12	42 13	5.9 2.1			11 12	ō	1.5
							12	U	0.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reter Number	ntion Rate, %
TAYLOR (CONT'D)	MERKEL ISD ·	ALL KG 01 02 03 04 05 06 07 08 09 10	37 	2.7 8.6 8.2 3.1 1.8 1.1 0.0 2.8 0.0 3.3 3.4 2.8 1.2 0.0	TERRY (CONT'D)	MEADOW ISD	ALL 	000000000000000000000000000000000000000	0.7 0.0 0.0 0.0 5.3 0.0 0.0 0.0 0.0 0.0 0.0
	TRENT ISD	KG 01 02 03 04 05 06 07 08 09 10 11 12	12 	7.4 0.0 13.3 0.0 7.1 0.0 12.5 23.5 22.2 0.0 0.0 5.6 0.0 9.1		WELLMAN-UNION C	ALL 	7	3.1 10.5 5.9 5.6 0.0 10.0 0.0 0.0 0.0 0.0 0.0
	WYLIE ISD	KG 01 02 03 04 05 06 07 08 09 10	29 11 	1.1 6.0 1.6 0.0 0.5 0.0 0.0 0.0 0.5 3.2 1.0	THROCKMORTON	THROCKMORTON IS	ALL 	0 0 0 0 0 0 0 0 0 0	1.7 0.0 5.3 0.0 5.0 0.0 0.0 0.0 0.0 0.0 0.0
TERRELL	TERRELL COUNTY	KG 01 02 03 04 05 06 07 08 09 10 11	10 	4.8 0.0 18.8 8.3 0.0 0.0 0.0 5.6 9.1 6.9 0.0 7.1 0.0		WOODSON ISD	ALL 	0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
TERRY	BROWNFIELD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	95 6 7 12 0 0 0 49 8	4.5 3.8 4.7 7.7 0.6 0.0 0.0 0.0 0.0 1.6 20.2 6.1 2.3 1.5	TITUS	CHAPEL HILL ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	18 	2.6

 $\textit{Note}. \ \mathsf{A} \ \mathsf{dash} \ (\text{-}) \ \mathsf{indicates} \ \mathsf{data} \ \mathsf{are} \ \mathsf{not} \ \mathsf{reported} \ \mathsf{to} \ \mathsf{protect} \ \mathsf{student} \ \mathsf{anonymity}.$



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
TITUS (CONT'D)	HARTS BLUFF ISD	ALL KG 01 02 03 04 05 06 07 08	000000000000000000000000000000000000000	0.2 2.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0	TOM GREEN (CONT'D)	SAN ANGELO ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	665 26 64 20 15 8 8 5 5 46 230 70 69	4.3 2.4 4.9 1.7 1.2 0.7 0.7 0.4 4.2 4.9 6.7
	MOUNT PLEASANT	ALL 011 022 03 04 05 06 07 08 09 11	208 	5.2 2.5 1.5 0.9 0.7 0.3 3.8 1.3 29.9 6.1 1.6		VERIBEST ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	6 0 0 0 0 0 0 0	3.0
	WINFIELD ISD	KG 01 02 03 04 05 06 07 08	0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		WALL ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	8 	0.9 5.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 1.3 0.0 1.7 4.0
TOM GREEN	CHRISTOVAL ISD	KG 01 02 03 04 05 06 07 08 09 10	6 0 0 0 0 0 0 0	1.6 0.0 0.0 0.0 0.0 0.0 0.0 0.0 2.8 0.0 9.1 2.9 0.0		WATER VALLEY IS	ALL KG 01 02 03 04 05 06 07 08 09 10 11	13 - - 0 0 0 0 0	3.7 5.0 8.0 8.3 4.8 0.0 0.0 0.0 0.0 0.0 8.3 3.6 7.9
	GRAPE CREEK ISD	KG 01 02 03 04 05 06 07 08 09 10	28 8 0 0 0	2.9 	TRAVIS	AMERICAN INSTIT	ALL 09 10 11 12	135 78 44 11	80.4 94.0 75.9 45.8

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

		Grade-	Rete	ntion			Grade-		ntion
County	District	level	Number	Rate, %	County	District	level	Number	Rate, %
FRAVIS (CONT'D)	AUSTIN ISD	ALL KG 01	3,479 92 173	5.2 1.6 2.9	TRAVIS (CONT'D)	LAKE TRAVIS ISD	ALL KG 01	52 6 5	1.5 2.7 1.9
		02 03 04	83 46 45 48	1.4 0.8 0.8 0.9			02 03 04 05 06	0	0.4 0.4 0.0 0.4
		05 06 07 08 09	57 151 122 1,529 524	1.1 3.0 2.4 25.8			06 07 08 09 10	5 5 - 7	1.7 1.8 1.1 2.3
		10 11 12	307 302	12.1 8.8 8.6			11 12	7 - 9	2.6 0.9 4.2
	DEL VALLE ISD	ALL	329	6.5		MANOR ISD	ALL	131	6.4
		KG 01 02 03 04 05 06 07 08 09 10	12 23 15 9 7 10 34 26 118 35 11	2.7 4.9 2.4 2.4 1.2 8.7 26.5 10.6 57.8			KG 01 02 03 04 05 06 07 08 09 10	52 23 8	1.8 5.1 3.5 2.6 2.3 2.7 2.5 4.6 6.6 6.0
	EANES ISD	ALL	63	0.9		NYOS CHARTER SC	ALL	-	1.9
		NG 01 02 03 04 05 06 07 08 09 10	12 11 - - 0 - - 6 6 11	2.6 2.2 0.4 0.3 0.0 0.2 0.0 0.5 0.2 1.1 2.2			KG 01 02 03 04 05 06 07	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 7.7 0.0 0.0 0.0 7.7 0.0
	EDEN PARK ACADE		9	5.4		PFLUGERVILLE IS	ALL	551	4.7
		KG 01 02 03 04 05 06	0	2.3 6.7 7.4 3.3 6.3 0.0 18.2			KG 01 02 03 04 05 06 07 08 09 10 11	32 61 24 24 16 12 34 25 20 171 75 29	3.35.55.5.5.7.1.36.6.2.2.2.169.4.5.5
	LAGO VISTA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	26 0 0 0 0 0 	3.7 1.8 0.0 2.0 0.0 0.0 0.0 3.6 1.4 0.0 12.7 20.0 6.7 2.1		STAR CHARTER SC	ALL 02 03 04 05 06 07 08 09 10		0.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade-	Rete	ntion
			- Number			District	level	Number —	Rate, %
TRAVIS (CONT'D)	TEXAS ACADEMY O	ALL KG 01 02 03	6	9.7 4.2 6.7 13.3 25.0	TRINITY (CONT'D)	GROVETON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	33 0 0 0 8 7 11 0	5.0 6.9 2.2 0.0 2.4 1.8 0.0 0.0 16.7 9.6 16.2 0.0 0.0
	TEXAS EMPOWERME	ALL 05 06 07 08 09 10 11	31 0 	49.2 0.0 16.7 		TRINITY ISD	ALL 	47 7 0 0 0 	9.3 3.9 1.1 2.3 1.1 2.4 0.0 0.0 13.5 6.3 9.3
	UNIVERSITY CHAR	ALL 07 08 09 10 11	30 	75.0 33.3 90.9 80.0	TYLER	CHESTER ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	1.5 11.1 0.0 0.0 0.0 9.1 0.0 0.0 0.0 0.0 0.0 0.0
TRINITY	APPLE SPRINGS I	ALL KG 01 02 03 04 05 06 07 08 09 10	6 0 0 0 0 0 0 0	2.8 0.0 16.7 0.0 0.0 5.9 0.0 0.0 7.1 9.1 0.0		COLMESNEIL ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	7 	1.2 0.0 2.1 2.1 0.0 1.8 0.0 0.0 0.0 5.4 2.0 0.0
	CENTERVILLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	6 	4.3 42.9 20.0 0.0 0.0 0.0 0.0 0.0 0.0 0.		SPURGER ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	19 	4.4

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reter Number	ntion Rate, %
TYLER	WARREN ISD	ALL	21	2.0	UPSHUR	NEW DIANA ISD	ALL	10	1.1
(CONT'D)		KG		1.4	(CONT'D)		KG		3.2
		01	-	4.9			01	0	0.0
		02 03	5	4.6 6.3			02 03	0	0.0
		04	-	1.3			04 05	-	2.7
		05 06	0	0.0 2.7			05 06	0	0.0
		07	0	0.0			07	0	0.0
		08 09	-	1.0			08 09	0	0.0 2.6
		10	0	2.6 0.0			10	-	7.0
		11 12	0	0.0 1.3			11 12	0 0	0.0
	WOODVILLE ISD	ALL	58	4.2		ORE CITY ISD	ALL	40	5.2
		KG	0	0.0			KG		4.5
		01 02	-	2.9 0.9			01 02	-	4.9 5.9
		03	-	1.1			03 04	-	1.6
		04 05	0 0	0.0 0.0			04 05	0	0.0 3.7
		06 07	0	0.0			06	-	1.6
		07	0	0.0			07 08	- 0	3.4 0.0
		08 09	40	1.7 30.5			09	15	20.8
		10	5	5.4			10	6	10.9
		11 12	5	5.4 1.0			11 12	-	3.7 2.1
PSHUR	BIG SANDY ISD	ALL	24	3.7		UNION GROVE ISD	ALL	28	4.3
		KG	-	4.1			KG	-	5.1
		01 02	-	9.1 8.5		·	01 02	0	8.0 0.0
		03	-	2.0			03	0	0.0
		04	-	2.1			04	0 0	0.0
		05 06	0	1.9 0.0			05 06	ő	0.0
		07 08	-	1.7			07	-	0.0 5.7
		08 09	0 5	0.0 11.4			08 09	- -	9.5 8.5
		10	-	4.3			10	8	14.5
		11 12	-	2.0 4.8			11 12	0	5.8 0.0
	GILMER ISD	ALL	66	3.0		UNION HILL ISD	ALL	5	2.0
		KG	-	1.7			KG	-	10.0
		01 02	8	4.5 1.8			01 02	0 0	0.0
		03	-	1.1			03 04	0	0.0
		04 05	0	0.0 0.7			04 05	0 0	0.0
		06 07	-	0.5			06	ŏ	0.0
		07 08	7	3.5 2.4			07 08	0	4.2 0.0
		09	23	11.1			09	=	10.5
		. 10	11	7.1			10 11	0	0.0 0.0
		11 12	-	1.3 0.7			12	ŏ	0.0
	HARMONY ISD	ALL	. 8	0.9	UPTON	MCCAMEY ISD	ALL	8	1.3
		KG		1.7			KG	0	0.0
		01	-	1.4			01	-	7.5
		02 03	•	1.5 2.9			02 03	0 0	0.0
		04	ō	0.0			04	0	0.0
		05	Ō	0.0			05	0 0	0.0
		06 07	-	1.4 1.5			06 07	0	0.0 0.0 0.0
		08	0	0.0			08	0	0.0 5.6
		09 10	0	1.5 0.0			09 10	-	3.8
		11	0	0.0		•	11	0	3.8 0.0
		12	0	0.0			12	0	0.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
UPTON (CONT'D)	RANKIN ISD	ALL KG 01 02 03 04 05 06 07 08 09 11 11	000000000000000000000000000000000000000	1.3 15.4 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	UVALDE (CONT'D)	UVALDE CONS ISD	ALL 	358 	7.5 1.4 4.3 0.5 1.0 0.3 0.0 2.6 1.9 47.3 8.2 7.1
UVALDE	GABRIEL TAFOLLA	ALL 05 06 07 08 09	9	9.4 0.0 6.7 12.5 10.0 16.7	VAL VERDE	COMSTOCK ISD	ALL KG 01 02 03 04 05 06 07 08 09 11	8 0 0 0 0 0 - 0	5.8 0.0 0.0 0.0 6.3 0.0 15.4 10.0 16.7 16.7 0.0
•	KNIPPA ISD	ALL 01 02 03 04 05 06 07 08 09 10	10 0 0 0 0 0 0 0 0 0 0 5	4.4 6.3 0.0 0.0 0.0 0.0 0.0 0.0 5.3 0.0 21.7 14.3 0.0		SAN FELIPE-DEL	ALL KG 01 02 03 04 05 06 07 08 09 10 11	451 	4.9 1.3 6.9 2.8 0.9 0.3 0.4 1.1 2.0 2.5 15.4 14.8 10.7 6.0
	SABINAL ISD	ALL 	12 	2.4 	VAN ZANDT	CANTON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	39 5 - - 0 6	2.4 7.8 3.5 2.6 1.3 3.2 0.0 2.7 4.3 2.7 0.7 0.7
	UTOPIA ISD	KG 01 02 03 04 05 06 07 08 09 10	5 0 0 0 0 0 0 0 0 0	2.5 13.0 0.0 0.0 0.0 0.0 0.0 0.0 5.6 0.0 5.9 0.0		EDGEWOOD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	31 	3.7 0.0 9.7 11.4 1.3 3.8 5.3 1.4 1.7 0.0 9.1 3.3 0.0

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	Reter Number	ntion Rate, %
VAN ZANDT (CONT'D)	FRUITVALE ISD	ALL	12	4.0	VICTORIA	BLOOMINGTON ISD	ALL	49	5.2
(CONT D)		KG	-	7.1			KG	-	2.9
		01 02	0	0.0 12.0			01 02	10	11.2 2.6
		03	-	3.6			03 04	0	0.0 3.8
		04 05	-	4.8			04	-	3.8
		05 06	0 0	0.0 0.0			05 06	-	2.9 1.6
		06 07	-	6.1			07 08	0	2.7 0.0
		08 09	0	0.0 5.6			09 10	11	15.1
		09 10	-	5.6 5.0			10	8	11.0 8.5
		11 12	0	0.0 5.0			11 12	8 5	4.6
	GRAND SALINE IS	ALL	51	4.6		NURSERY ISD	ALL	-	1.0
		KG	5	5.2			KG	0	0.0
		01	6	6.7 2.5 2.6 0.0			01	ō	7.1 0.0
		02 03	-	2.5 2.6			02 03	ŏ	0.0
		03 04 05 06	0	0.0			04	0	0.0 0.0
		05 06	0	1.2 0.0			05	U	0.0
		07 08	-	1.1					
		08 09	- 25	2.7 25.5					
		10	-	4.1					
		11 12	-	1.5 3.5					
	MARTINS MILL IS	ALL	11	3.2		VICTORIA ISD	ALL	603	4.3
		KG		17.6			KG	37	3.5
		01		4.0			01	52	48
		02 03	-	5.7			02	52 22 15 9	2.0
		03	0	0.0 0.0			03 04	9	1.4 0.8 0.9 0.9 2.5 1.1
		04 05 06 07	0	0.0			05 06	9	0.9
		06 07	0	0.0 3.8			07	10 27	2.5
		08 09	0	0.0			08	12	1.1
		09 10	-	2.8 5.9			09 10	268 59	5.8
		11	0	0.0			11 .	22	5.8 2.7
	VAN ISD	12	-	4.8	WALKER	GULF COAST TRAD	12 ALL	61 110	6.5 80.9
	VAN 15D	ALL KG	59 	3.0 0.8	WALKER	GOLF COAST THAD	09	101	. 80.8
		01	9	5.9			10	9	90.0
		02	8	5.6			11	-	-
		03 04	-	1.2 2.8					
		05 06	-	1.9 1.0					
		06 07	-	0.6					
		07 08	-	0.5					
		09 10	22	14.6 1.9					
		11 12	-	0.9 1.5					
	WILLS POINT ISD	ALL	123	5.1		HUNTSVILLE ISD	ALL	334	5.3
		KG		1.6			KG	22	4.5
		01 02	9 0	4.9 0.0			01 02	41 29	8.1 6.1
		03	-	1.7			03 04	29 20	4 0
		04	-	0.6 0.5			04 05	5 - -	1.0
		05 06	ō	0.0			05 06		0.6
		07	-	0.5			07	10	1.9
		08 09	- 59	0.9 25.4			08 09	10 114	22.5
		10	27	14.5			10	47	1.0 0.8 0.6 1.9 2.0 22.5 10.2 4.9
		11	14	8.4			11	20 9	4.9 2.4
		12		2.3			12		



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
WALKER	NEW WAVERLY ISD	ALL	23	3.0	WARD	MONAHANS-WICKET		93	4.1
(CONT'D)					(CONT'D)	11.010 41 010 112 ONE			
		KG 01	5	5.7 7.5			KG 01	- 20	1.4
		02	ŏ	0.0			02	20 5	11.4 3.2
		03	-	4.5		•	03 04	-	1.2
		04 05	-	3.9 1.5 1.7			04 05	0	0.0 0.6
		05 06	-	1.7			05 06	-	0.6
		07 08	ō	4.5 0.0			07	-	0.6 0.0
		09	-	1.7			08 09	0 35	0.0 16.8
		10	0	0.0			10	11	16.8 5.8
		11 12	-	1.8 7.1			11 12	13	8.7 1.3
VALLER	HEMPSTEAD ISD	ALL	52	4.1	WASHINGTON	BRENHAM ISD	ALL	146	3.3
		KG	-	1.1			KG	7	2.7
		01	12	11.1			01	14	5.4
		02 03	-	1.3 0.9			02 03	6	1.0 1.8
		03 04	-	1.7			03	-	0.3
		05 06 07	0	0.0			05	5	1.3
		06 07	-	1.8 3.2			06 07	-	0.5 0.8
		80	-	2.9			08		0.8
		0 9 10	18 7	17.6			09	45	11.1
	•	11	- '-	7.6 1.6			10 11	34 10	8.5 3.4
		12	0	0.0			12	13	4.4
	ROYAL ISD	ALL .	119	9.5		BURTON ISD	ALL	16	3.8
		KG 01	10 35	8.8 26.1			KG	0	0.0
		02 03	8	8.4			01 02	-	8.0 9.8
		03	6	5.4 3.2			02 03 04	0	9.8 0.0
		04 05	0	0.0			04 05	-	3.8 2.0
		06 07	7	7.4			06	ō	0.0
		07 08	22	21.0 3.3			07	-	9.8
		08 09	14	13.0	•		08 09	-	2.5 10.0
		10	-	4.1			10	0	0.0
	٨	11 12	5 -	6.6 4.9			11 12	0	0.0 0.0
	WALLER ISD	ALL	145	3.9	WEBB	LAREDO ISD	ALL	1,276	6.3
	•	KG	5	2.0			KG	12	0.7
		01 02	14 12	4.9 4.2			01 02	262 144	12.7 8.0
		03 04	-	0.7			03 04	76	4.6
		04 05	-	0.3 0.3			04 05	25 16	1.5
		05 06	-	0.3			06	29	1.0 1.9
		07 08	0	0.0			07 08	54	3.5 3.0
		08 09	21 55	7.2 15.9			08 09	44 372	3.0
		10	9	3.2			10	68	21.5 6.2
		11 12	16 8	7.5 3.8			11 12	94 80	8.1 6.6
ARD	GRANDFALLS-ROYA	ALL	-	2.6		MIRANDO CITY IS	ALL	0	0.0
		KG	0						
		01	0	0.0 0.0			KG 01	0	0.0
		02	0	0.0			02	0	0.0
		03 04	0	0.0 0.0			03	0	0.0
		05	-	9.1			04 05	0 0	0.0 0.0
		06	0	0.0			06	0	0.0
		07 08	0	0.0 7.1			07	0	0.0
		09	ō	0.0			80	U	0.0
		10	-	11.1					
		11 12	0 0	0.0 0.0					
				-					

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade-		ntion Rate, %	County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %
County	District	level	Number	male, %	County	District	TEAGT	Maniper,	nate, %
WEBB (CONT'D)	UNITED ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	886 	4.0 2.0 5.4 3.0 1.8 1.0 0.5 1.1 1.9 18.2 6.6 3.0	WHARTON (CONT'D)	LOUISE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	17 	3.4 0.0 3.2 6.5 2.4 0.0 0.0 0.0 0.0 17.4 2.4 10.8
	WEBB CONS ISD	12 ALL	21	6.2		WHARTON ISD	ALL	131	5.2
		KG 01 02 03 04 05 06 07 08 09 10	6	0.0 12.0 8.7 11.5 20.7 13.0 4.3 2.9 0.0 8.7 0.0			KG 01 02 03 04 05 06 07 08 09 10	10 13 5 0 - - 10 5 5 5 9 18 - 5	5.2 7.0 2.6 0.0 0.6 0.6 1.0 5.1 23.8 8.8 1.3
WHARTON	BOLING ISD	KG 01 02 03 04 05 06 07 08 09 10	. 13 	1.4 1.3 3.2 0.0 0.0 0.0 0.0 0.0 0.0 7.8 2.7 0.0	WHEELER	ALLISON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	1.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 14.3 0.0
	EAST BERNARD IS	KG 01 02 03 04 05 06 07 08 09 10 11 12	26 	3.2 2.1 12.9 3.3 7.3 2.9 0.0 1.6 2.8 0.0 4.3 1.2		FORT ELLIOTT CO	ALL KG 01 02 03 04 05 06 07 08 09 10	000000000000000000000000000000000000000	0.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	EL CAMPO ISD	ALL G01 02 03 04 05 06 07 08 09 10 11	108 	3.1 0.7 1.5 2.4 0.0		KELTON ISD	ALL KG 01 02 03 04 05		16.0 20.0 40.0 14.3

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	Rete Number	ntion Rate, %
MHEELER (CONT'D)	SHAMROCK ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	7	1.7 	WICHITA (CONT'D)	ELECTRA ISD	ALL 01 02 03 04 05 06 07 08 09 10	21 	3.1
	WHEELER ISD	ALL 	15 	4.2 5.9 3.2 0.0 0.0 0.0 4.2 0.0 4.2 0.0 13.8 3.6 0.0		IOWA PARK CONS	12 ALL 	0 81 6 - 0 0 0 - 12 - 29 16 9	0.0 4.1 4.6 1.7 2.1 0.6 0.0 1.3 6.9 15.0 6.0 0.0
WICHITA	BRIGHT IDEAS CH	KG 01 02 03 04 05 06 07 08 10	9	20.0 0.0 0.0 0.0 		WICHITA FALLS I	ALL KG 01 02 03 04 05 06 07 08 09 10	520 58 45 17 7 8 17 9 226 58 46 22	3.7 5.2 3.9 1.5 0.7 0.3 1.6 0.7 5.9 5.1
	BURKBURNETT ISD	KG 01 02 03 04 05 06 07 08 09 10	54 	1.6 3.5 5.1 0.8 0.0 0.4 0.4 0.4 0.0 5.6 0.9 2.5	WILBARGER	HARROLD ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 7.1 0.0
	CITY VIEW ISD	ALL KG 01 02 03 04 05 06 07 08	16 	2.3 4.9 2.6 0.0 1.3 5.6 1.1 4.1 0.0		NORTHSIDE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	000000000000000000000000000000000000000	2.8 11.1 8.3 0.0 0.0 12.5 0.0 0.0 0.0 0.0 0.0 0.0



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	ntion Rate, %	County	District	Grade- level	Reten Number	tion Rate, %
WILBARGER (CONT'D)	VERNON ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	100 - 0 0 - - 8 6 44 17 8 7	4.0 0.6 0.6 2.1 0.0 0.0 1.1 0.9 3.9 3.9 18.7 8.8 4.8	WILLIAMSON	COUPLAND ISD	ALL KG 01 02 03 04 05 06 07 08	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
WILLACY	LASARA ISD	ALL KG 01 02 03 04 05 06 07 08	11 	4.0 7.4 7.7 7.7 5.3 0.0 0.0 0.0 7.4 0.0		FLORENCE ISD	ALL 	30	3.3 3.1 17.1 2.9 3.1 1.2 0.0 0.0 4.9 4.4 0.0
	LYFORD CISD	ALL KG 01 02 03 04 05 06 07 08 09 10	106 	6.9 3.7 6.4 0.9 0.9 0.9 0.0 0.9 1.5 40.8 4.8 5.9		GEORGETOWN ISD	ALL 	203 	2.9 3.4 1.9 0.6 1.4 1.1 0.9 0.9 0.9 4.9 8.2 4.0 9.0
	RAYMONDVILLE IS	ALL 	171 15 11 8 15 - 8 9 - 71 17	6.6 6.7 4.6 3.8 7.0 1.7 4.1 4.5 9.2 25.7 9.3 2.3		GRANGER ISD	ALL 	5 	1.3 0.0 9.1 0.0 0.0 0.0 0.0 0.0 4.9 0.0 0.0
	SAN PERLITA ISD	KG 01 02 03 04 05 06 07 08 09 10	5 	1.9 5.0 10.0 0.0 0.0 0.0 5.3 0.0 0.0 4.0 0.0		HUTTO ISD	ALL 	13 0 0 0 0 0 0 0 0 0 0 0 0	1.3 4.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0

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141 .

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %	County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %
WILLIAMSON (CONT'D)	JARRELL ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	20	3.4 8.3 8.0 0.0 5.4 0.0 2.1 0.0 7.3 6.1 2.7 0.0	WILLIAMSON (CONT'D)	THRALL ISD	ALL 011 022 03 04 05 06 07 08 09 10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.2 3.8 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
	LEANDER ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	. 253 19 29 15 5 - 12 15 10 14 5 78	2.2 2.0 2.9 1.5 0.5 0.1 0.3 1.3 1.7 1.1 1.7 0.7	WILSON	FLORESVILLE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	114 	3.8 2.4 2.4 4.4 0.0 1.2 0.0 0.0 0.7 18.7 6.9 2.2
	LIBERTY HILL IS	ALL 	52 	4.0 3.3 4.3 4.3 2.0 2.7 3.4 4.4 10.0 5.9 2.2 3.0		LA VERNIA ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	62 	3.2 7.5 4.9 4.1 0.7 0.6 2.6 0.0 7.6 3.7 3.4
	ROUND ROCK ISD	ALL KG 01 02 03 04 05 06 07 08 09 10	791 	3.1 2.2 1.3 0.3 0.4 0.2 0.1 0.9 1.1 0.9 15.2 7.9 6.4 2.9		POTH ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	16 0 0 0 0 0 0 0 0 11 0	6.1 0.0 0.0 0.0 0.0 0.0 2.0 0.0 14.3 1.6 0.0
	TAYLOR ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11	95 	3.7 1.0 4.3 1.0 2.1 0.0 1.7 1.0 3.3 5.2 10.9 6.8 10.4 0.6		STOCKDALE ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12	5 0 0 0 0 0 0 0 0 0	0.7

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

CERMIT ISD VINK-LOVING ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12 ALL KG 01 02 03 04 05 06 07 08	40 	Rate, % 2.8 6.0 4.8 0.0 1.7 0.0 0.0 0.7 2.5 13.7 3.2 1.9 0.0 1.4 0.0 4.3	WISE (CONT'D)	District CHICO ISD DECATUR ISD	ALL KG 01 02 03 04 05 06 07 08 09 10 11 12 ALL	17	Rate, % 2.8 7.9 7.7 0.0 6.4 0.0 1.8 4.2 0.0 0.0 2.8 2.8
VINK-LOVING ISD	MG 01 02 03 04 05 06 01 12 ALL	6 5 0 0 0 0 17 - - 0 5	6.0 4.8 0.0 1.7 0.0 0.0 0.0 0.7 2.5 13.7 3.2 1.9 0.0	WISE (CONT'D)		KG 01 02 03 04 05 06 07 08 09 10 11 12	0 - 0 - 0 - 0 0 - 0 0 - 0 0 - 0 0 - 0 0 - 0 0 0 - 0 0 0 0 - 0	7.9 7.7 0.0 6.4 0.0 1.8 2.1 4.2 0.0 2.4 0.0 2.8 2.8
	KG 01 02 03 04 05 06 07 08 09 10 11 12 ALL 	6 5 0 0 0 0 0 17 - 0 5	6.0 4.8 0.0 1.7 0.0 0.0 0.7 2.5 13.7 3.2 1.9 0.0	(CONT B)	DECATUR ISD	KG 01 02 03 04 05 06 07 08 09 10 11 12	0 - 0 - 0 0 - 0 0 - 64	7.9 7.7 0.0 6.4 0.0 1.8 2.1 4.2 0.0 0.0 2.4 0.0 2.8 2.8
	02 03 04 05 06 07 08 09 10 11 12 ALL 	0 0 0 0 0 17 - - 0 5	0.0 1.7 0.0 0.0 0.7 2.5 13.7 3.2 1.9 0.0		DECATUR ISD	02 03 04 05 06 07 08 09 10 11 12	0 - - 0 0 - 0	0.0 6.4 0.0 1.8 2.1 4.2 0.0 2.4 0.0 2.8
	03 04 05 06 07 08 09 10 11 12 ALL 	0 0 0 0 17 - 0 5	1.7 0.0 0.0 0.7 2.5 13.7 3.2 1.9 0.0		DECATUR ISD	03 04 05 06 07 08 09 10 11 12	0 - - 0 0 - 0	6.4 0.0 1.8 2.1 4.2 0.0 2.4 0.0 0.0 2.8
	04 05 06 07 08 09 10 11 12 ALL 	0 0 - 17 - 0 5	0.0 0.0 0.7 2.5 13.7 3.2 1.9 0.0		DECATUR ISD	05 06 07 08 09 10 11 12	0 0 0 0 0	1.8 2.1 4.2 0.0 2.4 0.0 0.0 2.8
	07 08 09 10 11 12 ALL KG 01 02 03 04 05 06 07	0 - 17 - 0 5 	0.0 0.7 2.5 13.7 3.2 1.9 0.0		DECATUR ISD	06 07 08 09 10 11 12 ALL	0 0 0 0 0	2.1 4.2 0.0 2.4 0.0 0.0 2.8
	07 08 09 10 11 12 ALL KG 01 02 03 04 05 06 07	17 	0.7 2.5 13.7 3.2 1.9 0.0		DECATUR ISD	07 08 09 10 11 12 ALL	0 0 - 64	4.2 0.0 2.4 0.0 0.0 2.8
	09 10 11 12 ALL 	17 - 0 5 	13.7 3.2 1.9 0.0 1.4 0.0 4.3		DECATUR ISD	09 10 11 12 ALL	0 0 - 64	2.4 0.0 0.0 2.8
	10 11 12 ALL KG 01 02 03 04 05 06 07	5 0	3.2 1.9 0.0 1.4 0.0 4.3		DECATUR ISD	10 11 12 ALL	0 - 64	0.0 0.0 2.8 2.8
	12 ALL KG 01 02 03 04 05 06 07	0 5 0 0	0.0 1.4 0.0 4.3		DECATUR ISD	12 ALL	64	2.8
	KG 01 02 03 04 05 06 07	0	0.0		DECATUR ISD			
o	KG 01 02 03 04 05 06 07	0 - 0 -	0.0 4.3					
۰	01 02 03 04 05 06 07	0	4.3			KG	23	13.2
۰	03 04 05 06 07	-				01	10	5.7 3.5
۰	04 05 06 07		0.0 4.3			02 03	6	0.6
۰	06 07		0.0			03 04 05	0	0.0
	07 08	0	0.0 0.0			05 06	0	0.5 0.0
	- 08	0	0.0			06 07	-	1.0
	09	0	0.0 3.8			08 09	0 10	0.0 5.3
	10	-	2.9			10	8	4.1
	11 12	0	2.8 0.0			11 12	0	2.3 0.0
ALVORD ISD	ALL	10	2.0		PARADISE ISD	ALL	11	1.4
	KG	0	0.0			KG		7.1
	01	-	6.1			01	-	3.6 1.9
	02 03	0	0.0 0.0			03	-	1.7
	04	0	0.0			04	0	0.0
	05 06	. 0	0.0			05 06		0.0
	07	0	0.0			07	0	0.0
	80 00		4.9 11.6			08 09		1.7
	10	ŏ	0.0			10	-	1.9
	11 12	0 0	0.0 0.0			11 12	-	2.0 1.5
30YD ISD	ALL	45	4.4		SLIDELL ISD	ALL	14	4.5
	KG	7	9.0			KG	-	11.5
			0.0					0.0 0.0
	03	-	4.9			03	-	4.0
	04		0.0			04 05		0.0
	06	-	4.5			06	-	3.1
	07	-				07 08		5.6 0.0
	09	15				09	-	10.3
		-					-	6.9 8.3
	12	-	5.4			12	0	0.0
BRIDGEPORT ISD	ALL	42	2.2	WOOD	ALBA-GOLDEN ISD	ALL	20	2.8
	KG		0.7			KG	0	0.0
	01	-	1.4				-	5.3 1.7
	03	0	0.0			03	-	3.6
	04	-	2.2			04 05	- 0	2.6 0.0
	05 06		1.2			06	-	0.0 2.5 4.3 1.8
	07	-	0.7			07	-	4.3
	08 09	0 15	9.5			09	-	4.8
	10	10	6.5			10	=	6.9 2.1
		-	2.1 3.2			11 12	0	0.0
		11 12 80YD ISD ALL	05 0 0 06 0 07 0 08 5 10 0 0 11 0 0 12 0 0 0 0 0 0 0 0 0 0 0	05	05	05 0 0.0 06 0 0.0 07 0 0.0 08 - 4.9 09 5 11.6 10 0 0.0 11 0 0.0 11 0 0.0 12 0 0.0 08 7 9.0 01 0 0.0 02 - 1.2 03 - 4.9 04 0 0.0 05 0 0.0 06 - 4.5 07 - 6.1 08 - 2.7 09 15 18.3 10 - 4.0 11 0 0.0 11 0 0.0 12 - 5.4 08 10 2.7 09 15 18.3 10 - 4.0 11 0 0.0 12 - 5.4 08 10 2.7 09 15 18.3 10 - 1.4 00 0.0 01 0 0.0 01	05 0 0.0 05 06 06 0 0.0 06 06 07 0 0.0 08 0.0 07 08 0.0 07 08 0.0 09 5 11.6 09 10 0.0 11 11 0 0 0.0 11 12 0 0 0.0 11 12 0 0 0.0 11 12 0 0 0.0 11 12 0 0 0.0 11 12 0 0 0.0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	05



Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

County	District	Grade- level	Rete Number	Rate, %	County	District	Grade- level	<u>Rete</u> Number	ntion Rate, %
WOOD (CONTIN)	HAWKINS ISD	ALL	15	2.1	YOAKUM	DENVER CITY ISD	ALL	34	2.4
(CONT'D)		KG	0	0.0			KG		2 2
		01	-	3.4			01	7	2.3 7.5
		02 03	0	0.0 0.0			02	5	5.1
		04	ŏ	0.0			03 04 05	ō	1.9 0.0
		05	0	0.0			05	ŏ	0.0
		06 07	0	0.0 1.6			06 07	-	0.8 0.9
		08	-	1.3			08	0	0.9
		09	8	12.5		,	08 09	- 8	5.4
		10 11	0	0.0 5.4		•	10 11	-	3.1 2.9
		12	0	0.0			12	-	1.0
	MINEOLA ISD	ALL	26	2.0		PLAINS ISD	ALL	16	3.1
		KG	. 7	6.5			KG		9.3
		01 02	11	9.5			01	-	6.1
		03	0	0.9 0.0			02 03	0 0	0.0 0.0
		04	0	0.0 0.9			04	0	0.0
		05 06	0	0.9		•	05 06	0 0	0.0
		07	-	0.9			07	ŏ	0.0
		08 09	0	0.0			- 08	0	0.0 10.9
		10	0	3.4 0.0			09 10	5	10.9 3.7
		11	Ō	0.0			11	-	4.9
QUITMAN ISD	12	-	1.5			12	0	0.0	
	GOTTMAN 15D	ALL	54 	4.8	YOUNG	GRAHAM ISD	ALL	139	6.0
		KG 01	19	3.6 26.4			KG 01	26 44	15.8 22.9
		02	10	11.6			02	6	3.6 0.0
		03 04	0	1.5 0.0			03 04	Ō	0.0
		05 06	-	2.6			04 05	0	1.6 0.0
		06 07	0	0.0			05 06	0 5	2.4
		08	-	2.9 2.9			07 08	6	2.8 1.0
		09	11	8.9			09	25 6	13.0
		10 11	0	1.9 0.0			10	6	13.0 3.7
		12	•	1.4			11 12	12	2.5 7.2
	WINNSBORO ISD	ALL	46	3.4		NEWCASTLE ISD	ALL	10	5.2
		KG	6	7.0		•	KG	0	0.0
		01	-	2.1			01	0	0.0
		02 03	0	0.0 1.0			02	0	0.0
		04	-	2.1 2.3			03 04	-	5.9
		05 06	-	2.3 3.4			05	0	0.0
		06 07	7	5.7			06 07	5	6.7 29.4
		08 09	5 5	4.2			80	-	7.7
		10	5	4.6 4.3	•		09 10	- 0	20.0
		11	-	4.0			11	0	0.0 0.0
	YANTIS ISD	12 ALL	10	2.5		OLNEY TOO	12	0	0.0
	IVII 131			2.9		OLNEY ISD	ALL	34	4.2
		KG 01	ō	10.0 0.0			KG	-	2.2
		02	ŏ	0.0			01 02	-	4.3 1.7
		03	-	3.1			03	-	3.3
		04 05	0	12.5 0.0			03 04 05	0	0.0
		06	-	3.6			06	-	0.0 3.4
		07	-	3.8		•	07	0	0.0
		08 09	0	0.0 4.0			08 09	18	2.6 23.1
		10	0	0.0			10	-	1.7
		11 12	ō	3.7 0.0			11 12	-	5.1 2.9



GRADE-LEVEL RETENTION IN TEXAS PUBLIC SCHOOLS, 1998-99

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1998-99

	District	Grade-	Rete	Retention			Grade-	Retention	
County		level	Number	Rate, %	County	District	level	Number	Rate, s
ZAPATA	ZAPATA COUNTY 1	. ALL	55	2.1					
		KG		0.9					
		01	5	2.3					
		02	7	2.2 3.1					
		03	-	1.6					
		04	5	1.6 2.3					
		05	5 0	0.0					
		06	-	2.0 1.0					
		07	-	1.0					
		08	-	0.4					
		09	15	6.2					
		10	-	6.2 2.2 1.8					
		11	-	1.8					
		12	-	2.4					
ZAVALA	CRYSTAL CITY IS	ALL	54	2.9					
		KG	5 5	3.3					
		01	5	3.1					
		02	-	0.7					
		03 04	-	2.1					
		04	0	0.0 1.3					
		05	-	1.3					
		06	-	0.6 1.4					
		07 08	-	1.4					
		09	18	11.5					
		10	13	1.2 11.5 11.2 0.0					
		11	Ö	0.0					
		12	-	2.1					
	LA PRYOR ISD	ALL	10	2.6					
	•	KG		3.8					•
		01	_	3.8 8.3					
		02	-	2.9 0.0					
		03	0	0.0					
		04	0	0.0					
		05	o	0.0	•				
		06 07	0	0.0					
		07	-	3.1					
		08	0	0.0					
		09 10	0	0.0 7.1					
		11	Ō	0.0					
		12	-	0.0					



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Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

- 1. acceptance policies on student transfers from other school districts;
- 2. operation of school bus routes or runs on a nonsegregated basis;
- 3. nondiscrimination in extracurricular activities and the use of school facilities;
- 4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
- 5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
- 6. nondiscriminatory practices relating to the use of a student's first language; and
- 7. evidence of published procedures for hearing complaints and grievances.

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Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

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